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MILLSAPS COLLEGE

Jackson, Mississippi

CATALOG

1954-1955

ANNOUNCEMENTS

1955-1956

The Sixty-fourth Session Begins

July, 1955

FOREWORD

Experience indicates that those who examine college catalogs are usually interested primarily in finding the answers to the following questions:

(1) What is the general nature, type, and standing of the college?

(2) What are the requirements for admission?

(3) What is the cost of attending the college and what opportunities are available for earning part of these expenses?

(4) What subjects of study are provided and what are the requirements for graduation?

(5) What rules does a student have to follow while attending the college?

(6) What other activities are provided outside the classroom?

(7) What physical equipment and financial resources does the college have?

In order to make this catalog easier to read, we have tried to arrange it so as to answer these questions in logical order. The first two questions, which are of concern primarily to prospective students, are answered in Part I. The other questions are covered successively in Parts II-VI, as shown in the Table of Contents on the opposite page. In Part VII we have given the necessary information with regard to the trustees, officers, and faculty, and have listed the names of other staff personnel and of the members of the student body.

This catalog is primarily a record of the 1954-55 session of the college. The academic calendar of the 1955-56 session will be found in the back.

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"To be at home in all lands and ages; to count Nature a familiar acquaintance and Art a familiar friend; to gain a standard for the appreciation of other men's work and the criticism of one's own; to make friends among men and women of one's own age who are to be leaders in all walks of life; to lose one's self in generous enthusiasm and to co-operate with others for common ends; to learn manners from students who are gentlemen and gentlewomen, and to form character under professors who are Christian—these are the returns of a college for the best four years of one's life."

—President Hyde, Bowdoin College.

Part I
Information for Prospective Students

CAMPUS SCENE

A SUMMARY OF PERTINENT INFORMATION

Admission Requirements: Graduates of an accredited high school with acceptable records will be admitted. Students who have not regularly prepared for college in an accredited high school or whose records are not acceptable may be admitted by examination. For details see pages 10-11.

Credit For Military Service: Veterans are granted 4 semester hours of credit for basic military training. Half of this substitutes for the required course in physical education and the other half counts as academic credit. Additional credit is granted for educational experiences in the armed services in accordance with the recommendations contained in the Guide published by the American Council on Education.

College Calendar 1955-56:

Summer Session, June 4-August 12, 1955.
Fall Semester, September 5, 1955-January 21, 1956.
Spring Semester, January 24, 1956-May 28, 1956.
For details see page 132.

Courses of Study:

(1) General College Course leading to the B.A. or B.S. degree with a major in one of the following subjects:

Biology	Geology	Physics and Astronomy
Chemistry	German	Political Science
Economics and Business Administration	History	Psychology
Elementary Education	Latin	Religion
English	Mathematics	Sociology
French	Music	Spanish
	Philosophy	

(2) Pre-Professional Courses:

Pre-Dentistry
Pre-Forestry
Pre-Laboratory Technician
Pre-Law
Pre-Medicine
Pre-Nursing
Pre-Social Work

(3) Professional Courses:

Business and Economics
Chemistry
Engineering
Geology
Physical Education
Preparation for Christian Work
Teaching

Expenses:

Tuition and Fees ..... $176 a semester
Laboratory Fee for Each Science Course ..... $4.00-$10.00 a semester

Special fees are charged for courses in Fine Arts and Typewriting and for some courses in Education and Psychology. For details see pages 17-18.

Living Arrangements: Dormitory rooms for both men and women are available at $45.00 to $60.00 a semester. Housing facilities are available for married veterans. Minimum board at the college cafeteria for students living on the campus is $90 a semester.

Loans and Scholarships: See pages 20-23.

Length of College Course: A regular student who does not attend summer school will normally complete the requirements for a degree in four years, but by attending summer school he can complete the same course in three years. A student who maintains an average of B and attends summer school can complete the degree requirements in two and one-half calendar years.

Requirements for Degrees:

(1) A total of 128 semester hours of work including the following:

	B.A.	B.S.		B.A.	B.S.
English	12	12	Mathematics*	6	6
Foreign Language	12	12	Philosophy	6	—
Natural Science	6	18	Physical Education	2	2
History	6	6	Major Field	24-30	24-30
Religion	6	6	Free Electives	42-48	36-42

*Not required if the foreign language requirement is met by taking Latin or Greek

(2) 120 quality points.

(3) A comprehensive examination in the major field.

(4) An English proficiency examination.

(5) 30 of the last 36 hours of academic work must be done in residence except by students who transfer back the final 18 hours of work from graduate or professional school.

For details see pages 27-31.

Required Courses: All regular students are required to enroll for English, mathematics, and a foreign language each year until they have completed the degree requirements in these subjects.

Transfer Students: Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. A maximum of 64 semester hours of credit is allowed from a junior college. For details see page 11.

MILLSAPS COLLEGE

is a church-related college

under the joint care and control of the Mississippi and North Mississippi Conferences of the Methodist Church. The college is nonsectarian but devoutly Christian. During the 1954-55 session it numbered in its student body members of seventeen denominations and in its faculty members of four denominations. It is dedicated to the idea that education is an integral part of the Christian religion, that religion is a vital part of education, and that church-related colleges, providing a sound educational program in a Christian environment, afford a special type of training and influence which no other institution can offer. The existence side by side of educational institutions related to the church, the state, and private agencies, each with its own functions to perform, is not only evidence of democracy in our educational system, but is also the best possible guarantee of the preservation of democracy in our civilization.

is a small college

with enrollment limited to 800 students. The close personal relationship that exists among students, faculty, and administration in the small college is one of the most vital parts of the college experience.

is a co-educational college

with an enrollment approximately two-thirds men and one-third women. Boys and girls study together throughout grammar school and high school. Men and women work together throughout later life. They study and work together at Millsaps.

is a liberal arts college

with the primary aim of training its students for responsible citizenship and well-rounded lives rather than for narrow professional careers. One of the chief curses of our modern society is that so many of our people are expert lawyers, or doctors, or business men, or brick layers, without at the same time being good citizens. More than any other institution, the liberal arts college can remedy this defect by training its students, in whatever field of specialization they may choose, to be community leaders in responsible citizenship.

offers professional and pre-professional training

balanced by cultural and disciplinary studies. The college recognizes that in the modern world training which will enable a person to support himself adequately is an essential part of a well-rounded education. Therefore, the student at Millsaps can, for example, obtain the necessary courses to prepare him directly for a business career or for service in education, the ministry, or social work; he can study music as preparation for professional work in the field, as well as for its esthetic and cultural value; he can become proficient in shorthand and typewriting while at the same time studying language and literature; and he can obtain thoroughly sound basic courses which will prepare him for professional study in medicine, dentistry, law, and other fields. Professional leaders in all fields are coming more and more to recognize that the most valuable members of their profession are those who have had something more in their background of training than the narrow technical study necessary for proficiency in that field.

selects its students carefully

not on the basis of ability to pay or previous opportunities or charm of personality, but on ability to think, desire to learn, good moral character, and intellectual maturity. The primary consideration in acting on all applications for admission is the ability to do college work in a measure satisfactory to the college and beneficial to the student. Tuition is kept low enough to make higher education available to all, but an attempt is made to keep admission requirements high enough to exclude those who cannot profit from it.

has a cosmopolitan student body

representing a wide geographical area. During the 1954-55 session sixteen states and five foreign countries were represented in the student body. It is the policy of the college to encourage by scholarships and otherwise the attendance of foreign students, because of the mutual contribution this can make to international good will and understanding.

is ideally located

in the capital city of the state. Many educational advantages may be found in Jackson in addition to the courses offered at the college. The State Department of Archives and History, the State Library, the Library of the State Department of Health, and the Jackson Public Library provide research facilities found nowhere else in the state. The Jackson Symphony Orchestra, Jackson Little Theater, The Jackson Opera Guild, Inc., and numerous musical, dramatic, and sporting events staged at the City Auditorium add materially to the cultural advantages available to the student.

is fully accredited

by all appropriate standardizing and accrediting agencies, both regional and national, and is recognized by the General Board of Christian Education of the Methodist Church as one of the strongest institutions in the connection.

Millsaps is fully approved by:

The Southern Association of Colleges and Secondary Schools
The American Association of University Women
The University Senate of the Methodist Church

Millsaps shares current educational thought through membership in:

The Association of American Colleges
The American Council on Education
The National Commission on Accrediting
The Commission on Christian Higher Education
The Southern University Conference
The Association of Methodist Schools and Colleges
The Mississippi Association of Colleges
The American Conference of Academic Deans
The American and the Southern Association of Collegiate Registrars and Admission Officers
The American and the Mississippi Library Association
The Mississippi Academy of Sciences
The Southern Association of College and University Business Officers

REQUIREMENTS FOR ADMISSION

General Requirements

Millsaps College will accept as members of its student body only young men and women who are well qualified to benefit from the kind of academic life offered by the college. All applicants for admission must furnish evidence of

1. Good moral character
2. Sound physical and mental health
3. Adequate scholastic preparation
4. Intellectual maturity

Admission to Freshman Standing

Application for admission to freshman standing may be made according to either of the following plans:

1. By Certificate.

   Graduates of an accredited high school or secondary school may be admitted to freshman standing on presentation of a transcript signed by the proper authorities of that school, showing the kind and amount of scholastic work done, provided that:

   (a) The student's record shows the satisfactory completion of at least fifteen acceptable units of secondary school work.

   (b) One-half of the units of secondary school work accepted for entrance must be in English, mathematics, and social studies or foreign language. These units should normally include three units of English, two units of mathematics, and at least two units of history, other social studies, or foreign language.

   (c) Not more than four vocational units may be included in those required for entrance.

2. By Examination.

   Students who have not regularly prepared for college in a recognized secondary school may apply for admission by making complete statement regarding qualifications and training. Such students may be regularly admitted if they qualify in a battery of achievement examinations given at the college under the direction of the Department of Education. These examinations are given on the scholastic work covered by the list of secondary units approved by the Southern Association of Colleges and Secondary Schools.

   College Entrance Board Examination certificates or the high school level General Educational Development Test may be accepted in place of high school certificates or examination by Millsaps College.

Admission To Advanced Standing

1. Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. Some courses which are not regarded as consistent with a liberal arts curriculum, however, may not be credited toward a degree.
2. Students with good records at non-accredited institutions may be admitted on probation, and the work done at such institutions will be validated if the student makes a satisfactory record the first year at Millsaps.
3. A maximum of 64 semester hours of credit will be allowed from a junior college.
4. Full credit is allowed for all junior college academic courses of freshman and sophomore level and full elective credit allowed for other courses, with the proviso that junior college transfers may be called upon to do extra work necessary to fulfill the requirements at Millsaps for majors, for pre-professional work, and for professional teaching licenses.
5. After earning 64 semester hours of credit, at a senior or junior college, a student will not be granted any additional credit toward a degree at Millsaps for work done at a junior college.
6. Grades and quality points made by students at other institutions will be recorded on their records at Millsaps, but transfer students will be required to include in the 120 quality points required for graduation quality points earned at Millsaps at least equal in number to the number of hours of academic credit remaining on their graduation requirement after the transfer credits are entered.
7. In the case of students transferring to Millsaps with more than 3 but less than 6 hours credit in a required subject, the head of the department concerned is authorized to approve a 3-hour elective in that department as a substitute for the remainder of the required course.
8. Credit will not be given for work done by correspondence.

Admission As Special Student

1. A special student is one who enrolls for less than 12 hours of work per semester or one who has previously received a baccalaureate degree. Students in their senior year taking all the work required to complete a degree are not considered special students, even though taking less than 12 hours.
2. For admission as a special student the candidate must be at least 21 years of age and must present adequate proof of good character and of maturity of training.
3. Special students may enroll for whatever courses they desire without regard to graduation requirements, but must in all cases meet the prerequisite requirements for the courses elected by them.
4. No special student may be recognized as a candidate for a degree unless he completes all entrance requirements at least one year before the date of graduation. No college credit will be granted until entrance requirements are satisfied.
5. Special students are not permitted to represent the college in intercollegiate activities.

HOW TO APPLY FOR ADMISSION

All persons not in residence at Millsaps during the preceding regular semester must apply to the Admissions Committee and be accepted prior to registration for the fall and spring semesters.

A prospective student should apply for admission well in advance of the date on which he wishes to enter, particularly if housing accommodations on the campus are desired. The Admissions Committee begins acting on applications for the fall semester in February and on applications for the spring semester in November.

In applying for admission a prospective student should follow the procedure described below:

1. He should request an application blank from the Dean, who is chairman of the Admissions Committee.
2. He should fill out this application blank and return it to the Dean.
3. He should have a letter of recommendation sent to the Dean by an appropriate official of the school or schools he has previously attended, attesting to his character and ability.
4. He should have his high school principal or college registrar send an official transcript of his credits directly to the Dean. A separate transcript is required from every secondary school or college attended, even though credits previously earned are included on the transcript from the school last attended. A student who has already earned some college credit, however, need not have a separate transcript of his high school credits sent if these are included on his college transcript.

If the prospective student is in school at the time he applies for admission, he should have a transcript sent showing his credits up to that time. If he is accepted, a supplementary transcript will be required later showing the completion of his work.

COUNSELING PROGRAM

The fundamental objective of all counseling services is to assist each student to be ready and able to accomplish maximum success in his academic work. Consequently, every member of the college community participates in counseling, and specialists from the community are used as referral resources when the nature of a student's problem requires highly specialized therapy. Basically, the divisions of the counseling program are as follows:

1. **Faculty Advisers**

   Each new student at Millsaps is assigned to a member of the faculty who serves as the adviser for that student with respect to his academic program. At the time a student chooses his major field of study, his major professor automatically becomes his faculty adviser.

2. **Orientation**

   All new students (freshmen and transfers) are expected to be on the campus by 11:00 A. M. on September 5, 1955. to participate in the

orientation program. This program is developed and executed cooperatively by students and faculty for the purpose of assisting students to be adequately prepared for entering fully into the college program.

3. **Pre-Registration Counseling**

   In order to assist new and prospective students to plan wisely in looking toward their college careers, the college will provide counseling services to any prospective student who may desire to explore his vocational and educational objectives before he enters his classes in the fall semester.

4. **Personal Counseling**

   Particular attention is given by the Dean of Students and the Dean of Women to counseling students on such matters as vocational choice, selection of fields of study, study skills, reading skills, emotional adjustment, and similar typical college student problems.

5. **Testing**

   Each student entering Millsaps takes part in the entrance testing program, which is designed to provide information that will assist the professional counseling staff to work effectively with him in planning his program and activities at the college. In addition, any student registered in the college has available to him individual testing services to assist him in self-analysis and planning in terms of his individual aptitudes, interests, and personality characteristics.

STUDENT HOUSING

The housing program of the college is coordinated by the Dean of Students and the Dean of Women in cooperation with the dormitory housemothers, counselors, and managers. All out-of-town students are expected to reside in the college housing facilities, unless they have received permission through the Office of Student Personnel to live in approved off-campus housing. Students who desire to live with relatives or friends while attending Millsaps must make this a matter of record in the Office of Student Personnel.

Men students live in our three men's halls—Galloway, Burton, and Woollard—or in fraternity houses. Women students live in our three women's halls—Founders, Whitworth, and Sanders. All beginning freshmen who are not residents of Jackson are required to live in the college dormitories during the entire first semester. No first-semester freshmen are permitted to live in fraternity houses. Any men or women students whose homes are in Jackson may live in the dormitories if space is available, but will be placed only after out-of-town students have been assigned.

Since no room deposit is required of applicants who have been accepted, room assignments are made in the order in which students' $10.00 classroom reservation fees have been received. If any student indicates a specific preference for a particular room or dormitory, he will be assigned to that space if it has not been taken previously by some one whose eligi-

bility for the room entitles him to it. Students desiring to room together should make every effort to forward their reservation fees at the same time and specify their desire to room together.

After notification of room assignment, a student must accept or reject the assignment in writing within two weeks of the notification. Room rent cannot be refunded after the semester has begun.

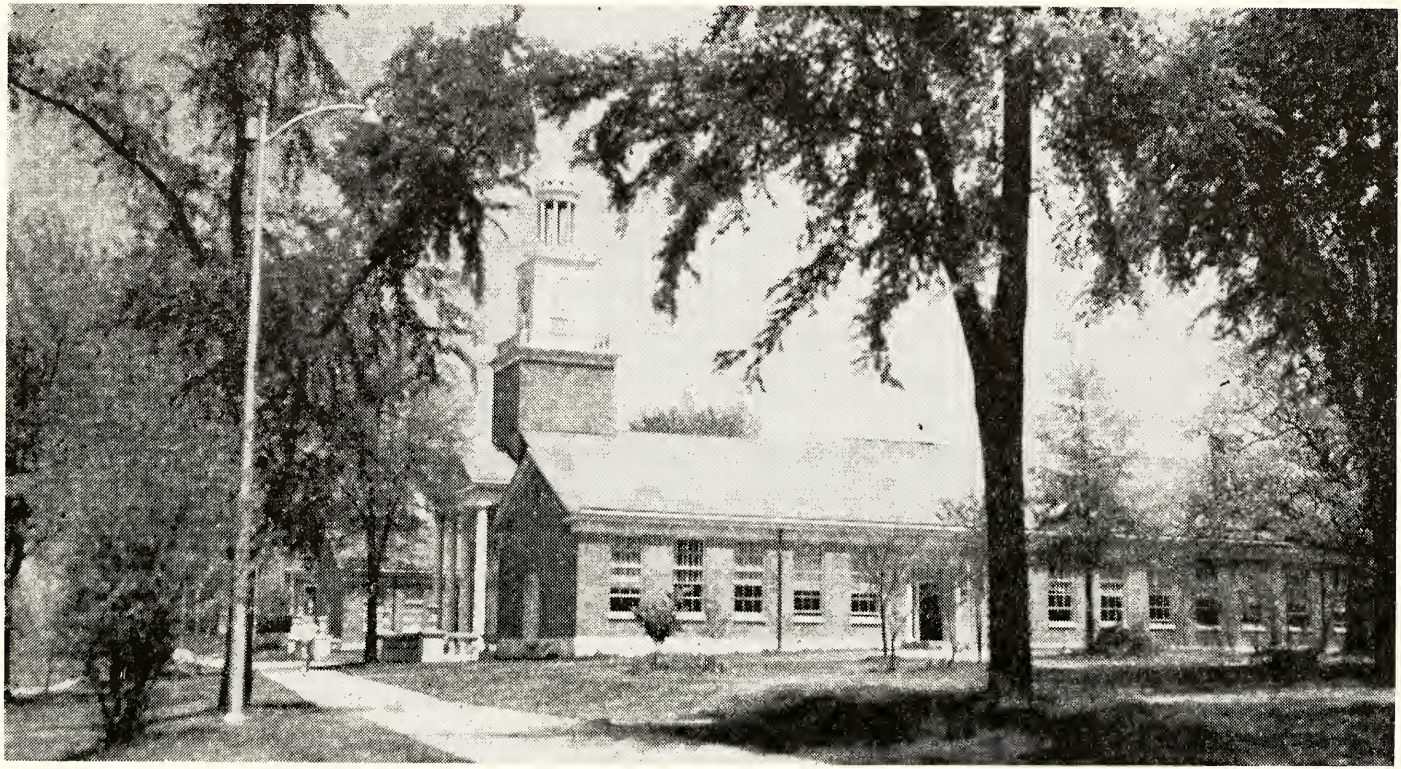
DINING FACILITIES

Boarding students eat their meals in the Galloway cafeteria. This dining room is under expert supervision and furnishes wholesome food at moderate rates. Board must be paid in the Business Office. Students rooming in fraternity houses are considered boarding students. The college grill also is available for snacks and quick orders.

STUDENT HEALTH PROGRAM

The infirmary, centrally located on the campus and supervised by a registered nurse, is available to all resident students. The services of the college physician are available through the infirmary. Students with minor illnesses are cared for in the infirmary, while any students having major illnesses or needing hospital services return home or are referred to one of the local hospitals for treatment on a private-patient basis. In connection with the college program of preventive medicine, each new student is required to have his family physician complete and mail in a health record and physical examination form. This form is a required part of the registration procedure.

Part II
Financial Information



THE CHRISTIAN CENTER

COST OF ATTENDING MILLSAPS COLLEGE

SEMESTER EXPENSES—DAY STUDENTS

Registration fee	$ 28.00
Library fee	8.00
Physical education fee	6.00
Student activities fee	9.00
Tuition	125.00
Due beginning each semester	$176.00

SEMESTER EXPENSES—BOARDING STUDENTS

Tuition and fees as above	$176.00
Medical fee	5.00
Room (except Whitworth-Sanders $60.00)	45.00
Board (minimum)	90.00
Total for one semester	$316.00

The ten-dollar reservation fee paid in advance will apply on the above charges.

CAFETERIA

Boarding students eat their meals in the Galloway cafeteria. Board must be paid in the Business Office.

SPECIAL FEES

In addition to the regular costs listed above, students are charged certain fees per course per semester for special services. These fees apply only to students registering for these particular courses:

Fine Arts Fees

Art Courses

Per course, per semester $30.00

Music Courses

See catalog of Belhaven College.

Note: There is no fee for Band, Millsaps Singers, Symphony Orchestra, or Preparatory Orchestra.

Science Laboratory Fees

Astronomy	$7.50
Biology 31, 32	4.00
Biology (all other except 52, 91, 92, 101)	6.00
Chemistry 21, 22	7.50
Chemistry (all other except 82)	10.00
Geology	7.50
Physics 11, 12, 11A, 12A, 21, 22	7.50
Physics (all other except 31, 32)	10.00

Other Laboratory Fees

Economics 11	$2.00
Economics 31, 32	6.00
Engineering 22, 41, 42	3.00
Practice Teaching (Ed. 41, 42, 61, 62, 101, 103) each course	15.00
Psychology 21, 61, 71	3.00
Typewriting	6.00

Graduation Fee

Diploma, cap, gown, commencement expense $15.00

SPECIAL STUDENTS

A special student is one who takes less than twelve semester hours of work for college credit or one who has already received a baccalaureate degree. Special students pay the following tuition rates plus any laboratory fees involved.

Tuition per semester hour:

1 to 11 semester hours inclusive, per hour.....$13.00
12 or more semester hours .....Full tuition and fees

Students taking only music or art private lessons for college credit must pay a registration fee of $5 for each course plus the special fees for the courses taken. No other charge.

EXCESS HOURS

The normal student load is five subjects with either physical education or extra-curricular activities making a maximum of seventeen hours. Students registering for courses in excess of seventeen hours will be charged $7.50 for each additional hour per semester.

NON-RESIDENT OR OUT-OF-STATE STUDENTS

Tuition for non-resident or out-of-state students will be the customary tuition plus $1.00 per semester hour. The low tuition at Millsaps College is possible in part because of the annual contributions of the two Methodist Conferences in Mississippi. It seems only fair, therefore, that students from other states wishing to utilize the educational facilities which these contributions help to provide should be asked to pay this additional amount above the regular tuition.

Clarification of non-resident status: Students under twenty-one years of age use the legal residence of their families. Married students and students twenty-one years or over use the legal residence of their parents or guardians, or their legal residence immediately prior to registration in a school in Mississippi. Children of parents stationed outside Mississippi but understood to be primarily residents or citizens of this state may be classified as residents.

Aliens are classified as non-residents.

REVISION OF CHARGES

Millsaps College reserves the privilege of changing any or all charges at any time without prior notice.

FINANCIAL REGULATIONS

PAYMENTS.—All charges are due and payable at the opening of the semester. No student will be marked present in his classes until payment has been made in the Business Office or satisfactory financial arrangements have been made with the Business Manager of the college.

Any accounts due for any preceding semester must be paid before a student will be enrolled for the succeeding semester. The Registrar is not permitted to transfer credits until all outstanding indebtedness to the college is paid.

No student will be allowed to graduate unless he shall have settled with the Business Office all his indebtedness to the college, including the graduation fee.

VETERANS' PAYMENTS.—Veterans attending school under Public Laws 16, 346, or 894, will pay only the charges for room rent and board. All other expenses will be borne directly by the Federal Government. Veterans attending school under Public Law 550 (Korean Bill) will pay the same tuition and fees as regular students. The government will reimburse them by monthly payments.

STUDENTS ROOMING IN FRATERNITY HOUSES — Students rooming in fraternity houses must eat in the college cafeteria. Rules regarding payment of board and medical fees applicable to other students will be observed by the students rooming in fraternity houses.

REFUNDS.—Room rent cannot be refunded after the semester has begun. Unused amounts paid in advance for board will be refundable. A student who withdraws with good reason within two weeks after the date of his registration will be entitled to a refund of 80% of tuition and fees; within three weeks, 60%; within four weeks 40%; and within five weeks 20%. If a student remains in college as much as five weeks, no refund will be made except for board.

CHANGE OF SCHEDULE REFUNDS.—No reduction of fees or tuition will be allowed for any course dropped after the last day for change of schedule as listed in the academic calendar.

The date of withdrawal from which all claims to reductions and refunds will be referred is the date on which the Registrar is officially notified by the student of his intention to withdraw. (See regulations relative to withdrawals).

AUDITING OF COURSES.—Courses are audited only with approval of the Dean. There will be no charge to a full-time student except laboratory fee for auditing any course. Special students taking other courses may audit one course without charge except for the payment of a laboratory fee that may be involved. A person not enrolled in any courses for college credit will be allowed to audit courses on payment of the tuition for special students and any laboratory fees that may be involved; no other fees will be charged. A student auditing the classroom work of a course and not auditing the laboratory work will not be considered as having a laboratory fee involved. A student auditing a course in which the laboratory work and classroom work cannot be separated will be required to pay the laboratory fee.

PURPOSE AND DISTRIBUTION OF THE STUDENT ACTIVITIES FEE

The student activities fee of $9.00 paid by a student at the beginning of each semester is distributed among the different organizations existing on the campus. The distribution of this fee is made on the recommendation of the Student Executive Board.

The student activities fee is distributed among organizations such as the Y. M. C. A., Y. W. C. A., The Student Association, Debate Club, Band, Glee Club, Dramatics, Purple & White, Bobashela, and The Woman's Association. Payment of the activities fee gives each student a year's subscription to the Purple and White, college weekly paper, and a copy of the Bobashela, student year book. One dollar per student goes to the Million for Millsaps.

PHYSICAL EDUCATION FEE

A carefully planned and effectively administered physical education program is maintained by the college. In return for a physical education fee of $6.00 per semester the student receives the advantages afforded by the gymnasium, as well as the supervision of a highly trained physical education instructor, who plans a complete program of intramural athletics. Each student also receives locker and towel service.

SCHOLARSHIPS

All applications for scholarship help should be made to the Chairman of the Awards Committee.

HIGH SCHOOL DAY FRESHMAN SCHOLARSHIPS

The Board of Trustees has authorized the award of scholarships valued at approximately $2,000 annually to graduates of Mississippi high schools upon recommendation of the Awards Committee. The awards are made on the basis of psychological examinations and interviews held at the college on High School Day each year.

SERVICE SCHOLARSHIPS

There are service scholarships in each of several departments, the holders of which are expected to aid the members of the faculty in some definite work. These scholarships are ordinarily open only to members of the upper classes. Application should be made to the Chairman of the Awards Committee.

SPECIAL SCHOLARSHIPS

The Tribbett Scholarship

The student to whom the scholarship is awarded receives two hundred dollars, payable one-half at the beginning of the first semester and one-half at the beginning of the second. The award is subject to the following conditions:

This scholarship is to be awarded at the end of each session to the member of the sophomore or junior class whose quality index is highest for the year, subject to the following qualifications:

1. He must be a regular student with not less than thirty-two semester hours' work for the year, and must have made at least "C" in each of the subjects studied.

2. He must be qualified for work assigned by the President of the college.

The John Rundle, Jr., Scholarship

The John Rundle, Jr., Scholarship was created by his parents in memory of their son. This is a scholarship open to any student of Millsaps College, and the student to whom the scholarship is awarded receives $200.00.

The Ricketts Scholarship

The R. S. Ricketts Scholarship was created by Professor Ricketts' two sons and named for R. S. Ricketts, their father.

The W. H. Brewer Scholarship

The W. H. Brewer Scholarship was created by his son, Mr. Ed C. Brewer. of Clarksdale, and is open to any student at Millsaps College.

Methodist Education Board Scholarships

The Methodist Education Board Scholarships provide tuition and fees for two Methodist students who have ranked within the upper fifteen percent of their class.

The James Hand, Sr., Scholarship

The James Hand, Sr., Scholarship has been created by James Hand, Jr., honoring his father of Rolling Fork, Mississippi.

The Sullivan Scholarship

This scholarship was established in memory of Dr. W. T. J. Sullivan and in honor of Dr. J. M. Sullivan, professor emeritus of Chemistry and Geology, to be awarded to ministerial students only. Dr. J. M. Sullivan's son, C. C. Sullivan, has recently made a generous gift to this scholarship fund and is becoming the trustee of the scholarship.

The Clara Barton Green Scholarship

Clara Barton Green Scholarship was created by her husband, Wharton Green, of the Class of 1898, and their three children, Margaret G. Runyon, Clarissa G. Coddington, and Wharton Green, Jr. The fund for this scholarship is $7,000.

The Wharton Green '98 Scholarship

On the 50th anniversary of his graduation, Mr. Green established a $5,000.00 fund at Millsaps College. This has now been increased to $10,000. The income from this fund will be given annually to a student selected by the Awards Committee of the faculty. Mr. Green has been a Consulting Engineer in New York City for many years.

The James Monroe Wallace III Scholarship

This scholarship was established by the grandparents and parents, Mr. and Mrs. James Monroe Wallace, Sr., and Jr., of Como, Mississippi, in memory of the little boy who passed away when he was about five years old. Interest from the fund will go as a scholarship to some deserving Millsaps ministerial student. The fund at present is $10,000.

The Mr. and Mrs. G. W. Mars Scholarship

The Mr. and Mrs. G. W. Mars Scholarship was created by Mrs. Mars and her three sons, Norman, Henry, and Lewis of Philadelphia, Mississippi,

and daughter, Mrs. D. W. Bridges of Athens, Georgia. The amount of the scholarship for 1953-54 is $150.00. It will increase $25.00 each year until 1956. After 1956 it will be $250.00. This scholarship is to be given to a ministerial student.

The Clyde W. Hall Scholarship

This scholarship was established in 1953 by Mr. and Mrs. Clyde W. Hall of New Albany, Mississippi. The income from this fund is to be awarded annually by the Awards Committee of the faculty to a deserving student.

The W. H. Watkins Scholarship

This scholarship was created to help worthy students with their college expenses. The income from the fund is awarded annually to a student selected by the Awards Committee of the faculty.

The Kenneth Gilbert Loan Scholarship

Mr. and Mrs. T. A. Gilbert, Meridian, Mississippi, are endowing a loan scholarship as a memorial to their son, Kenneth, who lost his life in World War II. He received the B.S. degree from Millsaps in 1935 and was a member of Kappa Sigma fraternity.

The Graham R. McFarlane Loan Scholarship

This scholarship was created by the McFarlane family to be used as a loan without interest to young people, preferably of the Christian Church, who are going into full-time religious work either as ministers or directors of religious education in that denomination. Graham was a Millsaps graduate and lost his life in the Texas City disaster in 1947. The scholarship will be administered by the administration of the college and the executive secretary of the Christian Churches of the state.

The Dr. and Mrs. J. R. Countiss, Sr., Scholarship

This scholarship was established by Dr. and Mrs. Countiss in 1950. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Countiss graduated at Millsaps in 1902, was for many years a member of its Board of Trustees, was a member of the North Mississippi Conference, and was for twenty-four years President of Grenada College.

The Willie E. Smith Scholarship

This scholarship was established by Mrs. Willie E. Smith in 1951. Interest from the fund will go to some ministerial student selected by the college.

The Josie Millsaps Fitzhugh Scholarship

Mrs. Fitzhugh left the college a $35,000 fund to be established as a scholarship. Earnings from the fund will go into scholarships for deserving students at Millsaps College.

The Dr. and Mrs. C. W. Crisler Scholarship

This fund was established by Dr. Charles W. Crisler in memory of his wife. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Crisler has been a Methodist minister and a member of the Mississippi Conference for more than fifty years.

The Marvin Galloway Scholarship

This scholarship was created for the purpose of aiding worthy students who need financial assistance. The income from the fund is given each year to a student selected by the Awards Committee of the faculty.

The Millsaps Ministerial Scholarship

The Millsaps Club of the Mississippi Conference of the Methodist Church established this fund in 1950. The income is awarded each year by the Awards Committee of the faculty to a ministerial student or students.

The L. C. Biedenharn Scholarship

This scholarship was established by Mr. Biedenharn of Vicksburg, Mississippi, in 1941. The income from the fund is to be used for any worthy student selected by the college.

The Harvey T. Newell, Jr., Memorial Scholarship

This scholarship is being established by the friends of Harvey T. Newell, Jr., a 1933 graduate of the college. While a student at Millsaps, Mr. Newell was prominent in school affairs and served as editor of the **Purple and White.** At the time of his accidental death in 1953, the prominent young business executive was on official business in his office as National President of Pi Kappa Alpha Fraternity.

The Geology Teaching Scholarship

This scholarship was established to encourage students majoring in geology to go into the field of geology teaching. The recipient of this scholarship is to be a junior or a senior of Christian character and ambitious purpose; under the terms of the scholarship, the student selected may do a year of graduate work in geology. The Head of the Geology Department, the Dean, and the President of the college make up the committee to select the student who will receive the scholarship.

The John R. Mason Memorial Scholarship

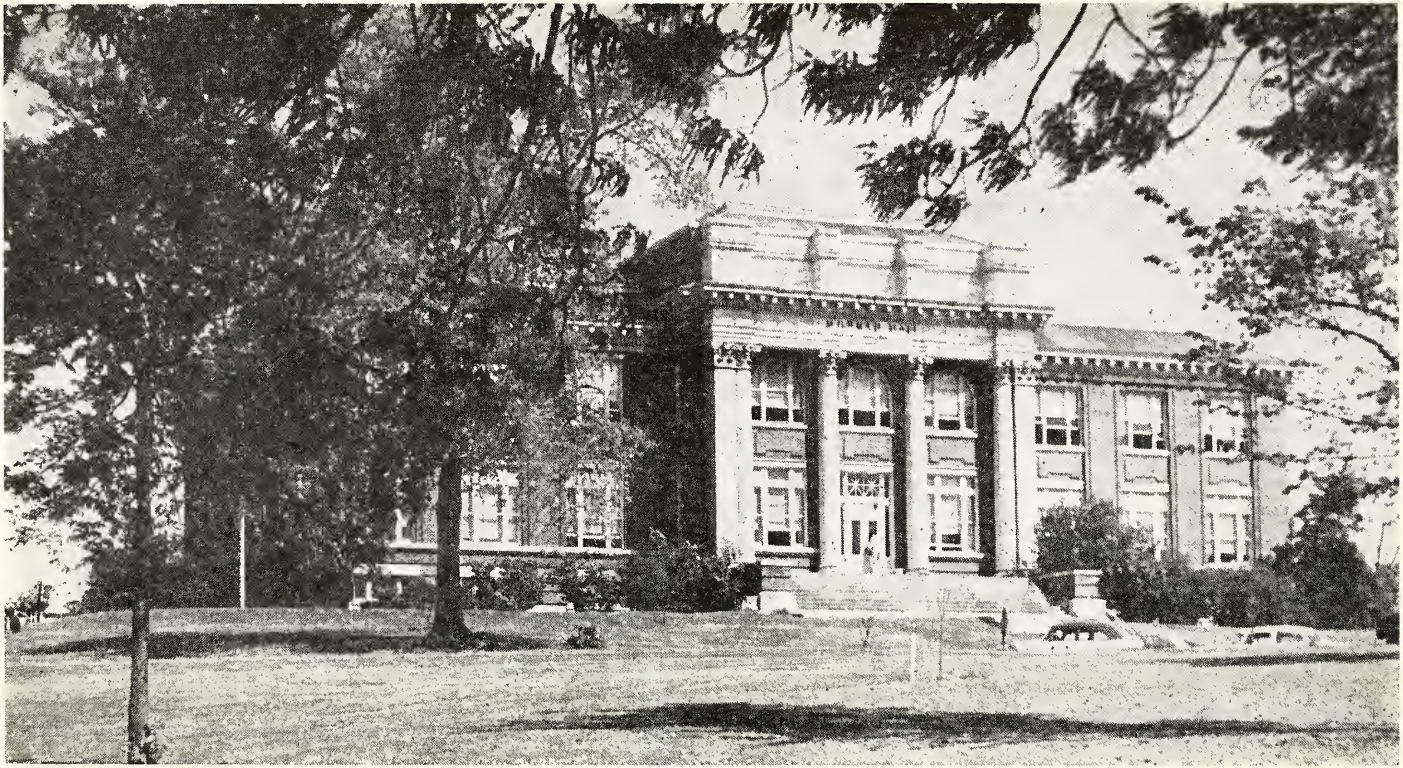
This scholarship was established in the fall of 1954 by the family and friends of John R. Mason. The recipient of this award is chosen by the Chairman of the Department of Speech and the Awards Committee of the faculty on the basis of ability in speech, interest in speech, and financial need.

The Alvin Jon King Music Scholarship

This scholarship was established in December, 1954, by an anonymous donor to honor Alvin Jon King, the director of the Millsaps Singers since 1934. Income from this fund is given each year to one or more students of music or music activities of the college. The recipient is chosen by the Awards Committee of the faculty.

PART-TIME EMPLOYMENT

In addition to scholarships, opportunities exist on the campus and in the city for the employment of students who find it necessary to earn a part of their expenses. Students who want part-time work may register with the Office of Student Personnel. While such a registration is not a guarantee of employment, these students are given preference when calls for part-time employees are received.



MURRAH HALL

Part III
The Curriculum

GIRLS' DORMITORIES: WHITWORTH AND SANDERS HALLS

REQUIREMENTS FOR DEGREES

1. Minimum Requirements for All Degrees: **Sem. Hrs.**

English 11, 12 and 21, 22	12
*Foreign Language—2 years in one language	12
History 11, 12	6
Natural Science (Botany, Chemistry, Geology, Physics, or Zoology) ..	6
Religion 11, 12	6
Mathematics 11, 12 (not required if the foreign language requirement is met by taking Latin or Greek)	6
Physical Education	2

Comprehensive Examination in major subject, taken in the senior year.

English Proficiency Examination, given in the junior year.

2. Additional Requirements for B.A. Degree:

Philosophy ..	6
Electives to total	128

3. Additional Requirements for B.S. Degree:

Three of the following sciences:

Chemistry 21, 22	8
Biology 11, 12 or 21, 22	6
Geology 11, 12	6
Physics 11, 12 or 11A, 12A	6 or 8
Electives to total	128

4. Art and Music Credit.

A maximum of twelve hours of Art will be accepted toward a degree. A maximum of forty-two hours of Music will be accepted toward a degree.

5. Residence Requirements:

One year of residence is required for graduation from Millsaps, and 30 of the last 36 hours of academic work must be done in residence. The only exception allowed to this rule is in the case of students leaving to enter graduate or professional school, who may transfer back the final 18 hours of work. In this case, however, residence will be required at Millsaps for the second semester of the Junior year and the first semester of the Senior year.

Three summer sessions will be considered as equivalent to the one year of residence required.

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*If a student has two high school units and continues the same language in college, he is required to take only the foreign language 11-12 courses (6 hours).

6. English Proficiency Requirement:

Before receiving a bachelor's degree each student is required to demonstrate proficiency in English composition and usage by passing an examination given by the English Department. This examination is given in the first semester of the Junior year (or in the first semester of residence, in the case of students transferring to Millsaps at a later point in their college course). Those who fail to pass this examination are assigned to a member of the faculty for supervision in acquiring the required degree of proficiency.

7. Extracurricular Credits:

The following extracurricular activities to a maximum of eight semester hours may be included in the 128 semester hours required for graduation:

Physical Education (Required)	2
Physical Education (Elective)	6
Purple and White Editor	4
Purple and White Business Manager	4
Purple and White Department Editors (six)	6
Purple and White Staff (six)	6
Bobashela Editor	4
Bobashela Business Manager	4
Players	6
Millsaps Singers	6
Debate	6
Typewriting	4
Band	6

(Only one semester hour in each activity may be earned in each semester, except by the Editor and Business Manager of the Purple and White and the Bobashela.)

8. Majors:

In addition to taking the prescribed work for the degree, the student must major in one of the following departments:

Biology.—A student majoring in Biology is required to take Biology 11-12 (pre-medical majors may substitute 41 for 11-12), 21-22, 31-32, 42, and 61, and to elect other courses to total at least 26 semester hours. A comprehensive seminar is required. Courses 91-92 and 101 are not accepted toward a major. Only three hours of 71-72 may be applied toward a major.

Chemistry.—All majors are required to take Chemistry 21-22, 31-32, 41 or 42, 61-62, (pre-med majors may substitute 61A for 61-62), 71, Physics 11A-12A, and it is suggested that they also take Physics 32. All majors except pre-medical students are required to take Mathematics through Integral Calculus.

Economics and Business Administration.—An Economics major is required to take Economics 21-22, 31-32, and at least 18 additional semester hours in the department. Courses in shorthand and typewriting are not counted toward fulfillment of this requirement.

Elementary Education.—Students majoring in Elementary Education are required to earn a total of 24 semester hours in this field, including Education 21-22, 51-52, and 61-62 and 71. Physical Education for the Elementary School and courses in Music and Art for the Elementary School are strongly recommended.

English.—An English major is required to take English 11-12 and 21-22. In addition the student must take twelve semester hours of other courses in the department. English 51 and 61-62 will not count toward this requirement.

French and Spanish.—For students majoring in either of these subjects no one course is required with more emphasis than the others. Such students are urged to take every course in their major subject which they can include in their schedules. A minimum of 24 semester hours is required beyond the A1-A2 course.

Geology.—To major in Geology, a student must take Geology 11-12, 21, 31, 32, 41, and 51. Majors must take 9 semester hours of Mathematics or Math. 11-12 and two semesters of Engineering Drawing. One year of Biology is required, any combination of Biology 11, 12, 21, or 22. Three semesters of Chemistry are required, 21-22, and either 41 or 71. Physics 11A-12A or 11-12 are required, and an additional semester of Physics or Astronomy.

German.—To major in German, a student must take German 41-42 and any other twenty-four semester hours in this department.

History.—To be accepted as a History major, a student must have a C plus grade in History and maintain this grade for his full course. History 11-12, 21-22, and 301 must be included in the 24 semester hours of history required for a major in History. A preliminary test must be passed at least one semester before the comprehensive examination.

Latin.—To major in Latin, a student is required to take 24 semester hours of Latin beyond the A1-A2 course.

Mathematics.—For a major, Mathematics 11-12, 21-22, 31-32, and 9 semester hours selected from the other Mathematics courses must be taken. An additional course is strongly recommended.

Music.—See listings under the Department of Fine Arts, page 56-57.

Philosophy.—Any courses in this department totaling at least 24 semester hours will be accepted for a major.

Physics and Astronomy.—Students majoring in these two subjects should take General Physics, Astronomy 11-12, and additional work in the department to make a minimum of 24 semester hours. Physical Chemistry may be counted toward a major. Majors are advised to take a minimum of 12 hours of Mathematics and 14 of Chemistry.

Political Science.—Students majoring in Political Science are required to take 24 semester hours in that field, including Political Science 21. They are also required to take Economics 21-22 or 21A and 42.

Psychology.—Students majoring in Psychology are required to earn a minimum of 24 semester hours in the department, including 11-12, 61, and 112. Courses in Zoology, Physics, Sociology, and Philosophy are strongly recommended for Psychology majors.

Religion.—Religion 11 and 12 are required of all students. Majors in Religion are required to take an additional 18 hours of courses in the department.

Sociology.—Majors in Sociology are required to take Sociology 11-12, 102, Economics 71 (Statistics), and 15 additional semester hours in the department. In addition, the department requires that majors have at least three semester hours in Economics, Political Science, and Psychology.

Students may be permitted to major in a subject only after careful consideration and with the consent of the head of the department.

A major for each student must be approved by one of the department heads not later than the beginning of the junior year. Two cards will be signed by the major professor to show approval of the choice of a major, and these cards will be kept on file, one with the Registrar's Office and one with the major professor.

No junior or senior registration will be accepted as complete by the Registrar's Office without the signed approval of the major professor.

For failing to maintain a C average or for other good cause, a student may change his major or be advised by his major professor to change his major as late as October 1 of his senior year. He must submit to the Registrar's Office on regular form (obtainable from the Registrar's Office) the express permission of both the Dean and the head of the proposed new major department.

Transfer credit will be accepted toward a major only with the approval of the department.

9. Comprehensive Examinations:

Before receiving a bachelor's degree the student must pass a satisfactory comprehensive examination in his major field of study. This examination is given in the senior year and is intended to cover subject matter greater in scope than a single course or series of courses. The purpose of the comprehensive examination is to coordinate the class work with independent reading and thinking in such a way as to relate the knowledge acquired and give the student a general understanding of the field which could not be acquired from individual courses.

Regularly scheduled conferences between department heads and students majoring in the department will be held throughout the senior year. The comprehensive examination requires at least three hours and is part written and part oral, the division of time between the two to be at the discretion of the members of the department concerned. The oral examination will be conducted by a committee composed of members of the department, and, if desired by the department, one or more members of the faculty from other departments or other qualified persons.

A student may take the comprehensive examination only if the courses on which he has credit and in which he is currently enrolled complete the

requirements in the major department. He may take the examination in the spring semester if he will be within 21 hours of graduation by the end of that semester. In cases of necessity, the examination will be given in December or January for students who meet the other requirements and who will not be in residence at Millsaps during the spring semester.

The time of the comprehensive examination given in the spring semester is the first week in May of each year. Comprehensive examinations will not be given during the summer except by permission of the Dean.

Those who fail a comprehensive examination may have an opportunity to take another examination after the lapse of two months. If the student fails the second comprehensive, he may not have another until he has taken at least one additional semester's work in Millsaps College.

COURSES REQUIRED FOR REGULAR STUDENTS

A regular student will be required to enroll for English, Mathematics, and Foreign Language each year until he has completed the degree requirements in these subjects. This rule does not apply to the summer session, or to students entering the second semester if the appropriate courses are not offered at that time.

SUGGESTED SEQUENCE OF COURSES

B. A. DEGREE

Freshmen:

English 11-12	6 hr.
*Mathematics 11-12	6 hr.
Foreign Language	6 hr.
History 11-12 or Science	6 hr.
Physical Education	2 hr.
Elective	6 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
History 11-12 or Science	6 hr.
Elective	12 hr.

Juniors and Seniors:

Philosophy	6 hr.
Religion 11-12	6 hr.
Major Subject	
Elective	

B. S. DEGREE

Freshmen:

English 11-12	6 hr.
*Mathematics 11-12	6 hr.
Foreign Language	6 hr.
Science	6 hr.
History 11-12	6 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Science	6 hr.
Elective	12 hr.

Juniors and Seniors:

Science	6 hr.
Religion 11-12	6 hr.
Major Subject	
Elective	

*Not required if Latin or Greek is taken to meet the foreign language requirement.

PRE-MEDICAL AND PRE-DENTAL

Freshmen:

English 11-12 ..... 6 hr.
Mathematics 11-12 ..... 6 hr.
French or German ..... 6 hr.
Biology 21-22 and 31-32..... 8 hr.
Chemistry 21-22 ..... 8 hr.
or Physics 11-12 and 21-22.... 8 hr.

Sophomores:

English 21-22 ..... 6 hr.
French or German ..... 6 hr.
History .. .. 6 hr.
Chemistry 21-22 or 41-71.... 8 hr.
Biology 61-42 ..... 6 hr.
Physical Education ..... 2 hr.

Juniors and Seniors:

Chemistry 31-32 ..... 10 hr.
or Physics 11-12 and 21-22.. 8 hr.
Chemistry 31-32 ..... 10 hr.
Religion 11-12 ..... 6 hr.
Major Subject (Biology, Chemistry, or Physics)
Elective

TECHNICIANS

Freshmen:

English 11-12 ..... 6 hr.
Mathematics 11-12 ..... 6 hr.
French or German ..... 6 hr.
Biology 21-22 ..... 6 hr.
Chemistry 21-22 ..... 8 hr.

Sophomores:

English 21-22 ..... 6 hr.
French or German ..... 6 hr.
History .. .. 6 hr.
Biology 41-42 ..... 7 hr.
Chemistry 31..... 5 hr.
Physical Education ..... 2 hr.

Juniors and Seniors:

Biology 51 and 62 ..... 7 hr.
Religion 11-12 ..... 6 hr.
Physics 11-12 ..... 6 hr.
Chemistry 71 ..... 4 hr.
Elective

PRE-LAW B.A.

Freshmen:

English 11-12 ..... 6 hr.
Latin A1-A2 ..... 6 hr.
History 11-12 ..... 6 hr.
Science .. .. 6 hr.
Speech 11-12 ..... 6 hr.
Physical Education ..... 2 hr.
Suggestion: Extrcurricular activity in debate and dramatics

Sophomores:

English 21-22 ..... 6 hr.
Economics 21-22 ..... 6 hr.
Latin 11-12 ..... 6 hr.
Political Science 21-22 ..... 6 hr.
History 21-22 ..... 6 hr.
Psychology 11-12 ..... 6 hr.

Juniors:

Religion 11-12 ..... 6 hr.
Sociology 11-12 ..... 6 hr.
Political Science 31-32 ..... 6 hr.
Economics 51-52 ..... 6 hr.
Philosophy .. .. 6 hr.
Speech 21 ..... 2 hr.

Seniors:

Major Subject ..... 12-18 hr.
Electives .. .. 12-24 hr.
The following are suggested:
English 61, 71, 72, 81, 82
Political Science 31, 32, 71, 72
Psychology 41
Sociology 52, 81
Speech 31, 32

*PRE-MINISTERIAL B.A.

Freshmen:

English 11-12 .....6 hr.
Speech 11-12 .....6 hr.
Foreign Language .....6 hr.
**Mathematics 11-12 .....6 hr.
History 11-12 .....6 hr.
Physical Education .....2 hr.

Sophomores:

English 21-22 .....6 hr.
Foreign Language .....6 hr.
Science .....6 hr.
Psychology 11-12 .....6 hr.
Religion 11-12 .....6 hr.
Typing .....2 hr.

Juniors:

Economics 21-22 .....6 hr.
Sociology 11-12 .....6 hr.
Philosophy 11-12 or 11-22....6 hr.
Religion .....6 hr.
Education 131 .....3 hr.
Elective .....6 hr.

Seniors:

Philosophy .....6 hr.
Religion .....6 hr.
Political Science 21-22 .....6 hr.
Elective

*This curriculum may be followed also by those planning to be Directors of Christian Education.

**Other courses may be substituted for this if the foreign language chosen is Latin or Greek.

PRE-SOCIAL WORK B.A.

Freshmen:

English 11-12 .....6 hr.
Foreign Language .....6 hr.
Mathematics 11-12 .....6 hr.
History 11-12 or Biology 21-22 .....6 hr.
Physical Education .....2 hr.
Elective .....6 hr.
(Recommended elective: Speech 11-12 or Typing 11-12 and Shorthand 31-32)

Sophomores:

English 21-22 .....6 hr.
Foreign Language .....6 hr.
Biology 21-22 or History 11-12 .....6 hr.
Sociology 11-12 .....6 hr.
Psychology 11-12 .....6 hr.

Juniors and Seniors:

Religion 11-12 .....6 hr.
Economics 21-22 or 41.....6 hr.
Political Science 21-22 .....6 hr.
Philosophy .....6 hr.
Education 131 .....3 hr.
English 61.....3 hr.
English 111 .....3 hr.
Major Subject (Sociology, Psychology, Economics, or Political Science)
Electives

Students who wish to prepare for a professional career in Social Work should plan a broad liberal arts program with a major in a social science. Because of the widely varied opportunities in this field, no specific schedule of courses is recommended for the junior and senior years. Instead, each student is urged to consult with his faculty adviser to plan a schedule

ECONOMICS AND BUSINESS ADMINISTRATION

Freshmen:

English 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
Mathematics 11-12 ..... 6 hr.
History 11-12 ..... 6 hr.
Economics 11-12 ..... 6 hr.
Physical Education ..... 2 hr.

Sophomores:

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
Economics 21-22 ..... 6 hr.
Economics 31-32 ..... 6 hr.
Economics 51-52 ..... 6 hr.
Psychology 11-12 ..... 6 hr.

Juniors:

History 21-22 ..... 6 hr.
Science or Religion ..... 6 hr.
Speech 11-12 ..... 6 hr.
Political Science 21-22 ..... 6 hr.
Economics Elective ..... 6-12 hr.

Seniors:

Philosophy .. .. 6 hr.
Science or Religion ..... 6 hr.
Sociology 11-12 ..... 6 hr.
Economics Elective ..... 6-12 hr.

TEACHER TRAINING

A placement bureau for teachers is maintained under the direction of the Department of Education. It seeks to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure efficient teachers.

Students planning to teach in either the elementary or secondary school should follow exactly the appropriate sequence of courses outlined below. The requirements for teaching certificates are quite detailed and specific, and students must have the exact courses specified. The following course of study will meet the requirements for a Millsaps degree and at the same time qualify the student for the Class A Elementary Certificate and the Class A Secondary Certificate.

Elementary Teachers

Freshmen:

English 11-12 ..... 6 hr.
History 11-12 ..... 6 hr.
*Mathematics 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
Biology 11-12 or 21-22 ..... 6 hr.
Physical Education ..... 2 hr.

Sophomores:

English 21-22 ..... 6 hr.
**Foreign Language ..... 6 hr.
Religion 11-12 ..... 6 hr.
Psychology 11, 22 ..... 6 hr.
Speech 11 ..... 3 hr.
Biology 101 (Hygiene) ..... 3 hr.
Physical Education ..... 1 hr.

*If Latin or Greek is taken to meet the foreign language requirement, Speech 11 and Biology 101 (Hygiene) may be substituted for Mathematics, but this will make it necessary for the student to take six hours of Geology, Chemistry, or Physics rather than three. This should be taken in the Sophomore year, which will leave room for a three-hour elective in the Junior year.

**If the student has credit for two years of language in high school and continues the same language in college, this second year of language is not required.

Juniors:

Geology 11 or Physics 11.....3 hr.
Education 51-52 .....6 hr.
Education 161 .....3 hr.
Education 171 .....3 hr.
**Music for the Elementary School .....3 hr.
**Art for the Elementary School .....3 hr.
Phys. Education 41 .....3 hr.
Education 71.....3 hr.
Education 22.....3 hr.

Seniors:

Philosophy .....6 hr.
Education 141.....3 hr.
Education 151.....3 hr.
Education 61-62 .....6 hr.
Electives .....12 hr.

**Offered at Belhaven College.

Secondary School Teachers

The program for the Freshman and Sophomore years is the same as for elementary teachers.

Juniors:

Geology 11 or Physics 11.....3 hr.
Education 31-32 .....6 hr.
*Fine Arts T32 .....3 hr.
Psychology 31 or 32 .....3 hr.
**Specialized Education and Major Subject.....12-18 hr.

Seniors:

Education 41-42 .....6 hr.
Philosophy .....6 hr.
**Specialized Education and Major Subject .....18-24 hr.

*Any college course in Music or Art which carries with it three semester hours of credit or three semester hours of credit in Band or Singers may be substituted for the Music Appreciation T32 course.

**For secondary school teaching the student is required to major in some department other than Education and for endorsement to teach the subjects listed below, the specific courses listed under each are required in addition to those specified above for the Freshman and Sophomore years:

*****Business Education**

Economics 21-22 .....6 hr.
Economics 31-32 .....6 hr.
Economics 31A-32A .....2 hr.
Typing 11-12, 21-22, or evidence of equivalent proficiency .. ..4 hr.
Shorthand 31-32, 41-42 .....8 hr.
**Business 303-304 .....6 hr.
Additional Economics courses to complete major.....16 hr.

English

English 81-82 .....6 hr.
English electives .....6 hr.

Speech

Speech 12 .....3 hr.
Speech 31-32 .....6 hr.
**Speech 241-242—Techniques of Acting .....4 hr.
Additional courses to complete a major in English..12 hr.

**Offered at Belhaven College.

***In order to complete this entire program it will be necessary for the student to add Typing to the program of the Freshman and Sophomore years and to add also Economics 21-22 in the Sophomore year. This will be possible only if the required grade-point average is maintained.

Foreign Language

Completion of the major requirements in any language will more than satisfy the requirements for teaching that language. It is recommended that the student also take two years of a second language.

Mathematics

Completion of the requirements for a major in Mathematics will more than satisfy the requirements for teaching Mathematics in the secondary school.

Music

Students planning to teach Music in the public schools should arrange their programs after consultation with the Music Department of Belhaven College.

Science

Biology 11-12 or 21-22.....6 hr.
Chemistry 21-22 .....8 hr.
Additional Chemistry .....4 hr.
***Physics 11A-12A .....8 hr.
Additional courses to complete a major in one of the sciences .....12-18 hr.

***This replaces Geology 11 or Physics 11 specified in other programs for the Junior year and also makes it unnecessary to take Philosophy in the Senior year. The student will receive the B.S. degree.

Social Studies

History 21-22 .....6 hr.
Economics, Sociology, Political Science .....12 hr.
Additional courses to complete a major in Economics, History, Political Science, or Sociology.....12-18 hr.

PRE-NURSING

(Leading to a Bachelor of Science in Nursing degree conferred by the University of Mississippi)

Freshmen:

English 11-12 .....6 hr.
History 11-12 .....6 hr.
Chemistry 21-22 .....8 hr.
Biology 21-22 .....6 hr.
Physical Education .....2 hr.
Elective .. ..6 hr.

Sophomores:

English 21-22 .....6 hr.
History 21-22 .....6 hr.
Chemistry 31 .....5 hr.
Physics 12 .....3 hr.
Biology 41 .....4 hr.
Sociology 11 .....3 hr.
Elective .. ..6 hr.

Juniors:

Sociology 51-52 .....6 hr.
Psychology 11-12 .....6 hr.
Biology 91-92 .....6 hr.
Religion 11-12 .....6 hr.
Philosophy 12 .....3 hr.
Elective .....12 hr.

Seniors:

The work of the Senior year will be done in an approved hospital under the supervision of the University of Mississippi.

ENGINEERING B. S.

This program at Millsaps offers many opportunities for the student interested in engineering. At present we have arrangements with two engineering schools—Columbia University and The University of Missis-

sippi—by which a student may attend Millsaps for three years for a total of 110 hours or more and then continue his work at either of the above schools, transferring back 18 hours or less for a B.S. degree from Millsaps and at the end of the fifth year receive his engineering degree from either of the engineering schools.

Columbia University offers B.S. degrees in Civil, Electrical, Industrial, Mechanical, Metallurgical, Mining and Chemical Engineering. The University of Mississippi offers B.S. degrees in Civil, Geological, Chemical and Engineering Administration.

Below is listed the course of study leading to the above listed degrees. The course is the same for all degrees at both schools with the exception of Chemical Engineering at Columbia University, and the substitute courses for it are also listed.

Freshmen:

English 11-12 (Composition)	6 hours
Mathematics 11-12 (Algebra-Trigonometry)	6
Foreign Language	6
Chemistry 21-22 (Inorganic)	8
Engineering 11-12* (Slide Rule-Orientation)	2
Engineering 41-42* (Engineering Drafting)	4
Physical Education	2
Total	34 hours

Sophomores:

English 21-22 (Literature)	6 hours
Foreign Language	6
Mathematics 21-22 (Plane and Solid Analytics)	6
Physics 11A-12A (General Physics)	8
Economics 21-22 (Principles and Problems)	6
Chemistry 41 (Qualitative)	4
Engineering 22* (Descriptive Geometry)	3
Total	39 hours

Juniors:

Mathematics 31-32 (Differential-Integral Calculus)	6 hours
Geology 11-12 (Physical-Historical) or Biology 11-12 (Botany) or Biology 21-22 (Zoology)	6
History 11-12 (Survey of Western Civilization)	6
Religion 11-12 (Old and New Testament)	6
Engineering 31-32* (Analytic Mechanics)	5
Electives and Major Subject	9
Total	38 hours

Three year total—111 hours.

*Not required for a B.S. in Chemical Engineering at Columbia University.

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SUBSTITUTE REQUIREMENTS FOR A B.S. IN CHEMICAL ENGINEERING AT COLUMBIA

Chemistry 71 (Quantitative Analysis)	4 hours
Chemistry 31-32 (Organic)	10
Chemistry 61-62* (Physical)	8

*Required of Chemistry majors at Millsaps and can be taken as Major Subject (as listed in Junior year).

Three year total for Chemical Engineering—110 hours.

Note: In case of scheduling difficulties, History 11-12, Engineering 22 and Engineering 41-42 may be interchanged.

FORESTRY B. S.

In cooperation with Duke University School of Forestry, Millsaps College now offers a course in Forestry. Under this program, a student planning a career in Forestry will spend three years in residence at Millsaps College pursuing a liberal arts course with the basic sciences needed for forestry. At the end of the three years he will have earned at least 110 hours. He will then transfer to Duke University School of Forestry for the next two years. By transferring back 18 hours, he will receive a B.S. degree from Millsaps College at the end of the fourth year and a degree in Forestry from Duke University at the end of the fifth year. Students will be recommended for continuation of this course at Duke University only if they have maintained a good average at Millsaps College.

Freshmen:

English 11-12	6 hr.
Foreign Language	6 hr.
Biology 11-12	6 hr.
Mathematics 11-12	6 hr.
Chemistry 21-22	8 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
History 11-12	6 hr.
Biology 21-22, 82	9 hr.
Physics 11A-12A	8 hr.

Juniors:

Religion 11-12	6 hr.
Economics 21-22	6 hr.
Philosophy 22	3 hr.
Geology 11	3 hr.
Mathematics 21-22	6 hr.
Speech 11	3 hr.
Biology 61-52	6 hr.
Electives	8 hr.

BACHELOR OF MUSIC DEGREE
(Granted by Belhaven College)

Freshmen:

Music 121-122	8 hr.
Applied Music	4 hr.
History 11-12	6 hr.
English 11-12	6 hr.
Science	6 hr.
Physical Education	2 hr.

Sophomores:

Music 221-222	8 hr.
Applied Music	4 hr.
English 21-22	6 hr.
Science	6 hr.
Psychology 11	3 hr.
Education 22	3 hr.
Biology 101	3 hr.
Physical Education	1 hr.

Juniors:

Music 325-326	4 hr.
Music 335-336	4 hr.
Applied Music	6 hr.
Religion 11-12	6 hr.
Speech 11	3 hr.
Electives	9 hr.

Seniors:

Music 337-338	6 hr.
Music 426	2 hr.
Applied Music	6 hr.
Philosophy 11-12	6 hr.
Electives	14 hr.

Note: The student working for this degree will register as a regular Millsaps College student until his senior year. Then, although continuing to live on the Millsaps campus and enjoying all the privileges and responsibilities thereof, including fraternity or sorority membership, he will register at Belhaven College as a candidate for the Bachelor of Music degree. Credits in applied music will vary slightly depending on the major selected. Majors are offered in Piano, Voice, Violin, Band or Orchestra Instrument. All curricula meet the Mississippi State Department of Education requirements for the certification of music teachers.

MILLSAPS-BELHAVEN COOPERATIVE PROGRAM

Students at Millsaps College are permitted to enroll for one or more courses at Belhaven College as a part of their regular program of studies. The two colleges are located only a few blocks apart, and the schedules have been coordinated so as to make possible this exchange of students between the two campuses. Regular transportation is provided.

There is also a sharing of the physical and other facilities of the two schools. Students at each institution may check out books from either of the college libraries.

UNIVERSITY OF MISSISSIPPI-MILLSAPS COLLEGE CENTER

Inaugurated in the spring of 1951, the University of Mississippi-Millsaps College Center represents a cooperative effort of the two institutions to provide broader educational opportunities to the citizens of Jackson and the surrounding area. In addition to the two phases of the program described below, the curricula of the two schools are being coordinated in such a way as to make easier the transition from the pre-medical, pre-nursing, pre-engineering, pre-law, and other preparatory courses on the Millsaps campus to the work for professional degrees in these fields offered by the University. Educators in such professional fields are becoming increasingly anxious for their students to have, as a background for their professional work, the broad liberal arts training which a curriculum such as that offered at Millsaps provides.

GRADUATE STUDY PROGRAM

Graduate credit will be granted by the University of Mississippi for certain courses offered on the Millsaps campus. These courses are under the supervision of the Dean of the Graduate School of the University of Mississippi and are taught by regular members of the faculty of the University and Millsaps. The credit granted is residence credit within limits which vary from course to course.

ADULT EDUCATION PROGRAM

Late afternoon and evening courses are offered on the Millsaps campus for the benefit of persons employed in the Jackson area. Resident undergraduate credit at either the University of Mississippi or Millsaps may be earned by students in these courses who meet the entrance requirements of either institution. The courses are taught by regular members

of the Millsaps faculty and other qualified persons approved by both institutions. The Millsaps library and laboratory facilities are available to students in these courses. Information as to specific courses offered and other matters may be obtained by addressing The Director, University of Mississippi-Millsaps College Center, Jackson 10, Mississippi.

In-Service Training

Industries in the Jackson area are provided an excellent means of employee training through the specialized training programs set up by the University of Mississippi-Millsaps College Center. This training is available in a wide range of subjects. Special courses can be arranged on a credit or non-credit basis.

THE WASHINGTON SEMESTER

"The Washington Semester" is a joint arrangement between The American University, Washington, D. C., Millsaps College, and sixteen other colleges and universities in the United States to extend the resources of the national capital to superior students in the field of the social sciences. The object is to provide a direct contact with the work of governmental departments and other national and international agencies that are located in Washington, thus acquainting the students with possible careers in public service and imparting a knowledge of government in action.

Under this arrangement qualified students of demonstrated capacity from the participating colleges will spend a semester at the School of Social Sciences and Public Affairs of the American University in Washington. They will earn there fifteen hours toward graduation in their home colleges. In Washington the program is coordinated by staff members of The American University, assisted by a professor appointed for a single semester by one of the participating colleges.

Millsaps will ordinarily send two students in each fall semester. These will be either juniors or first semester seniors and will be selected by a faculty committee in April of each year.

It is believed by the administration and faculty of Millsaps that this opportunity for first-hand study and observation of government in action is unexcelled by any undergraduate program in education today.

DIVISIONAL GROUPINGS

For administrative purposes, the departments of instruction at Millsaps are arranged in three groups as follows:

Humanities—

Fine Arts, Languages, Philosophy, Religion, Speech.

Natural Sciences—

Biology, Chemistry, Geology, Mathematics, Physics and Astronomy, Psychology.

Social Sciences—

Economics and Business Administration, Education, History, Political Science, Psychology, Sociology.

NUMBERING SYSTEM

Unless otherwise stated, the courses with odd numbers are offered the first semester and those with even numbers the second.

Hyphenated numbers (e.g., 11-12) usually indicate that students are not admitted to the second semester without credit for the first.

DEPARTMENTS OF INSTRUCTION

I Department of Ancient Languages
II Department of Biology
III Department of Chemistry
IV Department of Economics and Business Administration
V Department of Education
VI Department of English
VII Department of Fine Arts
VIII Department of Geology
IX Department of German
X Department of History
XI Department of Mathematics
XII Department of Philosophy
XIII Department of Physical Education*
XIV Department of Physics and Astronomy
XV Department of Political Science
XVI Department of Psychology
XVII Department of Religion
XVIII Department of Romance Languages
XIX Department of Sociology
XX Department of Speech*

*Majors are not offered in these departments

SULLIVAN-HARRELL HALL

I DEPARTMENT OF ANCIENT LANGUAGES

PROFESSOR HAMILTON
ASSOCIATE PROFESSOR COULLET PROFESSOR SANDERS

The ideas and culture of Greece and Rome live on today in their contributions to the culture of Western civilization. Intimate contact with the very words which express the aspirations of those great spirits whose influence has been so abiding and formative in the modern world should help shape the student's character to fine and worthy purposes. Furthermore, this undertaking affords a most rigorous exercise in the scientific method, producing habits and reflexes of accuracy, efficiency, and system.

Credit is not given for one semester of the elementary course unless the other semester is completed.

LATIN

A1-A2. Elementary Latin.—Designed for students who have undertaken no previous study of the language. Mastery of declensions and conjugations, of syntax and sentence structure; familiarity with the Latin thought order and the technique of translation. A large amount of easy reading is required. Vocabulary is enlarged and sight reading is practiced during the second semester. Six hours credit. Mrs. Coullet.

11-12. Intermediate Latin.—The first semester is given over to review of forms, syntax, and sentence structure, and their application in translation and sight reading of moderately difficult Latin. The second semester is devoted to the translation of selections from Caesar, Vergil, and Ovid. Six hours credit. Mrs. Coullet or Dr. Hamilton.
Prerequisite: Latin A1-A2 or two units of high school Latin.

21. Vergil and Ovid.—Two books of the Aeneid and selections from the Metamorphoses. This course is a continuation of Latin 11-12, and is designed to introduce the student to the great classics from the precise point he or she has reached in the study of Latin. Three hours credit. Dr. Hamilton.
Prerequisite: 11-12 or the equivalent.

22. Horace, Odes, and Epodes.—This course is designed to give the student an appreciation of the place occupied by the poet not only in his own environment and age but through the centuries, and to create an intelligent appreciation of his poetry. Three hours credit. Dr. Hamilton or Mrs. Coullet.
Prerequisite: Latin 11-12 or the equivalent.

32. Classical Archaeology.—This course attempts to visualize ancient classical civilization and may be elected by those who are not taking formal courses in Latin and Greek translation. It consists of lectures and outside reading supplemented by lantern slides. Three hours credit. Dr. Hamilton.
Offered upon demand.

41. Mythology.—A study of the ancient myths of Greece and Rome and their influence on later literature. This course is conducted in Eng-

lish, and is open to all students regardless of classification. Three hours credit. Mrs. Coullet.
Offered upon demand.

42. Roman Private Life.—A course of study designed to familiarize students with the everyday life and habits of the Romans. Three hours credit. Mrs. Coullet.
Offered upon demand.

51. Roman Elegiac Poets.—Readings in Catullus, Propertius, and Tibullus. Three hours credit. Dr. Hamilton.
Prerequisite: Latin 21-22.
Offered in alternate years. Not offered in 1955-56.

52. Lucretius.—Translation of the fifth book of the De Rerum Natura. Three hours credit. Dr. Hamilton.
Prerequisite: Latin 21-22.
Offered upon demand.

61. Survey of Greek and Roman Civilizations.—Reading of literature in translation. Study of Greek and Roman remains as well as private and public life. Lectures and outside readings supplemented by lantern slides and films. Three hours credit. Dr. Hamilton or Mrs. Coullet.
Not offered in 1955-56.

121-122. Latin Readings.—Additional readings in the classics are selected for advanced students.
Prerequisite: 11-12, 21-22. Dr. Hamilton.
Not offered in 1955-56.

GREEK

A1-A2. Introduction to Greek.—Attention is paid to the thorough mastery of forms, vocabulary, and syntax, but emphasis is laid also upon the great contributions made by the Greeks to Western civilization in the fields of art, literature, and philosophy. Six hours credit. Dr. Hamilton.

11-12. Xenophon, Plato, and Greek New Testament.—Two books of the Anabasis and Plato's Apology and Crito are covered. Selections from the Greek New Testament are also read in this course. Six hours credit. Dr. Hamilton or Mr. Sanders.
Prerequisite: Greek A1-A2.

II DEPARTMENT OF BIOLOGY

PROFESSOR RIECKEN
ASSOCIATE PROFESSOR BRETT ASSISTANT PROFESSOR DOANE

Biology serves (1) to present the basic principles underlying all life phenomena and to correlate these principles with human living; (2) to give students a panorama of the kinds of animals and plants which now inhabit the earth and the major features of their behavior; (3) to help students appreciate their living environments; and (4) to present a generalized view of heredity and evolution.

11. Botany.—Structure and physiology of seed-bearing plants. Two discussion periods and one two-hour laboratory a week. Three hours credit. Mrs. Doane.

12. Botany.—Life cycles and embryological relationships of plant groups from the most primitive to the highest. Two discussion periods and one two-hour laboratory a week. Three hours credit. Mrs. Doane.

21. Zoology.—Structure and physiology of invertebrates and their relationship to one another. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Brett.

22. Zoology.—Structure and physiology of vertebrates and their relation to invertebrates. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Brett.

31-32. General Zoology Laboratory.—A laboratory course designed to accompany Zoology 21-22 to provide additional laboratory work to meet the needs of those students who expect to enter graduate or professional schools. One two-hour laboratory period a week. One hour credit each semester. Mrs. Doane.

41. Elementary Bacteriology.—Preparation of media, culture methods, sterilization, isolation, staining, and identification of micro-organisms. Two recitations and one four-hour laboratory a week. Four hours credit. Dr. Brett, Dr. Riecken.
Prerequisite: Biology 11-12 or 21-22.

42. Comparative Anatomy.—A comparative study of typical vertebrate forms. Dissection of the cat. Two discussion periods and two two-hour laboratories a week. Four hours credit. Mrs. Doane.
Prerequisites: Biology 21-22, 31-32.

51. Histology and Microtechnique.—Study and preparation of temporary and permanent microscopic sections of plant and animal tissues. One recitation and one four-hour laboratory a week. Three hours credit. Dr. Brett.
Prerequisite: Biology 11-12 or 21-22.

52. Genetics.—Principles of inheritance in plants and animals. Three recitations a week. Three hours credit.
Prerequisite: Biology 11-12, 21-22, or permission of the instructor.

61. Embryology.—Development of vertebrates in embryo. Two lecture-recitations and one four-hour laboratory a week. Four hours credit. Dr. Brett.
Prerequisite: Biology 21-22.

62. General Physiology.—A study of the constituents, properties, and activities of protoplasm. Four hours credit. Dr. Brett.
Prerequisites: Biology 21-22, Chem. 21-22.

71-72. Special Problems.—One to three hours credit for each semester. Staff.
Prerequisite: Permission of the Instructor.

81. Taxonomy of Trees and Shrubs.—Collection of leaves and identification of species of trees and shrubs of Mississippi with instruction in hebarium methods. A laboratory course. One, two, or three hours credit.

82. Taxonomy of Flowering Plants.—Collection and identification of wild flowers of Mississippi with instruction in herbarium methods. A laboratory course. One, two, or three hours credit.

91. Human Anatomy—Physiology.—A study of the bones, muscles, and organs in relation to physical development. Designed especially for the general student and those interested in physical education. Not for pre-medical students, pre-dental students, or biology majors. Three discussion periods a week. Three hours credit. Mrs. Doane.

92. Human Anatomy—Physiology.—Continuation of 91. Three hours credit. Dr. Brett.

101. Hygiene.—Personal health and care of the body; food, sanitation, diseases and contagion, vitamins, and hormones. Three hours lecture. Three hours credit. Dr. Riecken.

102. Entomology.—Collection, identification, and study of the life cycles of insects. One lecture and two laboratories a week. Three hours credit. Dr. Brett.

Credit is accepted for work done at the Gulf Coast Research Laboratory.

III DEPARTMENT OF CHEMISTRY

EMERITUS PROFESSOR SULLIVAN PROFESSOR PRICE
ASSOCIATE PROFESSOR JAMES

The objectives of the Department of Chemistry are (1) to provide at least an introduction to the scientific method for non-science majors; (2) to equip science majors with the proper background for professional and graduate study; and (3) to provide terminal training for those students who go into industry as technicians.

21-22. General Chemistry.—Fundamental principles of general inorganic chemistry and applications; nonmetallic elements and their principal compounds. Introduction to organic chemistry; chemistry of metals; introduction to qualitative analysis. Three lecture-recitations and one laboratory period per week through both semesters. Eight hours credit. Dr. Price.

31-32. Organic Chemistry.—Aliphatic compounds, methods of organic analysis, and determination of formula. Aromatic compounds, and introduction to physiological chemistry. Three lecture-recitation periods

and two laboratory periods per week through both semesters. Ten hours credit. Dr. Price.
Prerequisite: Chemistry 21-22.

41. Qualitative Analysis.—The theory and practice of inorganic qualitative analysis according to semi-micro methods. Mass action law, chemical equilibrium, solubility product principle, and modern theory of electrolytes. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. James.

42. Organic Qualitative Analysis.—Identification of organic compounds and mixtures of organic compounds. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price.
Prerequisite: Chemistry 31-32.

61-62. Physical Chemistry. A course designed for all chemistry majors except pre-medical students. A study of atomic structure, the properties and laws of the three states of matter, thermodynamics, thermo-chemistry, equilibrium, phase rule, electrochemistry, and kinetics. Three lecture periods and one laboratory period per week through both semesters. Eight hours credit. Dr. James.
Prerequisite: Chemistry 21-22, 71, and Calculus (may be taken concurrently).

61A. Pre-medical Physical Chemistry. — A one-semester introductory course designed to meet the needs of pre-medical students. Gas laws, properties of liquids, properties of solutions, chemical kinetics, catalysis, electrochemistry, and colloidal solutions. Three lecture recitation periods and one laboratory period per week. Four hours credit. Dr. James.
Prerequisite: Chemistry 21-22 and 71.

71. Quantitative Analysis.—Theory and practice of inorganic quantitative analysis. Gravimetric and volumetric methods with unknowns in acidimetry and alkalimetry; oxidation and reduction; iodimetry; and precipitation methods. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. James.
Prerequisite: Chemistry 21-22.

72. Advanced Quantitative Analysis.—Analysis of water, fuels, and commercial products. Properties of engineering materials. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. James.
Prerequisite: Chemistry 71.

82. Advanced Inorganic Theory.—A study of atomic structure, atomic power, and radioactivity; the periodic nature of the properties of the elements; the metallurgy, production, reactions, and uses of the elements. Three lecture-recitation periods per week. Three hours credit. Dr. James.
Prerequisite: Chemistry 21-22.

101-102. Special Problems.—An introduction to research, requiring the use of chemical literature. Open only to approved majors in their senior year. One, two, or three hours credit per semester. Dr. Price, Dr. James.

IV DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

PROFESSOR WALLACE
ASSOCIATE PROFESSOR ZUMBRO MRS. HOLLOWAY
PROFESSOR McILVENNA

The objectives of the Department of Economics are (1) to equip students with a more adequate understanding of modern economic society in order to assist them in becoming intelligent citizens of the communities in which they live; (2) to provide a thorough basic foundation for specialized graduate or professional study; and (3) to give students who expect to enter the business world a broad background and some of the fundamental information and viewpoints which will contribute to success and happiness in their later lives. In all courses the social viewpoint of the general welfare of society is emphasized, and the relationships among individual, group, and social welfare are pointed out.

11. Introduction to Business. A survey of the nature and role of business in our present-day economy. This course attempts to provide the student with an understanding and appreciation of the functions, responsibilities, and problems of business enterprise. Each week during the semester the student will visit a representative firm to observe it in operation. Not open to students who have previously received credit in Economics 21-22 or the equivalent. Three hours credit. Mr. Zumbro.

12. Economic Geography.—A course in regional geography of the world with emphasis on the practical application of its techniques to social and economic problems. Special study is devoted to changing trends in the distribution of population, natural resources, and production facilities. Three hours credit. Mr. Zumbro.

21-22. Economic Principles and Problems.—This is the introductory course, designed to provide a general survey of the subject for those who take but one course in the field and to prepare others for advanced courses. Six hours credit. Dr. Wallace.

21A. Principles of Economics.—A one-semester course for students majoring in other departments, covering essentially the same subject matter as Economics 21-22, but less complete and technical in scope and treatment. Not open to Freshmen or to students who already have credit for Economics 21 or 22. Three hours credit. Dr. Wallace.

31-32. Introduction to Accounting.—A lecture and laboratory course suitable for both the general student of economics and business and the student who expects to do advanced work in Accounting. Required for a major in Economics. Two lectures and one laboratory period per week. Six hours credit. Dr. Wallace.

31A-32A. Accounting Laboratory.—An additional laboratory period of two hours per week to be taken concurrently with Economics 31-32. One hour credit per semester. Dr. Wallace.

41. Personal Finance.—A non-technical course consisting of a study of the problems which every individual must face in managing his personal income: budgeting; record keeping; savings and investments; life insurance; home ownership; installment buying and other forms of consumer credit; sources of information and protection in connection with the selection and purchase of commodities. Three hours credit. Dr. Wallace.

42. Public Finance.—This course is concerned with the economics of government and public enterprise, and particularly with the objectives, methods, and effects of financing the public part of our economic system. The subjects to be considered include taxation, public expenditures, fiscal administration, and the public debt. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.
Offered in alternate years. Not offered in 1955-56.

51. Business Law.—This course is designed to acquaint students with the basic legal problems with which nearly every individual must at some time come in contact, to equip them to take elementary measures for protection of their legal rights in order to prevent litigation from arising, and to enable them to recognize situations in which the advice of an attorney is necessary. Topics covered include contracts, bailments, sales, real property, and personal property. Three hours credit. Dr. Wallace.

52. Business Law.—A continuation of Economics 51. Topics covered include agency, negotiable instruments, partnerships, and corporations. Three hours credit. Dr. Wallace.
Prerequisite: Economics 51.

61. Money, Banking, and Credit.—A study of the institutional characteristics and historical development of our money and banking system. Emphasis is placed on the part played by commercial, investment, and consumer credit in production, as well as in the functioning of the pricing process in a capitalist economy. Reference is made to current monetary and banking conditions and problems. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.

62. Business Finance.—A comparison of individual proprietorships, partnerships, and corporations, and of the different types of corporate securities, with major emphasis on methods of providing fixed and working capital for promotion, operation, and expansion of corporations. Three hours credit. Dr. Wallace or Mr. Zumbro.
Prerequisite: Economics 21.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, index numbers, variability, and correlation. Three hours credit. Mr. Zumbro.

72. Business Management.—A study of the management function considering underlying principles and practices. This course analyzes the relation between management and enterprise organization, the determination of objectives and the formulation of policy, and management pro-

cesses and the solution of business problems. The principles studied will be of general applicability to both large and small business. Three hours credit. Mr. Zumbro.
Prerequisite: Sophomore standing or above.
Offered in alternate years, including 1955-56.

81. Intermediate Accounting.—A continuation of corporate accounting with major emphasis on the content, valuation, and presentation of the principal balance sheet items and analysis of financial statements. Three hours credit. Dr. Wallace.
Prerequisite: Economics 31-32.

82. Advanced Accounting.—A continuation of Economics 81, with major emphasis on accounting for consignments and installment sales, partnership accounting, and consolidated statements. Three hours credit. Dr. Wallace.
Prerequisite: Economics 31-32.

91. Principles of Insurance.—A general survey course in insurance. This course considers the principles of risk and risk bearing, insurance carriers, the insurance contract, the major fields of insurance, administration and regulation. This course will serve as a basis for the education of the prospective insurance buyer and also as a first course in preparing for an insurance career. Three hours credit. Mr. Zumbro.
Prerequisite: Sophomore standing or above.
Offered in summer sessions, including 1955.

92. Business Cycles.—A general survey and description of changes in price levels and production. Past and current business cycle theories. Critical analysis of proposed plans for the control of economic fluctuations. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.
Offered in alternate years, including 1955-56.

101. Intermediate Economic Theory.—This course is designed primarily for juniors and seniors who are majoring in Economics. A rigorous and critical study is made of modern income, value, and distribution theories. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.

102. History of Economic Thought.—This course is designed primarily for juniors and seniors who are majoring in Economics. A historical study is made of principal economic theories through the writings of outstanding economists with emphasis placed upon the development of ideas of present-day significance. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22 and 101 or consent of the Department.

111. Cost Accounting.—A thorough consideration of the basic principles of cost accounting and their practical application, including process, job order, and standard cost procedures. Special attention is given to the use of cost information in the administration and management of business enterprises. Three hours credit.
Prerequisite: Economics 31-32.

112. Auditing.—A standard course covering the theory and practice of auditing, with special attention to the preparation, organization, and interpretation of audit reports. Three hours credit.
Prerequisite: Economics 31-32.

121. Marketing.—A study of marketing agencies, functions, and costs, with major emphasis on retail merchandising and the marketing of agricultural products. Some of the topics covered include channels of trade and transportation, competitive and monopolistic elements in marketing, market research, advertising, standardization of consumer goods, chain store distribution, and cooperative marketing. The viewpoint of society is stressed, and the course concludes with a critical appraisal of present marketing methods and a consideration of proposals for improvement of the existing marketing organization. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21.
Offered in alternate years. Not offered in 1955-56.

122. Labor Problems.—A general survey of the problems of the wage earner. Collective bargaining and trade unionism, labor legislation, and social insurance are discussed as means of dealing with these problems. Special consideration is given to the types and method of government intervention. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.
Offered in alternate years. Not offered in 1955-56.

131. Economic Systems.—An objective examination of the theory, programs, and practices of the principal economic systems in the world today. A comprehensive study is made of capitalism, socialism, communism, fascism, and the consumer cooperative movement. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.
Offered in alternate years, including 1955-56.

132. International Economics and Trade.—Same as Political Science 112. Three hours credit. Dr. McIlvenna.

SECRETARIAL STUDIES

11-12. Beginning Typewriting.— Development of basic techniques for control of the keyboard and machine parts. Some familiarity with office forms and office procedures is also acquired. Two hours extracurricular credit. Mrs. Holloway.

21-22. Advanced Typewriting.—Continued development in office forms and office practice. Greater speed and accuracy in use of the keyboard and machine parts are developed. Two hours extracurricular credit. Mrs. Holloway.
Prerequisite: Course 11-12 or its equivalent.

31-32. Introduction to Shorthand.—The simplified method of Gregg Shorthand is used in developing the fundamental principles of shorthand. A speed of eighty words a minute is attained by the end of the year. Four hours credit. Mrs. Holloway.
Prerequisite or corequisite: Course 11-12 or its equivalent.

41-42. Advanced Shorthand.—A continuous review of the fundamental principles is provided, and a larger vocabulary and greater speed in dictation and transcription are acquired. Four hours credit. Mrs. Holloway.
Prerequisite: Course 31-32 or its equivalent.

V DEPARTMENT OF EDUCATION

PROFESSOR HAYNES
ASSOCIATE PROFESSOR GOODMAN MRS. FRANKS
ASSISTANT PROFESSOR RITCHIE DR. BAINBRIDGE

Courses in education are not open to freshmen. Professional training is offered in both the secondary and elementary fields and is designed to meet the requirements of the Division of Certification, State Department of Education for the Class A Certificates in both fields.

Elementary Education. Students majoring in Elementary Education are required to earn a total of 24 semester hours in this field, including Education 51-52, 21-22, 61-62, and 71.

21. Educational Psychology—A study of the applications of psychology to problems of learning and teaching. Same as Psychology 22. Three hours credit. Dr. Bainbridge.
Prerequisite: Psychology 11.

22. Human Growth and Development.—A study of the growth and development of the individual from infancy through later childhood and adolescence. Same as Psychology 31. Three hours credit. Mrs. Franks.
Prerequisite: Psychology 11.

31. General Methods of Teaching in the High School.—This course is designed to introduce the student to the fundamental principles of learning and teaching. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

32. Principles of Secondary Education.—This course is designed to orient those students who are planning to teach in the high school to certain principles and problems of our modern high schools, including guidance. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

41-42. Directed Observation and Practice Teaching in the High School. The student observes and teaches in an assigned classroom in the Jackson City Schools throughout the year. Regular conferences are held with the instructor for planning, discussion, and appraisal of this classroom experience. Six hours credit. Mr. Haynes.
Prerequisite: C average and Education 31-32.

51. The Teaching of Reading and the Language Arts in the Elementary School.—This course places special emphasis on the study of methods and materials of teaching reading and the language arts in all the grades of the elementary school. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

52. Principles and Techniques of Teaching in the Elementary School. An introductory course designed to orient those students who are planning to teach in the elementary school to certain principles, techniques and problems of our modern elementary schools. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

61-62. Directed Observation and Practice Teaching in the Elementary School.—The student observes and teaches in an assigned classroom in the Jackson City Schools throughout the year. Regular conferences are held with the instructor for planning, discussion, and appraisal of this classroom experience. Six hours credit. Mr. Haynes.
Prerequisite: C average and Education 51-52.

71. The Teacher and Community.—This course is designed to acquaint the student with the relationships of the teacher to the community and the community to the school. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

81. Principles of Guidance.—Same as Psychology 51. Mr. Carruth.
Prerequisite: Psychology 11-12 or 22.

82. Adolescent Psychology.—Same as Psychology 32. Mr. Carruth.
Prerequisite: Psychology 11-12 or 22.

111-112. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Mr. Haynes.
Prerequisite: At least six hours in education and permission of the instructor.

131. Alcohol Education.—A study of the alcohol problem and of the educational approach to it. Does not apply on a major in Education. Either semester. Three hours credit. Dr. Price and staff.

141. Science for the Elementary Grades.—This course covers the content (subject matter), materials, resources, and methods of teaching and learning science in the elementary grades. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

151. Social Science for the Elementary Grades.—This course emphasizes the subject matter, materials, and methods of teaching and learning the social studies in the elementary grades. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

161. Arithmetic for the Elementary Grades.—This course presents a comprehensive survey of the subject matter, materials, and resources of arithmetic from a meaningful point of view. Instructional methods directed toward helping the learner to develop understanding of arithmetic are included. Three hours credit. Mr. Ritchie.

171. Children's Literature.—This course emphasizes the subject matter, materials, and methods of teaching and learning the various forms of literature suitable for children in the elementary grades. Three hours credit. Mrs. Goodman.
Prerequisite: Psychology 11, 22.

VI DEPARTMENT OF ENGLISH

PROFESSOR WHITE
ASSOCIATE PROFESSOR HARDIN ASSOCIATE PROFESSOR STONE
ASSOCIATE PROFESSOR GOODMAN
ASSOCIATE PROFESSOR MOREHEAD

The objectives of the Department of English are (1) to give all students proficiency in the writing of clear and correct English, and to make them familiar with the master works which are the literary heritage of the English people; (2) to give to all who wish to pursue electives in the department a deep understanding and appreciation of selected authors and periods of literature; and (3) to provide, for those who wish to teach or enter graduate school, adequate preparation and a thorough background for specialized study.

11. Composition.—A concentrated study of fundamentals of composition, weekly themes, and analysis of prose. Intensive reading and methods of study are stressed. Either semester. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.

12. Composition.—A continuation of the work of the first semester and the preparation of a research paper. Selections from literature are studied and analyzed. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.

21. English Literature.—A survey of English literature from the beginnings to the eighteenth century. The course attempts a study of the literature itself and of its historical development. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.
Prerequisite: English 11-12.

22. English Literature.—A continuation of the study of English literature from the eighteenth century through the nineteenth. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.
Prerequisite: English 11-12 and, preferably, 21.

31. Shakespeare.—An intensive study of Macbeth and Hamlet. Lectures on the plays. Careful attention to Shakespearean diction, constructions, and customs. Ten of Shakespeare's plays are required as parallel reading during the semester. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

32. Shakespeare.—An intensive study of King Lear, Othello, and Henry IV, part one. A life of Shakespeare and ten more of his plays are required as parallel reading. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

41. English Romantic Poets.—A study of the poetry and the prose of the great Romantic poets. Extensive library readings and a term paper on a special topic are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

42. Tennyson, Browning, and Arnold.—A study of the poetry and prose of the great Victorian poets. Library readings and papers are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

51. Journalism.—A fundamental course in news reporting, with practice in writing various types of news stories. To be taken as the foundation for more advanced work in journalism. Three hours credit.
Prerequisite or corequisite: English 21-22. Dr. White.
Offered in alternate years. Not offered in 1955-56.

61. Advanced Composition.—A course designed primarily for students who want practice in writing beyond the freshman level. It consists of the theory and practice of composition selected according to the need or desire of the individual student and includes such types of writing as factual discussions, case reports, scientific articles, and creative work in one or more of the literary forms. The course is chiefly a laboratory course, with much of the actual composition and criticism done during the class period; there are, however, some outside assignments in reading and in writing. First semester. Three hours credit. Miss Morehead.
Prerequisite: English 11-12.

62. Advanced Composition.—A continuation of the work of the first semester, with further practice in writing. Detailed study is given to particular types of composition. The student is expected to write some creditable long selections that show concentrated effort. Second semester. Three hours credit. Miss Morehead.
Prerequisite: English 11-12.

71. A Survey of English Drama.—An account of the origin and development of English drama is presented in lectures. Plays from the beginning of English drama to Shakespeare are studied for the detection of native, classical, and romantic influences. A few seventeenth and eighteenth century plays are read, and a survey of types is attempted. Three hours credit. Dr. White.
Prerequisite: English 21-22.

72. Modern Drama.—A study of contemporary British, American, and Continental drama. Approximately fifty plays are assigned for reading. Three hours credit. Dr. White.
Prerequisite: English 21-22.

81. American Literature.—A survey of American literature from the early seventeenth century through the nineteenth century. Historical background is presented as an aid to the understanding of American intellectual development. Emphasis on major movements and major authors. Three hours credit. Mrs. Goodman.
Prerequisite: English 11-12.

82. American Literature.—A survey of American literature in the twentieth century, with emphasis on developments and trends in the fields of poetry, prose fiction, and serious prose. Three hours credit. Mrs. Goodman.
Prerequisite: English 11-12.

91. The Victorian Novel.—Readings in the major novelists of the Victorian era. Written reports. Lectures on types, movements, and authors. Three hours credit. Dr. White.
Prerequisite: English 21-22.

92. Short Story Analysis.—Study of roots of fiction and a few early tales. Emphasis on modern stories. Three hours credit. Mrs. Goodman.
Prerequisite: English 21-22.

111. Literature of the Western World.—A chronological study of the literature of the Western World, by moods. Classicism, Romanticism, and Realism are considered in turn. First semester. Three hours credit. Dr. White.
Prerequisite: English 21-22.

121. Modern American and British Poetry.—A survey of British and American poetry since 1900. Three hours credit. Mrs. Stone.
Prerequisite: English 21-22.

122. Background of the Novel in English.—Readings in the history and criticism of the novel in general. Analysis of specific types, trends, and styles. Intensive reading and analysis of twelve British and American novels. Three hours credit. Mrs. Stone.
Prerequisite: English 21-22.

141. British Poetry of the Seventeenth Century.—A study of the works of the representative poets of the seventeenth century, with a special emphasis on the works of John Milton. The writings of the metaphysical and cavalier poets, as well as the works of John Dryden, are included. Three hours credit. Mr. Hardin.
Prerequisite: English 21-22.

142. British Prose and Poetry of the Eighteenth Century.—A study of British literature of the eighteenth century, selected from the works of Defoe and Swift through those of Robert Burns, with special emphasis given to the beginnings of the Romantic Movement. Three hours credit. Mr. Hardin.
Prerequisite: English 21-22.

VII THE DEPARTMENT OF FINE ARTS

MUSIC

As a part of the Millsaps-Belhaven Cooperative Program, described on page 39, the music departments of the two institutions have been combined. All music courses are offered by Belhaven College. Millsaps students who wish to earn the Bachelor of Music degree from Belhaven may

do so by taking the first three years at Millsaps and the final year at Belhaven. They do not have to give up their residence on the Millsaps campus or fraternity or sorority membership.

Millsaps students may still earn the Bachelor of Arts degree with a major in Music from Millsaps College. A maximum of forty-two hours of music may be counted toward a degree.

The following courses of study are offered:

Applied Music Major. Required: eighteen hours in one field of applied music; twenty-four hours in theory. A recital satisfactory to the faculty must be presented in the senior year. Students majoring in voice may substitute four hours of piano for four hours of theory.

Theory Major. Required: Thirty hours in theory; twelve hours in applied music.

Teaching licenses can be secured by music majors with the addition of the necessary Education and Music Education courses, most of which can be used as a part of the student's electives.

For course numbers, titles, and music fees, consult the catalog of Belhaven College.

T32. Music Appreciation.—Biographical and appreciation studies in the field of serious Music. Intended for the general college student. Three hours credit. Mr. Zoschke.

Millsaps students enjoy the opportunity of participation in the Jackson Symphony Orchestra, the Jackson Opera Guild, the Jackson Little Theater, and the Jackson Art Association. They can also buy tickets at special student rates for the concerts of the Jackson Symphony Orchestra and the Jackson Music Association Series.

ART

11-12. Design, color theory, water color, and composition. Individual criticism. Two three-hour periods per week. Six hours credit. Mr. Karl Wolfe.

21-22. Figure Drawing. Group and individual instruction and criticism. Two three-hour periods per week. Six hours credit. Mr. Karl Wolfe.

VIII THE DEPARTMENT OF GEOLOGY

EMERITUS PROFESSOR SULLIVAN
PROFESSOR PRIDDY
ASSISTANT PROFESSOR JOHNSON

Geology at Millsaps is designed to offer the usual basic courses in physical, historical, structural, and economic geology. They are supplemented by Gulf Coast studies in stratigraphy, petroleum geology, and micropaleontology. Any student can enter physical and historical geology, but subsequent courses require introductory mathematics, chemistry, physics, and biology. Since most advanced courses are offered alternately, it

be prepared by each student. Three to six hours credit depending on the duration of the camp.
Prerequisite: To be determined by the college or colleges operating the course, the probable equivalent of Geology 11-12, 41, 32, and either Geology 51-52 or 21-22.
Offered each summer at the time designated by the camp operators.

81. Petrology.—The systematic description of rocks and the study of their origin and occurrence. The first one-half of the course is limited to work with hand specimens. The second one-half includes an introduction to the petrographic microscope, especially to the reflective, refractive, and polarizing properties of light. Three hours credit. Mr. Johnson.
Prerequisite: Geology 21 or advanced standing in chemistry and physics majors.
Offered in alternate years. Next offered fall semester 1955.

82. Petrography.—The use of the petrographic microscope for identification of crystalline substances by immersion methods and thin sections. Igneous and metamorphic rocks and minerals are studied, but the greatest emphasis is placed on sedimentary rocks as found in Mississippi. Three credit hours. Mr. Johnson.
Prerequisite: Geology 81.
Offered in alternate years. Next offered spring semester 1956.

111G. Geology—Sedimentation.—An introductory course in the principles of sedimentation as taught in late summer at the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Can be taken after Millsaps first term of Summer School. Six hours credit for six weeks of residence.
Prerequisite: Geology 11-12, 21, and 41, and Chemistry 21-22.
Offered in late July and early August of each summer.

IX DEPARTMENT OF GERMAN

PROFESSOR HAMILTON

The German department courses have been set up to give those students taking their language requirement in this department a firm basis in grammar and an introduction to the literature of this language. For majors in the department courses have been arranged to give the student a firm knowledge of the grammar as well as a broad and basic conception of the great literature and history of Germany.

Credit is not given for one semester of the elementary course unless the other semester is completed.

A1-A2. Beginner's German.—This course is designed to give beginners the fundamentals of grammar and syntax together with easy reading exercises. Several easy short stories are read during the second semester. Six hours credit. Dr. Hamilton.

11-12. Intermediate German.—Review of grammar. The student is introduced to some of the great writers of German literature. Six hours credit. Dr. Hamilton.
Prerequisite: German A1-A2 or the equivalent.

21-22. Advanced German.—Readings in the German Novelle. Readings in Scientific German are introduced in the second semester when desirable. Six hours credit. Dr. Hamilton.
Prerequisite: German 11-12 or the equivalent.

32. Conversation and Composition.—Exercises and practice in writing and speaking the German language. Three hours credit. Dr. Hamilton.
Prerequisite: German 11-12 or the equivalent.
Offered upon demand.

41. Survey-History of German Literature.—Lecture survey of German literature, discussing periods, authors, works, with oral and written reports by students. Three hours credit. Dr. Hamilton.
Prerequisite: German 11-12.
Not offered in 1955-56.

42. Readings in German Literature.—Reading of selected authors is done outside of class with conference direction and instruction. Three hours credit. Dr. Hamilton.
Prerequisite: German 41.
Offered in alternate years. Not offered in 1955-56.

X DEPARTMENT OF HISTORY

PROFESSOR MOORE
PROFESSOR FERGUSON ASSOCIATE PROFESSOR LANEY
*ASSISTANT PROFESSOR MADDOX
ASSISTANT PROFESSOR WILLIAMSON

History courses have been so planned that the student may follow the causal relationship in human development. Upon a thorough factual foundation, emphasis is placed on the progressive organization of social, intellectual, and moral ideas of peoples and nations. In the approach to an understanding of historical phenomena, literature, religion, racial factors, economic conditions, and social institutions, as well as forms of government, will be considered.

11. Western Civilization to 1660.—A general survey of Western political, economic, and social institutions to the middle of the seventeenth century. Three hours credit. Dr. Moore, Dr. Laney, Dr. Williamson.

12. Western Civilization since 1660.—A study of European expansion and world influence from the time of Louis XIV to the present. Three hours credit. Dr. Moore, Dr. Laney, Dr. Williamson.

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*Absent on leave, 1954-56.

21. History of the United States.—A general course in American history, covering the European background of colonial life, the Revolution, the Constitution, and the development of the nation to the Civil War. Three hours credit. Dr. Moore, Dr. Williamson.

22. History of the United States.—The history of the United States from 1860 to the present. Three hours credit. Dr. Moore, Dr. Williamson.

41. The South.—Development of the southern region of the United States from the time of discovery to the close of the Civil War. Emphasis is placed on the social and economic structure of Southern society before 1860. Three hours credit. Dr. Ferguson.
Prerequisite: Junior standing.

42. The South.—The effects of the Civil War and Reconstruction on the social, economic, and political structure of the South, and the development of the region's current problems. Three hours credit. Dr. Ferguson.
Prerequisite: Junior standing.

51. Problems in Modern History.—The nature and impact of such present-day problems in international relations as Nationalism, Imperialism, Militarism, and Propaganda. Three hours credit. Dr. Moore.
Prerequisite: History 11-12.

52. Problems in Modern History.—A broad view of the history of Europe since 1914. Not open to students who have credit in History 82. Three hours credit. Dr. Moore.
Prerequisite: History 11-12.

61. Recent American History.—A topical survey of American history 1865-1900, in which emphasis is placed upon political, economic, and social problems. Three hours credit. Dr. Moore.
Prerequisite: History 22.

62. Recent American History.—A topical survey of American history 1900 to the present. Special papers will be required. Three hours credit. Dr. Moore.
Prerequisite: History 22.

81. Nineteenth Century Europe.—A study of the major political, social, and economic developments in Europe from the Congress of Vienna to the beginning of the 20th Century. Throughout the course attention will be given to the diplomatic history of the period and to the operation of the modern state system in Europe. Three hours credit. Dr. Laney.

82. Twentieth Century Europe.—A continuation of History 81, beginning with a brief survey of late 19th century imperialism and the diplomatic background of World War I. Major attention will be given to the development of the principal European states since 1914, including the diplomatic history of the period. Students having credit for History 52 cannot take History 82 for credit. Three hours credit. Dr. Laney.

91. Diplomatic History of the United States.—A study of the basic principles and events connected with American foreign policy 1775-1865. Emphasis is placed on the development of such ideas as the Monroe Doctrine, Freedom of the Seas, and Isolationism. Three hours credit. Dr. Williamson.

92. Diplomatic History of the United States.—American foreign policy since 1865. The United States' involvement in wars, especially World Wars I and II, is considered in detail. Three hours credit. Dr. Williamson.

101. The Far East in Modern Times.—A study of the history and development of the Far East from 1500 to the beginning of the 20th century. Particular attention will be given to impact of Western civilization upon the major states and peoples of the Far East, to colonialism and imperialism, and to the role of the Far East in international relations down to World War I. Three hours credit. Dr. Laney.

102. The Far East in the Twentieth Century.—A continuation of History 101, dealing with the recent period of Far Eastern history. Special attention will be given to developments in China, India, Japan, and the Indonesian area, and to their effect upon international relations. Problems in the post-World War II Far East will be considered. Three hours credit. Dr. Laney.

111-112. History of England.—A survey of English history from Roman times to the present. Political, social, and economic development will be considered, as well as the evolution of the British constitution and governmental system. The first semester will cover the period down to the Restoration of 1660. The second semester will continue the study from the Restoration to the present day, with some attention being given to the history and development of the British Empire. Three hours credit. Dr. Laney.

301. Special Problems in History.—A study of how history is written and interpreted and of problems in American civilization. May be taken by students who have 6 sem. hrs. in History and is required of all History majors. Three hours credit. Dr. Moore.

302. Current Problems.—Class discussion of current problems of national and international importance. Open to students who have 6 sem. hrs. credit in History. Three hours credit. Dr. Moore.

XI DEPARTMENT OF MATHEMATICS

EMERITUS PROFESSOR MITCHELL
PROFESSOR REYNOLDS
ASSOCIATE PROFESSOR KNOX ASSISTANT PROFESSOR RITCHIE

I. MATHEMATICS

The Mathematics courses at Millsaps are intended (1) to offer an experience in a sufficient variety of basic and liberal subjects to constitute the foundation of that general education which is regarded as essential to balanced development and intelligent citizenship; (2) to meet the

needs of four types of students—(a) those who will proceed to the usual academic degrees at the end of four years; (b) those who will enter professional schools after three or four years; (c) those who are preparing for teaching, scientific investigation, or both; and (d) those who will take less than a complete academic program.

An effort is made to show the student that there is an intangible worth to mathematics; that there is such a thing as mathematics as an art, mathematics for its own sake, mathematics for the sheer joy of comparing, analyzing, and imagining.

11. College Algebra.—The notion of functional relation in two real variables; the equation; simultaneous linear, quadratic; determinants. Elementary series. Mathematical induction, the binomial theorem, complex numbers, theory of equations. Permutations, combinations, probability. Logarithms; partial fractions. Three hours credit. Dr. Reynolds, Mr. Knox, Mr. Ritchie.

12. Plane Trigonometry.—Definitions of the trigonometric functions, properties, graphs, relations, identities, equations. Analysis. Solution of right and oblique triangles; logarithmic computation. Three hours credit. Dr. Reynolds, Mr. Knox, Mr. Ritchie.
Prerequisite: Mathematics 11.

21. Plane Analytic Geometry.—Rectangular and polar coordinate systems. The straight line, circle, ellipse, parabola, hyperbola. Transformation and rotation of coordinates. The general equation of the second degree. Loci and higher plane curves. Three hours credit. Dr. Reynolds.
Prerequisite: Mathematics 12.

22. Solid Analytic Geometry.—Rectangular coordinates in space, loci in space, lines, and planes. Surfaces and curves; the seventeen quadric surfaces. Transformations and matrices. Three hours credit. Dr. Reynolds.
Prerequisite: Mathematics 21.

31. Calculus I.—The fundamental notions of limit, infinitesimal, infinity, continuity. Differentiation of algebraic and transcendental functions. Applications. Differentials, curvature. Theorem of mean value. Either semester. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 21.

32. Calculus II.—Integration as an operation, integration as summation. The definite integral. Applications. Multiple integrals. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 31.

41. Calculus III.—Limits, continuity, infinitesimals, differentials, power series, partial and implicit differentiation, definite and line integrals. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 32.

61. College Geometry.—A triangle and its associated circles. Orthogonal circles and inverse points. Pole and polars. Coaxial circles. Isogonal

lines. Similitude. Inversion. Brocard's figures. LeMoine circles. Three hours credit. Mr. Ritchie.
Prerequisite: Mathematics 22 or 31.
Offered in alternate years. Not offered in 1955-56.

72. Mathematical Theory of Statistics.—An introduction to statistical methods. Frequency distributions and curves, the mean, dispersion, index numbers, moments, and correlation. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 32.
Offered on demand.

81. Differential Equations.—A first course in differential equations of the first and second orders, with applications to geometry, physics, and mechanics. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 32.

82. Theory of Equations.—Irrational numbers. Constructions. Algebraic solutions of the cubic and quartic equations. Symmetric functions of the roots. Determinants and matrices. Three hours credit. Dr. Reynolds.
Prerequisite: Mathematics 31.

92. Modern Algebra.—Congruences, groups, rings, ideals, isomorphisms, and homomorphisms, fields, equivalence. Three hours credit. Dr. Reynolds.
Prerequisite: Mathematics 32.

101. Synthetic Projective Geometry.—One-to-one correspondence. Ideal elements. Primitive forms. Duality. Dimensionality. Cross-ratio. Poles and polars. Construction of conics. Three hours credit. Mr. Ritchie.
Prerequisite: Mathematics 31.
Offered in alternate years. including 1955-56.

II. ENGINEERING

The following courses are offered for pre-engineering students for the purpose of preparing them for a course of study in the many fields of Engineering.

11. The Slide Rule.—A method of efficient operation of the Duplex type slide rule in calculations. One hour credit. Mr. Ritchie.

12. Engineering Orientation.—Orientation for freshman engineering students. Lectures by faculty on correlation of college studies with engineering practice. One hour credit. Mr. Ritchie.

22. Descriptive Geometry.—Solution of problems of points, lines, planes, and surfaces of single and double curvature. Problems in intersections and developments. Three hours credit. Mr. Ritchie.
Prerequisite: Engineering 41-42.

31-32. Analytic Mechanics.—The first semester includes rectilinear and curvilinear motion of a particle and a rigid body, statics, centroids, moments of inertia, work and energy. Rotary motion, D'Alembert's prin-

ciple, motion of a system of rigid bodies in space, and Euler's Equations are covered the second semester. Three hours first semester, two hours second semester. Dr. Reynolds.
Corequisite. Mathematics 31-32.

41-42. Engineering Drafting.—This basic course provides experience in the use of instruments, freehand lettering, dimensioning, orthographic projections, sections, isometric, and oblique drawing and perspective, working drawings, and standard conventions. It includes practice in freehand sketching and ink tracing. Two hours each semester. Mr. Ritchie.
Corequisite: Mathematics 11-12.

XII DEPARTMENT OF PHILOSOPHY

PROFESSOR FLEMING
ASSISTANT PROFESSOR BERGMARK

The courses in philosophy are designed to help the student develop a critical attitude toward life and also an appreciative understanding of life.

11. Introduction to Philosophy.—The course is designed to introduce the student to the field of philosophy, that he may learn how comprehensive the field is, and learn also how philosophy is related to life as it is lived from day to day. Three hours credit. Dr. Fleming, Mr. Bergmark.

12. Ethics.—A study of principles which should be used in the choosing of personal and social values. Three hours credit. Dr. Fleming, Mr. Bergmark.

22. Logic.—A study of the principles of valid reasoning, of how these principles are most commonly violated, and of how they can be applied to the problems of life. Three hours credit. Dr. Fleming, Mr. Bergmark.

31. History of Philosophy.—A survey of the development of philosophical thought to the Renaissance. Three hours credit. Dr. Fleming, Mr. Bergmark.

32. History of Philosophy.—A survey of the development of philosophical thought from the Renaissance to the present. Three hours credit. Dr. Fleming, Mr. Bergmark.

41. Philosophy of Religion.—A study of religious experience in its relation to the whole of life. Three hours credit. Dr. Fleming, Mr. Bergmark.

42. Metaphysics.—A study of the basic categories of experience and reality. Three hours credit. Dr. Fleming, Mr. Bergmark.

51. Oriental Philosophy.—A study of the philosophies of the East. Three hours credit. Dr. Fleming, Mr. Bergmark.

52. American Philosophy.—A study of the influences upon and the development of philosophical thought in America. Three hours credit. Dr. Fleming, Mr. Bergmark.

91. 92. Directed Study in Philosophy.—Either semester. One, two, or three hours credit each semester. Dr. Fleming, Mr. Bergmark.

XIII DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

C. M. BARTLING, Director of Athletics and Physical Education
MARVIN G. SMITH, Assistant Director of Physical Education
MISS JEAN SAIN, Director of Women's Physical Education

The aim of the Department of Physical Education and Athletics is to promote physical, mental, social, and emotional development of college students through participation in situations, experiences, and activities. Mental and physical development is sought through muscular coordination, skill development, bodily and mental poise, release of tension and emotional strain. Social and moral development is encouraged through emphasizing the importance of cooperation, fair play, honesty, courtesy, self-control, self-direction, and unselfishness. Self-confidence, leadership, wholesome attitudes toward recreational activities, and a well-rounded personality are stressed.

COURSES FOR MEN

11-12M. Basic Physical Training.—The course is designed to condition the student and to give basic fundamentals in all seasonal sports. Two hours each week for the entire year. One hour extracurricular credit per semester. Mr. Bartling.

71-72M. Theory of High School Coaching.—Specialized course open only to men planning to enter high school coaching. This course is designed to prepare men to operate a full-scale high school athletic and physical education program. Three hours academic credit per semester. Mr. Bartling, Mr. Smith.
Offered in alternate years, including 1955-56.

81-82M. Athletic Officiating for Men.—Specialized course open only to male students interested in becoming athletic officials in football, basketball, and baseball. This course is a complete study of the rules, interpretations, administration, ethics, and mechanics of athletic officiating. Male students participating in this class will serve as officials in the boys' intramural league of athletics. Three hours academic credit per semester. Mr. Bartling, Mr. Smith.
Offered in alternate years. Not offered in 1955-56.

COURSES FOR WOMEN

11-12W. Freshman Fundamentals.—A general course required of all freshmen. The first semester is devoted to golf and team sports; the second semester is devoted to rhythms and tennis. One hour extracurricular credit per semester. Miss Sain.

21-22W. Golf (open to upperclassmen).—Beginners' and advanced study of golf. One hour extracurricular credit per semester. Miss Sain.

31-32W. Tennis and Badminton (open to upperclassmen).—Beginners' and advanced study of tennis and badminton. One hour extracurricular credit per semester. Miss Sain.
Offered Spring Semester 1956.

COURSES FOR BOTH MEN AND WOMEN

41. Physical Education for the Elementary Grades.—This course is designed primarily for those in the teaching profession. The characteristics of the elementary school child, activities suited to the physical and mental levels represented, facilities, and equipment are considered. Three hours academic credit per semester.
Offered Spring Semester 1956.

XIV DEPARTMENT OF PHYSICS AND ASTRONOMY

EMERITUS PROFESSOR HARRELL
ASSOCIATE PROFESSOR GALLOWAY

The courses in General Physics and General Astronomy are concerned largely with the fundamental facts, laws, and theories. These beginning courses serve as terminal courses for those students taking only one year of the subject and also lay an adequate foundation for subsequent study.

The courses in Physics following the elementary course deal with the various divisions of Physics and are arranged to meet the needs of (1) those planning to major in the field of Physics, (2) those majoring in related fields such as Chemistry, Geology, or Biology, and (3) those planning to enter medical, dental, or graduate schools.

Physics

Physics 11-12 or 11A-12A is prerequisite for all other courses in Physics.

11. General Physics.—An elementary treatment of mechanics, heat, and Sound. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

12. General Physics.—An elementary treatment of magnetism, electricity, and light. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

11A. General Physics.—A more detailed treatment of mechanics, heat, and sound than provided in Physics 11. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

12A. General Physics.—A more detailed treatment of magnetism, electricity, and light than provided in Physics 12. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

21-22.—General Physics Laboratory.—A laboratory course designed to accompany either Physics 11-12 or Physics 11A-12A to provide additional laboratory work to meet the needs of those students who expect to enter graduate or professional schools. One laboratory period per week. Two hours credit. Mr. Galloway.

31. Problems in Intermediate General Physics.—An intermediate problem course dealing with the properties of matter, mechanics, heat, sound, electricity and light. Three hours credit. Mr. Galloway.

32. Modern Physics.—An introductory course in Modern Physics. Three lecture periods per week. Three hours credit. Mr. Galloway.
Prerequisite: Ten semester hours of Physics (or consent of instructor). Prerequisite or corequisite: Chemistry 21-22.

41. Mechanics and Heat.—A further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work will be devoted, in part, to the determination of the fuel values of different fuels. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Offered in alternate years. Not offered in 1955-56.

42. Light.—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Offered in alternate years. Not offered in 1955-56.

51. Electricity.—A study of electrical measuring instruments and their use in actual measurements, power stations and the distribution of power, lighting, and heating. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.
Offered in alternate years, including 1955-56.

52. Electricity.—This course is devoted to a study of the vacuum tube and the fundamentals of radio communication. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.
Offered in alternate years, including 1955-56.

61-62. Special Problems.—A laboratory course designed to give the student opportunity to do work on problems in which he has developed a special interest. One to three hours credit per semester. Mr. Galloway.
Prerequisite: Permission of the instructor.

81. Photography.—A study of developing, printing, enlarging, and lantern slides. One laboratory period per week. One hour credit. Mr. Galloway.
Offered during the Summer Session.

Astronomy

11-12. General Astronomy.—This course is devoted to a study of the earth, moon, time, the constellations, the solar system, the planets, comets, meteors, the sun, the development of the solar system, and the

21-22W. Golf (open to upperclassmen).—Beginners' and advanced study of golf. One hour extracurricular credit per semester. Miss Sain.

31-32W. Tennis and Badminton (open to upperclassmen).—Beginners' and advanced study of tennis and badminton. One hour extracurricular credit per semester. Miss Sain.
Offered Spring Semester 1956.

COURSES FOR BOTH MEN AND WOMEN

41. Physical Education for the Elementary Grades.—This course is designed primarily for those in the teaching profession. The characteristics of the elementary school child, activities suited to the physical and mental levels represented, facilities, and equipment are considered. Three hours academic credit per semester.
Offered Spring Semester 1956.

XIV DEPARTMENT OF PHYSICS AND ASTRONOMY

EMERITUS PROFESSOR HARRELL
ASSOCIATE PROFESSOR GALLOWAY

The courses in General Physics and General Astronomy are concerned largely with the fundamental facts, laws, and theories. These beginning courses serve as terminal courses for those students taking only one year of the subject and also lay an adequate foundation for subsequent study.

The courses in Physics following the elementary course deal with the various divisions of Physics and are arranged to meet the needs of (1) those planning to major in the field of Physics, (2) those majoring in related fields such as Chemistry, Geology, or Biology, and (3) those planning to enter medical, dental, or graduate schools.

Physics

Physics 11-12 or 11A-12A is prerequisite for all other courses in Physics.

11. General Physics.—An elementary treatment of mechanics, heat, and Sound. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

12. General Physics.—An elementary treatment of magnetism, electricity, and light. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

11A. General Physics.—A more detailed treatment of mechanics, heat, and sound than provided in Physics 11. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

12A. General Physics.—A more detailed treatment of magnetism, electricity, and light than provided in Physics 12. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

21-22.—General Physics Laboratory.—A laboratory course designed to accompany either Physics 11-12 or Physics 11A-12A to provide additional laboratory work to meet the needs of those students who expect to enter graduate or professional schools. One laboratory period per week. Two hours credit. Mr. Galloway.

31. Problems in Intermediate General Physics.—An intermediate problem course dealing with the properties of matter, mechanics, heat, sound, electricity and light. Three hours credit. Mr. Galloway.

32. Modern Physics.—An introductory course in Modern Physics. Three lecture periods per week. Three hours credit. Mr. Galloway.
Prerequisite: Ten semester hours of Physics (or consent of instructor). Prerequisite or corequisite: Chemistry 21-22.

41. Mechanics and Heat.—A further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work will be devoted, in part, to the determination of the fuel values of different fuels. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Offered in alternate years. Not offered in 1955-56.

42. Light.—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Offered in alternate years. Not offered in 1955-56.

51. Electricity.—A study of electrical measuring instruments and their use in actual measurements, power stations and the distribution of power, lighting, and heating. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.
Offered in alternate years, including 1955-56.

52. Electricity.—This course is devoted to a study of the vacuum tube and the fundamentals of radio communication. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.
Offered in alternate years, including 1955-56.

61-62. Special Problems.—A laboratory course designed to give the student opportunity to do work on problems in which he has developed a special interest. One to three hours credit per semester. Mr. Galloway.
Prerequisite: Permission of the instructor.

81. Photography.—A study of developing, printing, enlarging, and lantern slides. One laboratory period per week. One hour credit. Mr. Galloway.
Offered during the Summer Session.

Astronomy

11-12. General Astronomy.—This course is devoted to a study of the earth, moon, time, the constellations, the solar system, the planets, comets, meteors, the sun, the development of the solar system, and the

siderial universe. Two lectures and one observatory period. Six hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12 and Physics 11-12 (or Physics 11A-12A).

21-22. Practical Astronomy.—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations. One lecture and one double laboratory period per week. Six hours credit. Mr. Galloway.
Prerequisite: Astronomy 11-12 and permission of the instructor.
Offered in alternate years. Not offered in 1955-56.

XV DEPARTMENT OF POLITICAL SCIENCE

PROFESSOR McILVENNA
PROFESSOR MOORE ASSOCIATE PROFESSOR ZUMBRO
ASSISTANT PROFESSOR WILLIAMSON

Man's contact with government is one of the most intimate and important contacts throughout his life. A knowledge of the principles and institutions of government will aid the individual in becoming a useful and productive member of society. The primary purpose of the Department of Political Science is to prepare individuals for citizenship. Preparation for law, government, public service, and diplomatic careers is stressed in this department.

21. American Government.—An introduction to the American system of government, including a study of the Constitutional basis of our government, federal and state relationships, political parties and politics, and of each of the great powers of our national government—legislative, executive, and judicial. An introductory course for all students who desire to take additional work in Political Science, as well as for those majoring in other fields. Three hours credit. Dr. McIlvenna.

22. State and Local Government.—The principles of state government are presented through the specific illustrations furnished by the agencies of government operative within Mississippi. Students who desire to study state government, but who are not interested in the government of Mississippi, will be given the opportunity to study the government of their own states. The local government of Jackson and its environs will be studied. Three hours credit. Dr. McIlvenna.

31. Constitutional Law.—American constitutional history, law, and theory. The nature of the Federal judicial system and its role in American government. This course is designed primarily for pre-law students, and outstanding Supreme Court decisions are studied. Three hours credit. Dr. McIlvenna.
Prerequisite: Political Science 21.
Offered in alternate years, including 1955-56.

32. Public Administration.—A study of the nature, scope, and development of the American administrative system, the theory of organization, staff and auxiliary agencies, the chief executive, administrative de-

partments, independent regulatory agencies, government corporations, administrative relationships, science in administration, and recent reorganization plans. Three hours credit. Dr. McIlvenna.
Prerequisite: Political Science 21.
Offered in alternate years, including 1955-56.

42. **Public Finance.**—Same as Economics 42. Mr. Zumbro.

51-52. **Problems in Modern History.**—Same as History 51-52. Dr. Moore.
Prerequisite: History 11-12.

61. **Comparative Government—The Democracies.**—The functions and ideologies of the European democracies are surveyed. Emphasis is upon the government of Great Britain. Current events as well as geography and economics as they affect governments are included. Three hours credit. Dr. McIlvenna.
Offered in alternate years, including 1955-56.

62. **Comparative Government—The Dictatorships.**—The functions and ideologies of the European dictatorships are surveyed. Emphasis is upon the government of the Soviet Union and her satellites. Nazi and Fascist theory and practice are also studied. Three hours credit. Dr. McIlvenna.
Offered in alternate years, including 1955-56.

71. **Public Opinion and Propaganda.**—An analysis of the nature of public opinion and its role in democratic and other societies. The techniques of opinion dissemination such as the press, radio, and motion picture, and the techniques of measurement of public opinion. Three hours credit. Dr. McIlvenna.
Offered in alternate years. Not offered in 1955-56.

72. **American Political Parties and Politics.**—A study of the modern political party as an agency of popular government. Historical evolution of American parties, recent campaigns and the contemporary situation, party organization, legal controls, party finance, nominations, conduct of elections and campaigns, political machines, bossism, local and sectional politics, and a study of the important pressure groups from business, labor, and agriculture. Three hours credit. Dr. McIlvenna.
Prerequisite: Political Science 21 or 71.
Offered in alternate years. Not offered in 1955-56.

81. **International Politics.**—A study of the development of the modern state system and an examination of world political factors such as Nationalism, Imperialism, War, Militarism, International Trade and Economics, Balance of Power and Power Politics, and Diplomacy. Broad in its basis and scope, this study is primarily an introduction to the international field and is suited to contribute to citizenship education in general. Three hours credit. Dr. McIlvenna.
Prerequisite: Junior standing.
Offered in alternate years. Not offered in 1955-56.

82. **International Law and Organization.**—This course combines a study of the history, rules, and principles of international law with a study of

the development of international organization. The background of international cooperation in general is surveyed and the League of Nations and the United Nations are studied in detail. Three hours credit. Dr. McIlvenna.
Prerequisite: Junior standing and preferably Political Science 81.
Offered in alternate years. Not offered in 1955-56.

91-92. Diplomatic History of the United States.—Same as History 91-92. Dr. Williamson.

101. Ancient and Medieval Political Theory.—A study of Western political theory from the pre-Grecian age to the 15th century. The Greek theorists, the Roman lawyers, the Stoics, the Church-State conflict, Natural Law, Feudalism, and the theory of the Middle Ages are studied against a background of the actual institutional developments. Three hours credit. Dr. McIlvenna.
Prerequisite: Junior standing.
Offered in alternate years. Not offered in 1955-56.

102. Modern and Contemporary Political Theory. A continuation of Political Science 101, this course carries the development of political thought through the centuries that saw the rise of modern society to the present. Bodin, Hobbes, Rousseau, Locke, Bentham, Mill are only a few of the great minds investigated. The contemporary theories of Fascism, Communism, Syndicalism, and Socialism are also studied. Three hours credit. Dr. McIlvenna.
Prerequisite: Junior standing.
Offered in alternate years. Not offered in 1955-56.

111. Contemporary American Foreign Policy.—A study of the formation and putting into effect of American foreign policy. This course is conducted as a pro-seminar with lectures and assigned reports. Studies of the problems that face American policy-makers today are emphasized. Each student is required to prepare a well-documented semester paper and an oral report upon some aspect or problem of American foreign policy. Three hours credit. Dr. McIlvenna.
Offered in alternate years, including 1955-56.

112. International Trade and Economics.—Theory and history of international trade and economics. International monetary movements, tariffs, and trade barriers will be studied. Emphasis will be on activities such as reciprocal trade agreements, World Bank for Reconstruction and Development, and other recent international attempts at stabilization. Three hours credit. Dr. McIlvenna.
Prerequisite: Junior standing.
Offered in alternate years, including 1955-56.

114. Contemporary World Problems.—This course is conducted as a pro-seminar with lectures and assigned reports. The methods used follow those described in Political Science 111, but this course surveys the wider range of world economic, political, and social problems.
Three hours credit. Dr. McIlvenna.
Offered second semester Summer School in alternate years, including 1955-56.

201. Reading and Research.—This course is intended for those students majoring in the department who wish to pursue special programs of reading and research. The nature of the work undertaken will in each instance be agreed upon in advance by the student and the instructor concerned. This course is open only with special permission and is intended for those students whose needs cannot be met by other courses offered in the department. One to three hours credit. Staff.

221. Washington Semester: Seminar in Governmental Processes.—Independent study program for junior and senior year students in cooperation with the American University and other institutions. Directed study of the processes of government in action. Reports, conferences, lectures, group and individual visits to various agencies and organizations. Enrollment restricted to group approved by faculty committee. Three hours credit.

XVI DEPARTMENT OF PSYCHOLOGY

ASSISTANT PROFESSOR CARRUTH
*ASSISTANT PROFESSOR MADDOX PROFESSOR HAYNES
ASSISTANT PROFESSOR McCRACKEN

The objectives of the Department of Psychology are (1) to assist students in gaining a better understanding of themselves and others with whom they live and work, and in developing more objective attitudes toward human behavior; (2) to provide a sound foundation for graduate study and professional training in psychology; and (3) to provide certain courses which are basic to successful professional work with people.

11-12. Introduction to Psychology.—An introduction to the science of psychology. During the first semester the student is introduced to methods of studying psychological phenomena, factors in psychological development, learning, thinking, emotion, motivation, and perception. The second semester is devoted to a study of personality, individual differences, and personal efficiency. Six hours credit. Not open to freshmen. Mr. Carruth.

21. Psychological Tests and Measurement.—A study of the theory, problems, and techniques of psychological measurement. Group tests of ability, aptitude, and interest are emphasized. Three hours credit.
Prerequisite: Psychology 11-12.

22. Educational Psychology.—Same as Education 21.
Prerequisite: Psychology 11-12.

31. Child Psychology.—Same as Education 22.
Prerequisite: Psychology 11-12.

32. Adolescent Psychology.—A study of psychological development during the adolescent years. Three hours credit.
Prerequisite: Psychology 11-12.

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*Absent on leave, 1954-56.

41. Social Psychology.—A study of the behavior of individuals in multi-individual situations, and the influence of social factors on the development of the individual. Three hours credit. Dr. McCracken.
Prerequisite: Psychology 11-12.
Offered in alternate years. Not offered in 1955-56.

42. Psychology of Adjustment.—A study of the development of personality, with emphasis on the principles of sound mental health. Three hours credit. Dr. McCracken.
No prerequisite. Enrollment on permission of instructor.

51. Principles of Guidance.—A study of the philosophy, techniques, and tools of counseling and guidance. Special attention is given to the counseling problems in the work of teachers, ministers, social workers, and other professional workers who deal with the adjustment of people. Three hours credit.
Prerequisite: Psychology 11-12.

52. The Family.—Same as Sociology 52.

61. Experimental Psychology.—A laboratory course in methods and techniques of psychological experimentation. Each student performs a series of experiments with research problems of discrimination, learning, and thinking. Two lectures and one laboratory period each week. Three hours credit. Mr. Carruth.
Prerequisite or corequisite: Psychology 11-12.

62. Abnormal Psychology.—A study of the psychoneuroses, the major psychoses, and mental deficiency. The course includes field trips and demonstration clinics at hospitals near Jackson. Three hours credit.
Prerequisites: Psychology 11-12, Junior standing, and permission of the instructor.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, variability, and correlation. Three hours credit.

72. Psychology in Business and Industry.—A study of the problems, methods, and techniques of personnel administration in modern business and industrial organizations. Special attention is given to problems of selection and training of workers and maintaining harmonious human relationship within the organization. Three hours credit.
Prerequisite: Psychology 11-12.

82. Motivation and Learning.—A systematic approach to the study of why people act and feel as they do, and the relationship of motivation to an effective management of the learning process. Three hours credit.
Prerequisite: Psychology 11-12, or permission of the instructor.
Offered in alternate years. Not offered in 1955-56.

91. Physiological Psychology.—A study of the physiological processes underlying psychological activity, including physiological factors in

learning, emotion, motivation, and perception. First semester. Three hours credit.
Prerequisite: Psychology 11-12; Biology 21-22; or permission of the instructor.

102. Applied Psychology.—A study of the psychological factors related to human efficiency in work and play, emphasizing the application of psychology in many occupational fields. Three hours credit.

111. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Either or both semesters.
Prerequisite: at least nine hours in psychology and permission of the instructor.

112. Seminar (for Psychology majors).—An intensive reading course, giving the student a wide acquaintance with current psychological literature and systems of psychology. Each student makes a series of reports to the class and writes a semester thesis. Three hours credit.

XVII DEPARTMENT OF RELIGION

The Tatum Foundation

PROFESSOR WROTEN
PROFESSOR FLEMING ASSISTANT PROFESSOR ANDING
ASSISTANT PROFESSOR BERGMARK

The courses are designed to give the student an understanding and appreciation of the Bible and of the place of organized religion in life and society; to help students develop an adequate personal religious faith; and to prepare them for rendering effective service in the program of the church.

11. The Story of the Old Testament.—A study of the story told in the Old Testament and of how the Old Testament came to be written. Three hours credit. Dr. Wroten, Dr. Fleming, Mr. Anding, Mr. Bergmark.

12. The Story of the New Testament.—A study of the story told in the New Testament and of how the New Testament came to be written. Three hours credit. Dr. Wroten, Dr. Fleming, Mr. Anding, Mr. Bergmark.

21. The Teachings of Jesus.—An interpretative study of the life and teachings of Jesus. Three hours credit. Dr. Wroten.

22. The Prophets.—An interpretative study of the Old Testament prophets. Three hours credit. Dr. Wroten.

31. The Life of Paul.—A study of Paul's life, his writings, and his influence. Three hours credit. Dr. Wroten. Dr. Fleming.

32. The Bible and Literature.—A study of Biblical influence upon literature and upon the interpretation of history. Three hours credit. Dr. Fleming.

41. Teaching in Training Schools.—A study designed to prepare students to teach one of the training courses of the Methodist Church. The course to be taught is developed, and an opportunity is given to teach it. Three hours credit. Dr. Wroten.

42. The Educational Work of the Church.—A study of the program and methods of Christian education in the church today. Projects in local churches are included. Three hours credit. Dr. Wroten.

51. Church and Society.—A study of the function of the church in the present social order. Three hours credit. Dr. Wroten.

52. Christianity and Science.—A study of Christianity and of the relationships between Christianity and scientific theories. Three hours credit. Dr. Wroten.

61. Comparative Religion.—A comparative study of the origin and development of the living religions of the world. Three hours credit. Dr. Fleming.

62. Biblical Theology.—A study of the origin and development of the main religious concepts in the Bible. Three hours credit. Dr. Fleming.

71. History of Christianity.—A study of the development of Christianity from Jesus to the present time. Three hours credit. Dr. Wroten, Mr. Bergmark.

72. History of Methodism.—A study of the development of the Methodist Church, and of its relation to other churches. Three hours credit. Dr. Wroten, Mr. Bergmark.

81. The Program of the Town and Country Church.—A study of the total work of the church. Three hours credit. Mr. Anding.

82. The Work of the Pastor.—A study of the problems and opportunities of the student pastor. Three hours credit. Mr. Anding.

112. Seminar.—A study designed to help the student majoring in religion integrate his knowledge in terms of the total life. One hour credit. Staff.

XVIII DEPARTMENT OF ROMANCE LANGUAGES

PROFESSOR SANDERS
EMERITUS ASSOCIATE PROFESSOR COBB
ASSOCIATE PROFESSOR CRAIG ASSISTANT PROFESSOR HEDERI

This department offers courses in French and Spanish. The preparatory course (Course A) in each language is equivalent to two high school units.

A student is not permitted to enter courses 11 and 12 in French and Spanish until both semesters of the A course or the equivalent have been satisfactorily completed. Likewise a student will not be admitted to courses

21 and 22 in French or Spanish until 11 and 12 have been completed. Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted may be used as a junior or senior elective. Credit is not given on one semester of the preparatory course as an elective, however, unless the other semester is completed.

FRENCH

A1-A2. Elementary French.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Miss Craig.

11-12. Intermediate French.—This course is devoted to the reading of modern French prose. A French review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Miss Craig.
Prerequisite: French A1-A2 or two units of high school French.

21-22. Survey of French Literature.—An anthology is used which contains selections illustrating the development of the literature from its beginnings to the present. An outline history of French literature is also used. Six hours credit. Mr. Sanders or Miss Craig.
Prerequisite: French 11-12.

31. French Literature of the Eighteenth Century.—A more intensive study of French literature of the eighteenth century than is offered in French 22. Three hours credit. Mr. Sanders.
Prerequisite: French 21-22.

32. French Romanticism.—Chateaubriand, Hugo, and the French lyric poets of the romantic period. Three hours credit. Mr. Sanders.
Prerequisite: French 21-22.

41-42. French Literature of the Seventeenth Century.—A study of the Golden Age of French literature. Special attention is given to Moliere, Racine, and La Fontaine. Six hours credit. Mr. Sanders.
Prerequisite: French 21-22.

51-52. Spoken French.—A course designed to give students some fluency in the use of everyday French. This course may be taken in addition to but cannot be substituted for French 11-12. Six hours credit. Miss Craig.
Prerequisite: French A1-A2.

SPANISH

A1-A2. Elementary Spanish.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Mrs. Hederi.

11-12. Intermediate Spanish.—This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Mr. Sanders and Mrs. Hederi.
Prerequisite: Spanish A1-A2 or two units of high school Spanish.

21-22. Survey of Spanish Literature.—An anthology is used which contains selections from some of the most important authors of the Renaissance and Golden Age. In the second semester an anthology is read which contains selections from recent and contemporary authors. An outline history of Spanish literature is used. Six hours credit. Mr. Sanders.
Prerequisite: Spanish 11-12.

31. Recent and Contemporary Spanish Dramatists.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.

32. Spanish Romanticism.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.

41. Spanish Regional Novel.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.

42. Cervantes.—Selections from **Don Quijote** and the **Novelas ejemplares.** Mr. Sanders.
Prerequisite: Spanish 21-22.

51-52. Spoken Spanish.—A course designed to give students some fluency in the use of everyday Spanish. This course may be taken in addition to but cannot be substituted for Spanish 11-12. Six hours credit. Mrs. Hederi.
Prerequisite: Spanish A1-A2.

61-62. Survey of Spanish-American Literature.—A brief outline of the literature of the Spanish-American countries with attention to historical and cultural backgrounds. The first semester deals with the literature of the colonial and revolutionary periods. The second semester treats the literature from the second third of the nineteenth century to the present. Six hours credit. Mrs. Hederi.
Prerequisite: Spanish 11-12.

XIX DEPARTMENT OF SOCIOLOGY

ASSISTANT PROFESSOR DILLINGHAM
*ASSISTANT PROFESSOR MADDOX
ASSISTANT PROFESSOR McCRACKEN
ASSISTANT PROFESSOR WILLIAMSON

The offerings of the Department of Sociology are planned to meet the needs of a variety of students. The general student may find here knowledge about human group relationships which will be useful to him as person, parent, citizen, or worker. Other students will find courses which offer essential background for a career in social work. Finally, the Department offers the basic undergraduate courses which are needed as a foundation for specialized graduate study of Sociology.

11-12. Introduction to Sociology.—A survey of the field of sociology designed to aid the student to think and act intelligently as a member of society. Introduction to the literature of the basic concepts and social

*On leave 1954-56.

processes in the first semester and an analysis of American social institutions in the second. Six hours credit. Mr. Dillingham.

21. Social Problems.—A study of the social problem as a concept and of selected major problems of American society. Three hours credit. Dr. Williamson.
Prerequisite: Sociology 11-12 or consent of the instructor.

22. Social Reform Movements.—A study of the origin and development of major social reform and humanitarian movements in the United States. Three hours credit. Dr. Williamson.
Prerequisite: Consent of the instructor.

41. Social Psychology.—Same as Psychology 41. Dr. McCracken.
Prerequisite: Psychology 11-12.

51. American Communities (Urban Sociology).—A study of the ecological, demographic and institutional characteristics of the American community. Three hours credit. Mr. Dillingham.
Prerequisite: Sociology 11-12.

52. Marriage and the Family.—A study of the American kinship institution, of preparation for marriage and of adjustments in family living. An audio-visual program is an integral part of this course. Three hours credit. Mr. Dillingham.

61-62. Introduction to Anthropology.—During the first semester, a study of the biological and cultural origins of mankind, followed by a study and comparison of the major institutions found in cultures around the world. During the second semester, an intensive study of particular primitive cultures representative of the major areas of the world, e. g., Africa, Asia, Pacific Islands, North and South America. Six hours credit. Mr. Dillingham.

81. Social Disorganization (Criminology).—A study of social deviancy including juvenile delinquency and crime, methods of control and the rehabilitation of deviants. Three hours credit. Mr. Dillingham.
Prerequisite: Sociology 11-12.
Offered in alternate years. Not offered in 1955-56.

91. American Minorities.—A study of the ethnic composition of the population of the United States and of problems of minorities in the various regions. Three hours credit. Mr. Dillingham.
Prerequisite: Sociology 11-12 or consent of the instructor.
Offered in alternate years. To be offered in Summer 1955.

101. Class, Status, and Power—A review of the literature, theories, and research pertaining to social classes in the United States, their origin and their impact and influence upon our behavior, with particular emphasis upon a study and comparison of the typical class structure in communities of New England, the Midwest, and the Deep South. Three hours credit. Mr. Dillingham.
Prerequisite: Sociology 11-12.

111. Industrialization.—A study of the causes and social effects of industrial development, with particular emphasis on the impact of industry upon the social organization of the South. Three hours credit. Dr. Williamson.
Prerequisite: Consent of instructor.

202. Seminar (or Sociology majors).—A schedule of reading, reports, and discussion designed to give a broad knowledge of sociological literature and to prepare majors for their comprehensive examinations. Three hours credit.
Prerequisite: Consent of instructor.

301-302. A course of study designed for advanced students in sociology or other social sciences who desire a program of directed reading and research in special problems of sociology. In each case the program of study will be agreed on in advance by instructor and student. One to three hours. Staff.
Prerequisite: Consent of the instructor.

XX DEPARTMENT OF SPEECH

ASSOCIATE PROFESSOR GOSS
MR. TILLMAN

11. Speech Fundamentals: Public Speaking.—This course has as its basic concern the techniques of public speaking. The approach is a practical one in that each student will be required to deliver a minimum of five addresses which deal with progressively more difficult material and situations. Emphasis is given to development of correct breathing, proper pronunciation, accurate enunciation, and an effective platform manner. Individual attention and criticism are given at frequent intervals, and the work is further assisted by the use of electrical sound recordings. Either semester. Three hours credit. Mr. Goss.

12. Speech Fundamentals: Oral Reading.—This course bears upon the general field of interpretation and involves the reading aloud of various types of literature with a view of communicating its logical, imaginative, and emotional content. Three hours credit. Mr. Goss.
Prerequisite: Speech 11.

21. Debate.—Principles and practices of intercollegiate debating. Intensive preparation on the national debate subject for each year. Practice debates and intercollegiate competition. Two hours credit. May be repeated until a maximum of six hours credit is earned. Mr. Tillman.
Fall semester each year.

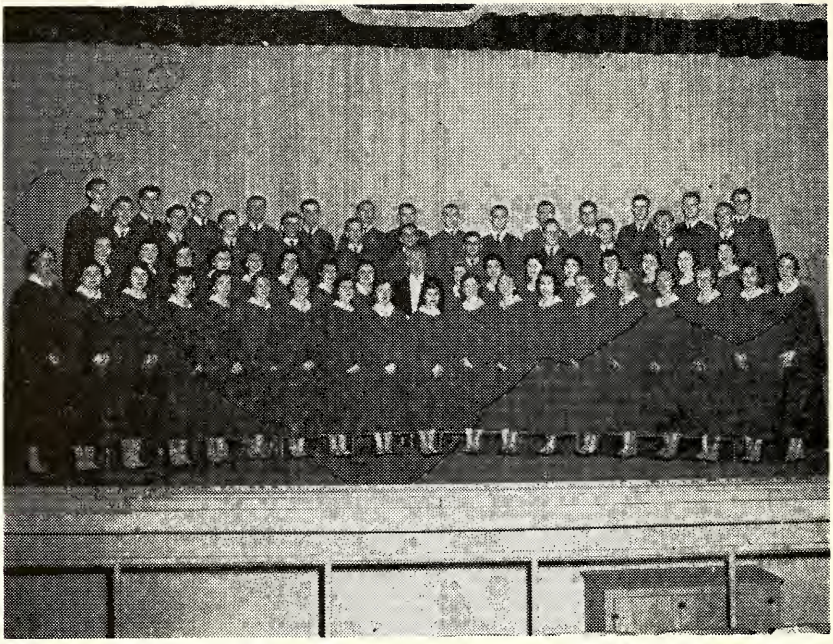
31. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the ancient Greeks through the eighteenth century. Three hours credit. Mr. Goss.
Prerequisite: Speech 11-12.

32. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the nineteenth century to the present. Three hours credit. Mr. Goss.

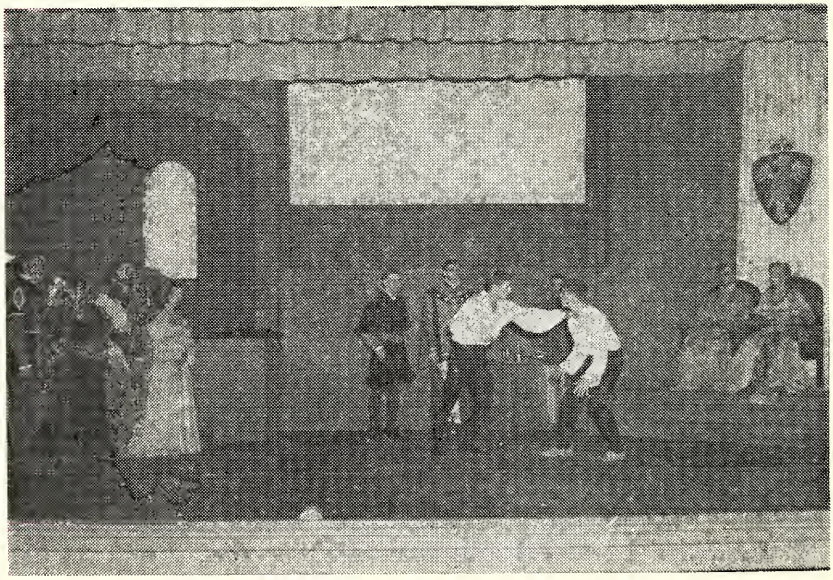
Prerequisite: Speech 31 or consent of instructor.

41. Speech for Ministerial Students.—A one-semester course designed to meet the special needs of ministerial students. Includes concentrated work in the preparation and delivery of sermons and oral interpretation of the Scripture and other literature used in church services. Enrollment limited to twelve each semester. Three hours credit. Mr. Tillman.

Prerequisite: Speech 11-12.

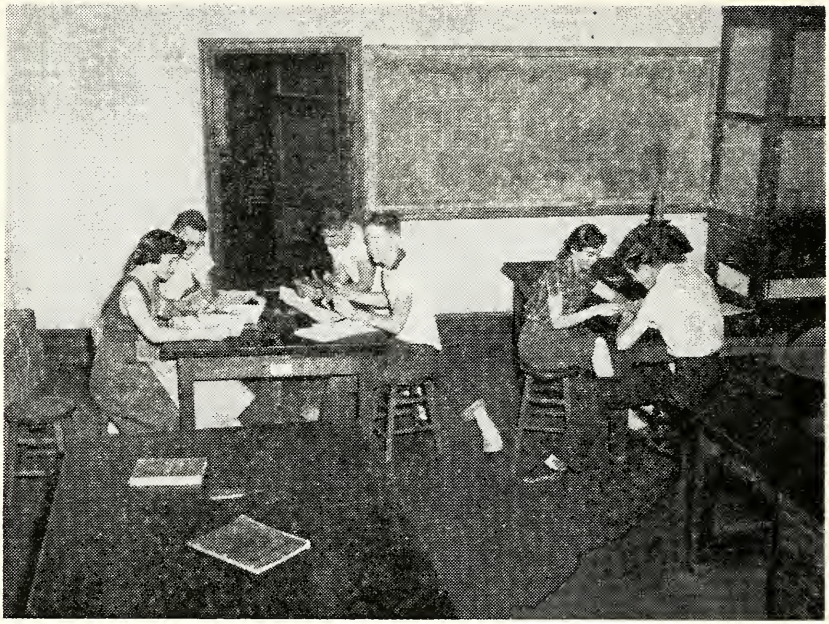


THE MILLSAPS SINGERS

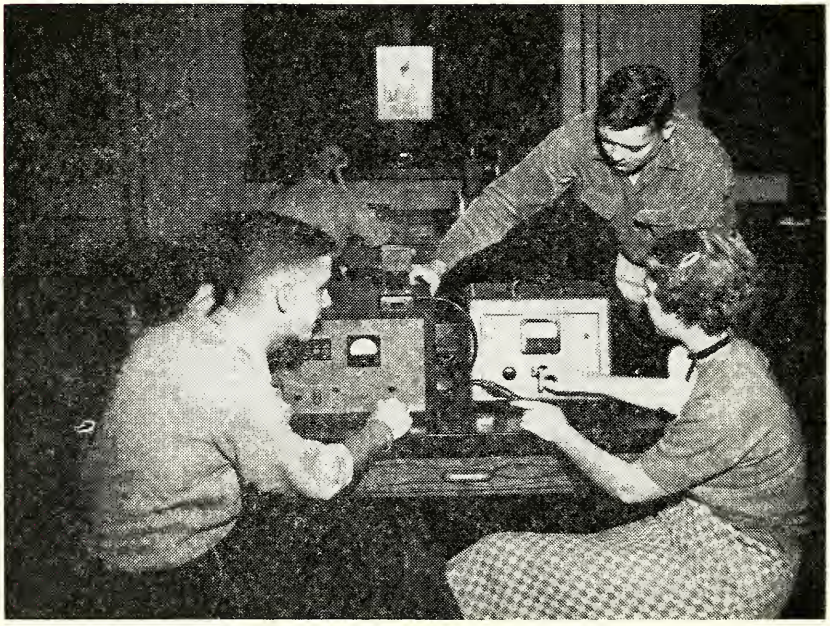


MILLSAPS PLAYERS IN "HAMLET"

Part IV
Administration of The Curriculum



BIOLOGY LAB



PHYSICS LAB

GRADES, HONORS, CLASS STANDING

GRADING SYSTEM

The grade of the student in any class is determined by the combined class standing and the result of a written examination. The examination grade is counted as approximately one-third of the grade for the semester.

"A" represents superior work.

"B" represents above the average achievement in the regularly prescribed work.

"C" represents an average level of achievement in the regularly prescribed work.

"D" represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade of "B" is above the average.

"E" represents a condition and is changed to a "D" if the grade in the other semester of the course is "C" or above, providing that the "E" precedes the higher grade on the student's record.

"F" represents failure to do the regularly prescribed work of the class. All marks of "D" and above are passing marks and "F" represents failure.

"WP" indicates that the student has withdrawn from the course while passing, and "WF" means that he has withdrawn while failing.

"I" indicates that the work is incomplete and is changed to "F" if the work is not completed by the end of the following semester.

QUALITY POINTS

The completion of any academic course with a grade of "C" shall entitle a student to one quality point for each semester hour, the completion of a course with a grade of "B" for the semester shall entitle a student to two quality points for each semester hour, and the completion of a course with the grade of "A" for the semester shall entitle a student to three quality points for each semester hour.

CLASS STANDING OF STUDENTS

The following number of hours and quality points is required:

For sophomore rating	24 hours;	12 quality points
For junior rating	52 hours;	36 quality points
For senior rating	90 hours;	72 quality points
For graduation	128 hours;	120 quality points

A student's classification for the entire year is on the basis of his status at the beginning of the fall semester.

HONORS AT GRADUATION

In determining honors and high honors, and all other awards based on scholarship, a quality index is arrived at by dividing the number of quality points by the number of academic hours taken.

A student whose quality point index is 2.0 for his entire course shall be graduated with Honors; one whose quality point index is 2.7 and who has a rating of excellent on comprehensive examination shall be graduated with High Honors.

To be eligible for Honors or High Honors, a student must have passed at least sixty semester hours in Millsaps College. Honors or High Honors may be refused a student who, in the judgment of the faculty, has forfeited his right.

In determining eligibility for Honors or High Honors in the case of students who have not done all their college work at Millsaps, the quality points earned on the basis of grades made at other institutions will be considered, but the student will be considered eligible only if he has the required index both on the work done at Millsaps and on his college courses as a whole.

DEAN'S HONOR LIST

Those meeting the following requirements are honored by inclusion on the Dean's List:

1. Scholarship:
   (a) The student must carry not less than twelve academic hours during the semester on which the scholastic average is based;
   (b) The student must have a quality point average for the preceding semester of 2.00;
   (c) The student must have no mark lower than a D for the preceding semester.
2. Conduct:
   The student must be, in the judgment of the deans, a good citizen of the college community.

REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports indicate, as nearly as practicable, the nature of the progress made by the student in his work at the college.

HOURS PERMITTED

Fifteen academic semester hours is considered the normal load per semester.

No student may take more than seventeen semester hours of academic work unless he has a quality index of 1.5 on the latest previous college term or semester. No student may take more than nineteen semester hours of academic work unless he has a quality point index of 2.00 on the latest previous college term or semester and obtains permission from the Dean. No student may receive credit for more than twenty-one hours in a semester under any circumstances.

Freshmen in the lowest classification group will not be allowed to take more than twelve semester hours of academic work in their first semester except by special permission of the Dean.

Any student who is permitted to take more than seventeen semester hours of work will be required to pay at the rate of $7.50 for each additional semester hour over seventeen.

ADMINISTRATIVE REGULATIONS

CLASS ATTENDANCE

A student who has not been placed on either academic or attendance probation has the privilege of being absent from classes on occasions which necessitate such absences. The intent of this privilege is that students with good academic standing are expected to be **prompt and regular in attendance,** but do not have to secure the approval of the Dean for each absence incurred. The specific regulations pertaining to students in this classification are as follows:

All students are expected to be **regular and prompt** in their attendance upon classes. Each student is, therefore, required to accept full responsibility for his own class attendance. If a student is absent from a class four successive times without an explanation to the Dean, he will be placed on attendance probation.

All students are required to attend classes on the two days immediately preceding and those immediately following a regularly scheduled vacation period. The following regulations apply:

a. Students absent on such days will be placed on attendance probation.

b. In order to be removed from this attendance probation, a student must submit a written statement concerning his absence to the Dean, accompanied by a written statement from a physician to certify that the student was sufficiently ill to be unable to attend his classes.

c. Absences from classes on these days for any other reason than certified illness may be approved only by action of the Administrative Committee or by vote of the faculty of the college.

ABSENCE FROM TESTS AND EXAMINATIONS

If a student is absent from an **assigned test,** he must obtain written permission from the Dean in order to take a make-up test. The request for this permission must be submitted in writing to the Dean **within one week** after the student returns to classes.

The following regulations apply to examinations:

a. An absence from a final examination may be excused by the Dean **only** on the basis of illness on the day of the examination. This illness must be certified by a written statement by a physician to the effect that the student was sufficiently ill to be unable to attend the examination.

b. Absences from an examination due to dire emergencies other than illness may be excused only by action of the Administrative Committee of the college or by vote of the faculty acting upon written request.

c. Students missing examinations must submit their written excuses within two weeks of the absence. The special examination, if granted, must be held within the first six weeks of the subsequent semester.

CHAPEL ATTENDANCE

Regular chapel attendance is required of all students one day each week. Any student who is absent from chapel three or more times in one semester will be required to offer a written explanation of his absence to the Dean. If this explanation is not satisfactory, the student will be placed on probation, and a penalty of hours and quality points may be imposed.

PROBATION

Probation is defined as follows:

Academic Probation:—

Students who pass enough work to remain in college but make in any semester a quality index of less than 0.5 will be placed on probation.

Attendance Probation:—

a. Upon the recommendation of the instructor involved, a student may be placed on probation in a course in which his irregular attendance endangers his academic standing in the course. Probationary rules apply to such a student only in the course in which he is reported as being on attendance probation.

b. Any student who is absent from any class for four consecutive times without satisfactory explanation to the Dean will be placed on attendance probation by the Dean.

Disciplinary Probation:—

Students guilty of serious infractions of the regulations of the college may at the discretion of the appropriate dean or faculty committee be placed on disciplinary probation. Probationary attendance regulations will apply for such a student in all courses in which he is enrolled.

Attendance regulations for probationary students are as follows:

a. All excuses for absences are issued by the Dean.

b. If an absence is necessary, the probationary student is urged to confer with the Dean before missing class. In case of an emergency where it is not feasible to see the Dean before the absence, the student should bring a written excuse to the Dean within one week after returning to classes.

c. Excuses for absences due to illness should be supported by signed statements of the physician or the nurse in attendance.

d. Penalties for unexcused absences will normally take the form of deductions of hours and quality points earned by the student at Millsaps College according to the following formula:

Classes of fifty-minutes duration:

Unexcused absences	Penalty
3	One credit hour and one quality point
5	Two credit hours and two quality points
8	Three credit hours and three quality points
11	Four credit hours and four quality points

For each additional three absences there is a penalty of one additional credit hour and one quality point.

Classes or independent laboratory courses of seventy-five minutes or longer duration:

Unexcused absences	Penalty
2	One credit hour and one quality point
3	Two credit hours and two quality points
5	Three credit hours and three quality points
7	Four credit hours and four quality points

For each additional two absences there is a penalty of one additional credit hour and one quality point.

Students who are on probation may be removed by making a 1.00 quality point index during a regular semester or during a summer session at Millsaps College in which the student is enrolled for at least twelve hours credit.

SENIOR EXEMPTIONS

Seniors may be exempt from final examinations in all subjects in which they have maintained a grade of C up to two weeks before final examinations. These exemptions are allowed only at the end of the semester in which they take the comprehensive examination for graduation. It shall be understood, however, that this exemption does not insure the student a final grade of C, since daily grades during the last two weeks shall count in the final average. Under no circumstances may a student be exempt from any examination in more than one term or semester.

Students may be exempt from final examinations only in the semester in which they take their comprehensive, scholastic requirements being met.

CHANGE OF SCHEDULE

A student cannot change classes or drop classes or take up new classes except by the consent of the Dean, his faculty adviser, and all faculty members concerned. Courses dropped within the first two weeks

of a semester do not appear on the student's record. Courses dropped after the first two weeks and before the middle of a semester are recorded as WP (withdrawn passing) or WF (withdrawn failing). Courses dropped after the middle of a semester are recorded as failures. If a student drops a course at any time without securing the required approvals, he receives an F in that course and is subject to further disciplinary action.

WITHDRAWAL

A student desiring to withdraw from college within any term must obtain permission from the Dean of the college. A withdrawal card must be filled out and must be approved by the Dean or the Registrar. No refund will be considered unless this written notice is procured and presented to the Business Office.

Refunds upon withdrawals will be made only as outlined elsewhere in this catalog under the heading of "Financial Regulations."

A student who withdraws from college with permission after the first two weeks of a semester is recorded as WP (withdrawn passing) or WF (withdrawn failing) in each course. A student who withdraws without permission receives a grade of F in each course.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness, or any other fault which prevents the student from fulfilling the purpose for which he should have come to college.

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

No student who withdraws from college for whatever reason is entitled to a report card or to a transcript of credits until he shall have settled his account in the Business Office.

AUTOMATIC EXCLUSION

To remain in college a freshman must pass in the first semester six hours of academic work.

After the first half year a student must pass at least nine hours of academic work each semester to continue in college.

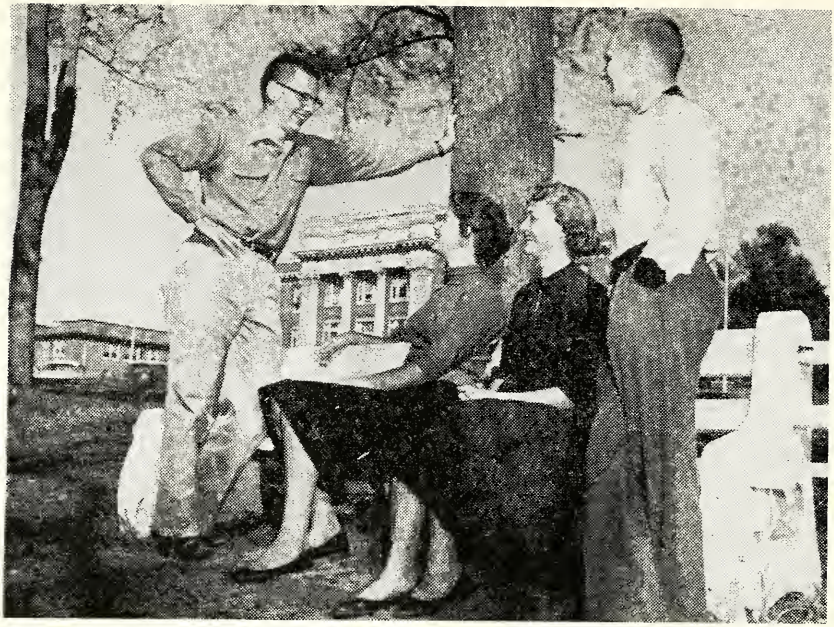
Students who are requested not to re-enter because of academic failure may petition in writing for readmission, but such petition will not be granted unless convincing evidence is presented that the failure was due to unusual causes of a non-recurring nature and that the student will maintain a satisfactory record during the subsequent semester.

CONDUCT

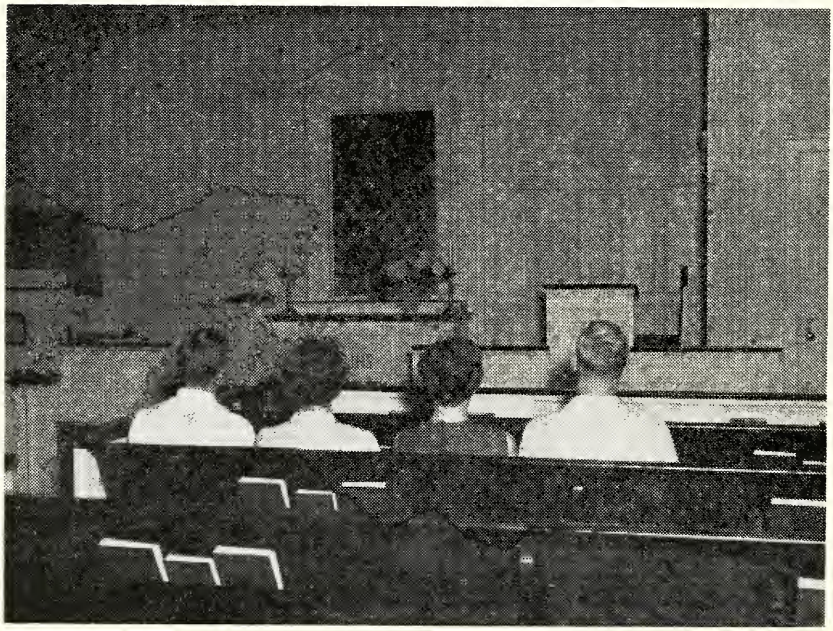
The rules of the college require from every student decorous, sober, and upright conduct as long as he remains a member of the college, whether he be within its precincts or not.

Regulations governing the conduct of students are found in the handbook. Students are expected to familiarize themselves with the regulations.

Part V
Campus Activities



AFTER CLASSES



IN FITZHUGH CHAPEL

RELIGIOUS ACTIVITIES

Millsaps College, as an institution of the Methodist Church, seeks to be a genuinely Christian college. The faculty is made up of scholars who are Christians striving to fulfill the highest ideals of personal devotion and of community citizenship. The religious life of the college centers around the churches of Jackson and the campus religious program.

Each week the administration, the faculty, and the students come together for a chapel service in the Christian Center. This is a formal worship service. Each Sunday morning the Holy Communion is administered for the college community.

The Christian Council is a student group made up of representatives from all the religious groups on the campus. The chairman of the faculty committee on religious activities serves as counselor for the group. Many denominations are represented in the student body. Each is given the opportunity to organize a group and given a time to meet. The YWCA and the YMCA are given the opportunity to organize and promote an interdenominational program.

Students preparing for the Christian ministry may join the Ministerial League, which provides programs and field work appropriate to the needs of students interested in Christian life work. Through its activities, the league provides opportunity for Christian service for its members and contributes much to the religious life of the campus, to the local churches, and to such institutions as the Methodist Children's Home and the local hospitals.

A similar organization for young women going into full-time Christian work is the Women's Christian Workers. Their program and activities also provide opportunity for worship and Christian service on and off the campus.

There are other opportunities for worship such as morning watch, evening vespers, and organized prayer groups in the dormitories. These services provide opportunity for participation by all students. The worship services are planned by the students themselves.

There are periods of special emphasis on religion, such as Pre-Easter services and Religious Emphasis Week. The annual Religious Emphasis Week is sponsored by all the religious groups of the campus, functioning through the Christian Council working with the Religious Activities Committee of the faculty. For this week some outstanding religious leader, familiar with student life and problems, addresses the student body and various groups of students and professors and is available for private conference with individuals. Other discussion group leaders are brought in to participate in this program. This series has been enriched through the J. Lloyd Decell Lecture Foundation. Speakers of recent years have included Dr. W. A. Smart of Emory University; Dr. Marshall Steel of the Highland Park Methodist Church, Dallas, Texas; Dr. W. B. Selah of Galloway Memorial Methodist Church, Jackson, Mississippi; Dr. Mack Stokes of Emory University; Dr. Henry Hitt Crane of the Central Methodist Church, Detroit, Michigan; Dr. D. Elton Trueblood of Earlham College;

Dr. George Baker of Southern Methodist University; Dr. George Buttrick of Harvard University; and Bishop John Wesley Lord of Boston, Massachusetts.

All administrators and faculty members consider it part of their responsibility to counsel with students about their religious life. This helps the student come to a mature interpretation of the total life experience. Religion is considered a very necessary factor in this maturing process.

A recent addition to the program of the college is a Town and Country teacher who offers courses in the Religion Department bearing on the opportunities and responsibilities of the parish ministry. This teacher counsels with those students holding churches and those preparing to go into the active ministry. He helps them in setting up adequate programs in their parishes. He is interested also in the lay student who wishes to prepare better for active work in the church as a layman.

Through the religious groups on the campus the students are encouraged to participate in the program of the Youth Fellowship in local churches. They are also encouraged to attend important conferences, assemblies, and camps. Students also work on Youth Caravans and help in Vacation Church Schools in the summer months.

Millsaps campus has become a conference center. Such groups as the Christian Vocation Conference and the Methodist Student Movement meet here from time to time. These groups bring religious leaders and young people to the campus. Campus students take advantage of such programs.

ATHLETICS

The athletic policy of Millsaps College is based on the premise that athletics exist for the benefit of the students and not primarily to enhance the prestige and publicity of the college.

It is believed that competitive sports, conducted in an atmosphere of good sportsmanship and fair play, can make a significant contribution, in the same way as other student activities, to the complete physical, emotional, moral, and mental development of the well-rounded individual and that they are thus an integral part of a program of liberal education. Toward this end, an attempt is made to provide a sports-for-all program and to encourage as many students as possible to participate in some form of intramural or intercollegiate athletic competition.

The entire program is under the supervision of the Faculty Committee on Athletics. Specific policies are as follows:

A. Intramural Athletics

1. The program for men provides competition among campus organizations in speedball, basketball, softball, tennis, and golf. Rules are made and administered by the Intramural Council, composed of student representatives with the Director of Athletics and a member of the Faculty Committee on Athletics as ex-officio members, subject to the approval of this committee. A student who participates in one-half of the scheduled contests of his intramural team in two ma-

jor sports or one major and one minor sport shall receive one semester hour of extracurricular credit in Physical Education for the academic year.

2. The program for women is administered by a faculty Director, assisted by the Majorette Club, whose student members head the teams that compete in such sports as ping-pong, volley-ball, tennis, basketball, and softball. Election to this club provides recognition for athletic participation.

B. Intercollegiate Athletics

1. The program for men includes football, basketball, baseball, tennis, and a limited program in golf and track as funds and facilities are available. There is no intercollegiate program for women.

2. The program is conducted on a purely amateur basis. This means specifically:
   a. No athletic scholarships are given, and athletes are not subsidized in any way.
   b. There is no discrimination for or against athletes in the awarding of scholarships and other regular financial aid given by the college to worthy students as described in the college catalog.
   c. All such aid is administered by the Faculty Awards Committee. Athletic ability is not a factor in such awards, and no one is granted or denied aid because of athletic ability or participation.
   d. No student is required to participate in athletics as a condition for receiving or retaining any scholarship or other financial aid.
   e. No student who takes pay from any source or in any form for participation in intercollegiate athletics is eligible.
   f. No student who has participated in organized professional sports is eligible.
   g. No student may participate for more than four seasons in any sport, including participation in junior colleges or other senior colleges which the student may have attended.

3. Only regularly enrolled full-time students are eligible for intercollegiate competition.

4. Those who participate in intercollegiate athletics are required to observe and maintain the same academic standards as other students.

5. In scheduling games, preference is given first to members of the athletic conference to which Millsaps belongs, and second to other colleges that conduct an athletic program on an amateur basis similar to that at Millsaps. When necessary to secure an adequate schedule, games are played with schools that operate a subsidized program on a frank and open basis. Games are not scheduled with schools that attempt to conceal subsidization of athletes while professing amateurism.

C. Athletic Facilities.

1. The gymnasium provides a large playing floor for volleyball and basketball. It has dressing rooms for all teams, a room for visiting teams, trainer's room complete with equipment for injuries, a club

room for wearers of the "M," a class room, shower and locker rooms for girls, and the college book store. The gymnasium has become the center of activities for the students.

2. The baseball diamond, separate from the football field, is also used as the intramural football field. There are also softball diamonds.
3. Five tennis courts have been constructed near the gymnasium.
4. A very fine nine-hole golf course is available for use by all students.

SOCIAL ORGANIZATIONS

Social events play an important part in student life at Millsaps. The social organizations are founded on the belief that man is a social being and enjoys fellowship. They strive for high ideals and make a valuable contribution to the college and the individual in teaching students to live together.

There are four fraternities, four sororities, and two independent groups at Millsaps. The fraternities and sororities are all members of well-established national Greek-letter organizations which maintain chapters at Millsaps. The independent groups are members of the National Independent Student Association.

The **sororities** are Beta Sigma Omicron, Chi Omega, Kappa Delta, and Phi Mu.

The **fraternities** are Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, and Pi Kappa Alpha.

The **independent** groups are the Vikings (women) and Norsemen (men).

Any student who desires to join the National Independent Student Association should indicate this desire to the officers of Vikings or Norsemen. Students not members of a fraternity or a sorority are eligible for membership.

Fraternities and sororities select students for membership during the first week of school, known as Rush Week. At the end of Rush Week these organizations offer "bids" to the students whom they have selected. Eligibility for membership in fraternities and sororities is governed by the following regulations:

A. General Conditions

1. Only bona fide regular students (carrying at least 12 hours) may be pledged to a sorority or fraternity.
2. Only persons who are bona fide students of Millsaps at initiation time can be initiated into a sorority or fraternity, except by permission of the Social Organizations Committee.
3. A student must wait one week after his official registration before pledging to a sorority or fraternity.
4. Each social organization shall secure a letter of scholastic eligibility of its prospective initiates from the registrar prior to the initiation ceremonies.

B. Scholastic Requirements

1. To be eligible for initiation into a sorority or fraternity, a student must have earned in a preceding semester as many as nine quality points, and in the same semester as many as twelve semester hours of credit, and must not have fallen below D in more than one subject.
2. A student who drops a course after the end of the half semester shall receive an F for sorority or fraternity purposes as well as for academic averages.
3. The two terms of summer school combined shall count as one semester for sorority or fraternity purposes.

HONOR SOCIETIES

Eta Sigma Phi

Eta Sigma Phi is a national honor fraternity, recognizing ability in classical studies. Alpha Phi, the Millsaps chapter, was founded in December, 1935.

Pi Kappa Delta

The Millsaps chapter of Pi Kappa Delta offers membership to those who have given distinguished service in debating, oratory, or extemporaneous public speaking.

Chi Delta

Chi Delta is a local honorary literary society fostering creative writing among the women students at Millsaps. Membership includes women members of the faculty and student body who are interested in writing.

Kit Kat

Kit Kat is a literary fraternity with a selected membership of men students and faculty members who have literary ambition and ability. Monthly programs consist of original papers read by the members and criticized by the group.

Omicron Delta Kappa

Omicron Delta Kappa is a men's leadership fraternity with chapters in principal colleges and universities. Pi Circle at Millsaps brings together those members of the student body and faculty most interested in campus activities, together with a limited number of alumni and supporters who plan for the betterment of the college. Membership in Omicron Delta Kappa is a distinct honor.

Alpha Epsilon Delta

Alpha Epsilon Delta is an honorary pre-medical fraternity, founded at the University of Alabama in 1926. Its purpose is to promote the interests of pre-medical students. Leadership, scholarship, expertness, character, and personality are the qualities by which students are judged for membership. Alpha Epsilon Delta strives to bridge the gap between pre-medical and medical schools.

Alpha Psi Omega

Effective participation in The Millsaps Players earns membership in Alpha Psi Omega, national honorary dramatic fraternity. This participation may be in acting, in directing, in make-up, in stage management, in business management, in costuming, in lighting, or in publicity. Each year the name of the outstanding graduating senior member of the organization is engraved on a trophy, which is left in the college trophy case.

Sigma Lambda

Sigma Lambda is an honorary women's sorority recognizing leadership and sponsoring the best interests of college life. Sigma Lambda membership is a distinctive honor. Invitation to the group is based upon points gained through active leadership in certain campus organizations and must be with the unanimous vote of each of the regular members.

Kappa Delta Epsilon

Kappa Delta Epsilon, a professional education sorority, promotes the cause of education by fostering high scholastic standing and professional ideals among those preparing for the teaching profession.

Theta Nu Sigma

With the purpose of furthering general interest in the sciences, Theta Nu Sigma membership is offered to second semester sophomores, juniors, and seniors who are majoring in one of the natural sciences and who fulfill certain other qualifications.

OTHER STUDENT ORGANIZATIONS AND ACTIVITIES

STUDENT ASSOCIATION

The Millsaps Student Association is governed by officers elected by the student body and the Student Executive Board. The president, vice-president, and secretary-treasurer are elected annually from the student body. Members of the Student Executive Board are chosen by the activities which they represent.

Meetings of the Student Executive Board are held at least once a month, with other meetings called when the president considers them necessary. All members of the student body automatically become members of the Student Association.

The duties and functions of the Student Executive Board are to act in the administration of student affairs, to cooperate with the administration in the orientation program of the college, to apportion the student activities fee, to maintain understanding between students and faculty, and to work for the benefit of the student body and the progress of the college.

THE PURPLE AND WHITE

A working laboratory for students with journalistic interests is furnished in **The Purple and White**, weekly Millsaps student publication. Active staff work earns extracurricular college credit.

THE BOBASHELA

The Bobashela is the annual student publication of Millsaps College, attempting to give a comprehensive view of campus life. The 1955 edition

is the forty-ninth volume of this Millsaps book. (**Bobashela** is a Choctaw Indian name for "good friend.")

THE STYLUS

Through **Stylus**, the college literary magazine, students interested in creative writing are given an opportunity to see their work in print. The publication comes out twice each year and contains the best poetry, short stories, and essays submitted by Millsaps students.

THE MILLSAPS PLAYERS

The dramatic club of the college is The Millsaps Players, which presents three three-act plays and three one-act plays each year. Major productions for the 1954-55 session were "Hamlet," "A Streetcar Named Desire," and "Arms and the Man." The Millsaps Players Acting Awards are presented to the boy and girl who are judged to have given the best performances in any one of the major productions. The Junior Acting Award is presented to the boy or girl who gives the best performance in one of the one-act plays. The Jackson Little Theatre Award goes to the student who has done the most outstanding work in the field of production for the year.

Membership in The Players is open to all students, and effective participation in any of these productions earns one extracurricular hour for each semester.

THE MILLSAPS SINGERS

The Millsaps Singers, a chorus composed of men and women students under the direction of Mr. Alvin J. King, is an important organization on the Millsaps campus.

In recent years the Singers have appeared in Alabama, Louisiana, Texas, New Mexico, Colorado, Kansas, Oklahoma, Tennessee, Illinois, Indiana, Ohio, Kentucky, and Georgia, as well as in numerous cities of Mississippi.

Membership, open to freshmen and upperclassmen alike, earns two semester hours of extracurricular credit for the year's work.

BEETHOVEN CLUB

The Beethoven Club of Millsaps College brings artists to the campus to hold master classes and give concerts. Some of the artists who have been here under the club auspices are Isabel and Silvio Scionti, Rudolph Ganz, and Percy Grainger.

THE BAND

The Millsaps Symphonic Band and the Millsaps Marching Band are open to all students who can qualify. The year's repertoire covers all phases of marching and symphonic music. Two semester hours of extracurricular credit are given for the year's work.

DEBATING

Since the year the college was founded, debating has occupied an important place in its activities. Millsaps teams participate in about 150 debates each year, meeting teams from the leading institutions in various parts of the nation.

Extracurricular credit is offered for successful participation in debating, oratory, and extemporaneous public speaking.

THE INTERNATIONAL RELATIONS CLUB

The International Relations Club of Millsaps College is an endowed honorary organization which recognizes superior work in current history.

Membership is elective.

The club holds bi-weekly meetings at which timely world problems and events are discussed by student and faculty members.

MEDALS AND PRIZES

1. The Founder's Medal is awarded annually to the senior who has the highest quality index for his entire college course and has received a grade of Excellent on his comprehensive examination. Only students who have done at Millsaps College all the work required for the degree are eligible for this award.

2. The Bourgeois Medal is awarded annually to the freshman, sophomore, or junior who has the highest quality index for the year. Such student must be a candidate for a degree, and must have taken a minimum of thirty semester hours of college work during the year in which the medal is awarded to him. No student can win this medal a second time.

3. The John C. Carter Medal for Oratory is awarded annually to the student who presents the best original oration in the oratorical contest. This contest, open to men and women students, is held in December of each year.

4. The Clark Essay Medal is awarded annually to that student who presents the best and most original paper in an English elective course in Millsaps College.

5. The Buie Medal for Declamation, open to freshmen and sophomores cannot be awarded to any student more than once. The contest for this medal is held at Commencement each year.

6. Chi Omega Award. Chi Omega sorority, seeking to further the interest of women in the social sciences, presents an award of $25.00 to the girl having the highest average for the year in the field of history, political science, psychology, sociology, economics, or other courses in the social sciences.

7. Panhellenic Award. The Women's panhellenic Council makes each year a cash award of $25 to the best woman citizen of the current college year.

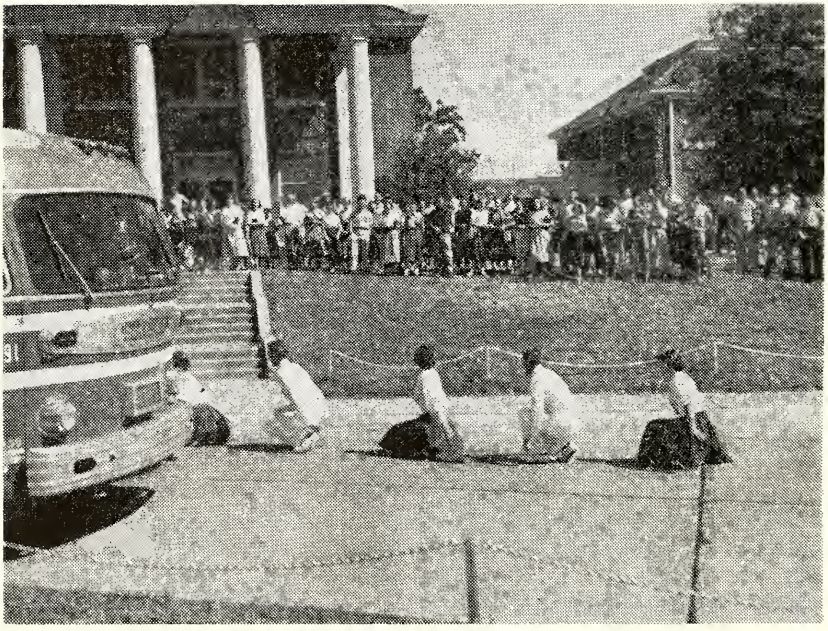
8. The Charles Betts Galloway Award for the best sermon preached by a ministerial student of Millsaps College is presented on Commencement Sunday. This annual award, established by Mrs. E. H. Galloway and family in honor of the late Bishop Galloway, is a medal.

9. Theta Nu Sigma awards annually a certificate to the member of the graduating class who has done outstanding work in the natural sciences.

10. The Alpha Psi Omega Award, The Millsaps Players Acting Awards, and the Jackson Little Theatre Award are given each year to those students who are outstanding in dramatics.

Part VI
Physical and Financial Resources

ON THE PRTCTICE FIELD



"SEND OFF" FOR THE TEAM

HISTORY OF THE COLLEGE

Founded just over sixty years ago, Millsaps is one of the youngest colleges supported by the Methodist Church. It was in the late eighties that the Mississippi Methodist Conferences appointed a joint commission to formulate plans for a "college for males under the auspices and control of the Methodist Episcopal Church, South."

Among the members of this commission was Major R. W. Millsaps, Jackson businessman and banker, who offered to give $50,000 to endow the institution, provided Methodists throughout the state matched this amount.

Under the leadership of Bishop Charles B. Galloway, the Methodists met the challenge of Major Millsaps. The charter for the college was granted February 21, 1890, and the college opened its doors in the fall of 1892. Coeducation was instituted in the seventh session.

First president of the college was William Belton Murrah, who served until 1910. Along with Bishop Galloway and Major Millsaps, Murrah is commonly thought of as one of the founders of the college.

Other presidents have been D. C. Hull, M.A., (1910-1912); A. F. Watkins, D.D., (1912-1923); D. M. Key, Ph.D., LL.D., (1923-1938); M. L. Smith, Ph.D. LL.D., (1938-1952); and H. E. Finger, Jr., B.D., D.D., who has been president since 1952.

BUILDINGS AND GROUNDS

The campus, covering nearly 100 acres in the center of a beautiful residential section and on one of the highest points in the city, is valued at nearly two million dollars.

The administration building, Murrah Hall, was erected in 1914; the Sullivan-Harrell Science Hall in 1928; and the Buie Memorial Gymnasium in 1936. Recent grants and gifts have made possible the addition of completely modern equipment for the science laboratories.

A new home for the President and a completely new system of driveways through the campus were constructed in 1949.

The Christian Center Memorial Building was completed in 1950. It was made possible by the gifts of Mississippi Methodists, alumni, and friends of the college. This building has an auditorium seating more than 1000 persons, a small chapel, classrooms, and offices.

The Carnegie-Millsaps Library has been modernized and enlarged to three times its original size during 1955. It is the first building to be constructed with the Million-for-Millsaps funds and has been renamed the Millsaps-Wilson Library.

The James Observatory provides excellent facilities for students of astronomy and is also made available on frequent occasions to the citizens of Jackson and surrounding areas.

The campus contains two fields for football and baseball, a track, tennis courts, and a nine-hole golf course.

Dormitory facilities are available for both men and women students. Founders, Whitworth, and Sanders Halls are the women's dormitories. Galloway, Burton, and Woollard Halls house men students.

FINANCIAL RESOURCES

The productive endowment, according to the last audit, amounted to $1,363,483.62. In addition to the income from this endowment, the college budget receives pro rata share of conference assessments amounting to $11,000 annually. The statement of total assets derived from the last official audit, June 1954, is as follows:

Current Fund	$ 23,521.37
Endowment Funds	1,363,483.62
Million for Millsaps Receipts	315,123.80
Plant Fund	2,116,472.46
Total	$3,818,601.25

CARNEGIE FOUNDATION RESEARCH GRANT

Millsaps College was selected as one of five colleges, with Tulane University as the center of an area including Texas, Louisiana, and Mississippi, to be the recipient of a research grant given by the Carnegie Foundation for the Improvement of Teaching. This grant amounted to $4,000 a year for five years, supplemented by $2,000 a year from the college budget. During the five years of this grant thirty-three members of the faculty availed themselves of the opportunity to improve their teaching through special study and research work.

THE J. LLOYD DECELL LECTURESHIP

This lectureship was established at Millsaps in 1948 as a memorial to Bishop J. Lloyd Decell (1887-1946). Bishop Decell took the lead in merging the three colleges of Methodism in Mississippi — Whitworth, Grenada, and Millsaps. He also set up the campaign for funds known as the "Million for the Master." The lectureship foundation of $50,000 was established by the college. The purpose of the lectureship is to bring to the college men of scholarship in the fields of literature, science, philosophy, and religion. Dr. Henry Hitt Crane of the Central Methodist Church, Detroit, Michigan, was the first lecturer on this foundation December 5-7, 1950. Dr. D. Elton Trueblood delivered the lectures February 25-27, 1952. Dr. George C. Baker, of Southern Methodist University, was the speaker February 23-25, 1953. Dr. George Buttrick was the speaker May 5-7, 1954. Bishop John Wesley Lord was the speaker February 21-23, 1955.

THE MILLSAPS LIBRARY

Near the close of the session of 1905-06 Andrew Carnegie offered to give the college $15,000 for a library building if the trustees would provide an endowment of an equal amount. The endowment required

was given by Major Millsaps. In 1925 the Carnegie Corporation appropriated $50,000 for a new library building, which was completed in 1926 and provided shelves for 50,000 volumes. The furniture for the reading rooms was given by the Enochs Lumber and Manufacturing Company. In 1944 the interior of the library was redecorated, and in 1946 additional furniture was purchased.

Work began in September, 1954, on enlarging, remodeling, and modernizing this structure into what will appear to be an entirely new building. It is designed to accommodate a student body of 1,000 and to house approximately 85,000 volumes. Money for this construction came through the Million for Millsaps Campaign and the generosity of the H. J. Wilson family of Hazlehurst. The spacious, attractive building will be opened for use in September, 1955, as the Millsaps-Wilson Library.

A special grant of $10,000 for the purchase of books was made by the Carnegie Corporation during the five years 1931-36, and about 4,600 volumes were added from this source. In 1944 the Rockefeller Foundation made a grant to the library of $15,000 for the purchase of books during the years 1944-48. This sum was matched by the college by a like amount to be used for the enlargement and equipment of the library building. The General Board of Education of the Methodist Church provided $2,500 for the purchase of additional stacks and equipment. The income from the Martha A. Turner Fund of $1,000, founded by Mrs. J. R. Bingham of Carrollton, Mississippi, is used for the purchase of books in English literature. At the present time the library contains approximately 36,000 volumes.

During the session of 1941-42 the Historical Society of the Mississippi Conference placed its valuable collection of books and papers relating to Mississippi Methodist history in a special room in the library. A collection of documents, manuscripts, and books on Methodism in Mississippi has been begun, and gifts of material related to this subject will be especially valuable.

During 1954 the library received gift books from Prof. Mabel Benner Cobb on her retirement from the college; from Mr. Alvin Jon King, Mrs. V. R. McDonald, the Rev. Rolfe Hunt, the Rev. James S. Conner, Miss Catherine McFarlane; and from the estate of Mrs. A. M. Muckenfuss, daughter of Bishop Galloway and wife of the first professor of chemistry at Millsaps College.

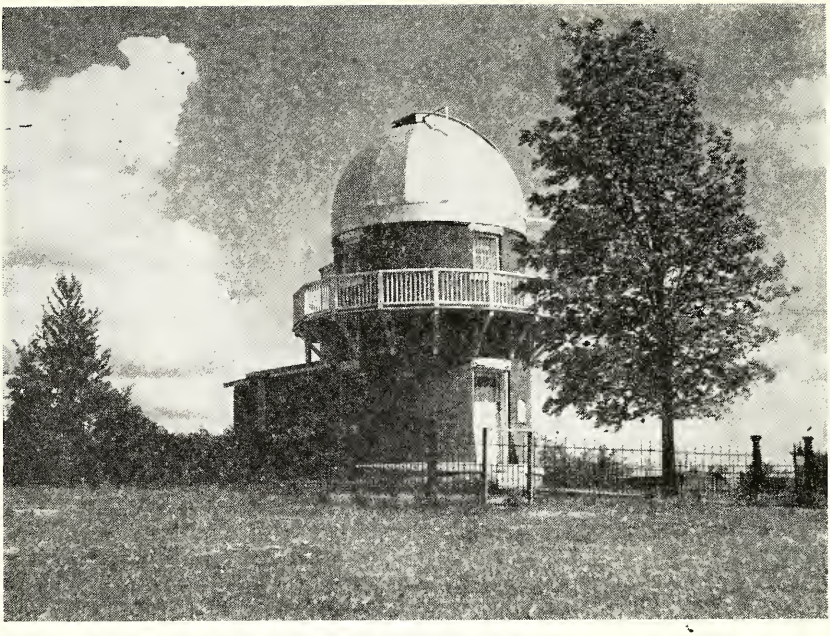
The library hours are as follows: Monday through Thursday, 8 to 5, 6:30 to 9:30; Friday, 8 to 5; Saturday, 9 to 12, 1 to 4; Sunday, 1:30 to 4:30. The library is closed for the Chapel Hour each week and during the Thanksgiving, Christmas, and Spring Holidays.

GIFTS OF $1,000.00 OR MORE TO MILLSAPS COLLEGE FROM THE BEGINNING OF ITS HISTORY, INCLUDING A PARTIAL REPORT OF THE GIFTS FOR THE MILLION FOR MILLSAPS

R. W. Millsaps, Jackson	$550,000.00
W. S. F. Tatum, Hattiesburg	130,000.00
R. D. Sanders, Jackson	100,000.00
Mr. and Mrs. G. T. Fitzhugh, Memphis	70,500.00

H. J. Wilson, Hazlehurst	60,000.00
R. L. Ezelle, Jackson	43,000.00
W. M. Buie and W. M. Buie Estate, Jackson	39,000.00
B. B. Jones, Berryville, Va.	30,000.00
Wharton Green, New York	20,000.00
I. C. Enochs Family, Jackson	18,500.00
D. H. Hall, New Albany	16,000.00
Stewart Gammill, Jackson	11,100.00
Mississippi School Supply Co., Jackson	11,000.00
Mr. and Mrs. J. M. Wallace, Sr., and Jr., Como	10,200.00
Gulf, Mobile and Ohio Railroad	10,000.00
Estate J. H. Scruggs, Corinth	9,000.00
James Hand, Jr., Rolling Fork	8,500.00
R. E. Kennington, Jackson	8,000.00
Dr. B. E. Mitchell, University	7,753.66
Mississippi Power & Light Co., Jackson	7,000.00
W. A. Davenport, Forest	7,000.00
Clyde W. Hall, New Albany	6,850.00
Jackson Clearing House, Jackson	6,500.00
W. D. Seale, Jackson	6,200.00
Mr. and Mrs. G. W. Mars, Philadelphia	6,000.00
Mr. and Mrs. Walter Spiva, Jackson	5,000.00
J. L. and M. S. Enochs, Jackson	4,860.00
W. O. Tatum, Hattiesburg	4,700.00
T. B. Lampton, Jackson	4,000.00
Ed. C. Brewer, Clarksdale	3,500.00
United Gas Pipe Line Company, Jackson	3,500.00
C. R. Ridgway Estate, Jackson	3,500.00
W. H. Tribbett, Terry	3,000.00
W. H. Watkins, Jackson	3,000.00
P. H. Enochs, Fernwood	2,833.33
H. T. Newell, Sr. Jackson	2,500.00
Dr. J. M. Sullivan, Jackson	2,400.00
Wright and Ferguson, Jackson	2,200.00
J. L. Dantzler, New Orleans	2,000.00
Sam E. Moreton, Brookhaven	2,000.00
V. D. Youngblood, Brookhaven	2,000.00
D. W. Babb	2,000.00
A. L. Hopkins, Chicago	2,000.00
John Rundle, Grenada	1,900.00
Mr. and Mrs. A. F. Wortman, Jackson	1,680.00
J. A. Moore, Quitman	1,500.00
McCarty-Holman, Jackson	1,500.00
Mrs. A. D. Gunning, Jackson	1,500.00
F. L. Adams	1,500.00
Frank T. Scott, Jackson	1,500.00
R. W. Naef, Jackson	1,500.00
Willie E. Smith, Grenada	1,500.00
E. M. Fant, Coahoma	1,400.00
H. E. Finger, Sr., Ripley	1,250.00

J. R. Bingham, Carrollton	1,110.00
G. B. Lampton, Columbia	1,100.00
C. R. Ridgway, Jr., Jackson	1,000.00
Enochs and Wortman, Jackson	1,000.00
Weston Lumber Company, Logtown	1,000.00
H. L. Wilkinson, Shelby	1,000.00
J. E. Coleman, Doddsville	1,000.00
L. L. Roberts, Canton	1,000.00
E. W. Reid, Magnolia	1,000.00
Peebles Estate, Jackson	1,000.00
D. M. Key, Birmingham, Alabama	1,000.00
H. C. Couch, Hot Springs, Arkansas	1,000.00
J. L. Decell	1,000.00
V. B. Montgomery, Belzoni	1,000.00
Dr. C. W. Crisler, Jackson	1,000.00
J. D. Slay, Laurel	1,000.00
J. R. Countiss, Jackson	1,000.00
M. L. Smith, Moss Point	1,000.00
Hederman Foundation, Jackson	1,000.00
Jackson Coca-Cola Bottling Co., Jackson	1,000.00
L. P. Wasson, Mathiston	1,000.00
Dr. L. H. Hughes, Jackson	1,000.00
Southern Bell Telephone and Telegraph Co., Jackson	1,000.00
D. C. Simmons, Jackson	1,000.00
Cabell Electric Company, Jackson	1,000.00
Sam B. Lampton, Tylertown	1,000.00
J. C. Penney Company, Jackson	1,000.00
Gilbert Bush, New York	1,000.00
Delta Exploration Company	1,000.00
First Federal Savings and Loan Association, Jackson	1,000.00
Mr. and Mrs. Guy Mitchell, Tupelo	1,000.00
Bishop Marvin A. Franklin, Jackson	1,000.00
Fred B. Smith, Ripley	1,000.00
Mrs. R. B. Schlater, Greenwood	1,000.00
General Education Board, New York	250,000.00
Carnegie Corporation, New York	105,000.00



JAMES OBSERVATORY

A GEOLOGY FIELD TRIP

Part VII
Register

BOYS' DORMITORIES: BURTON AND GALLOWAY HALLS

BOARD OF TRUSTEES

OFFICERS

M. A. FRANKLIN, D.D. ..... *President*
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A. B. CAMPBELL, LL.D. ..... *Treasurer*

Term Expires in 1956

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JOHN EGGER ..... *Meridian*
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A. L. ROGERS ..... *New Albany*
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REV. J. D. SLAY ..... *Laurel*
F. B. SMITH ..... *Ripley*
VIRGIL D. YOUNGBLOOD ..... *Brookhaven*

Term Expires in 1959

W. E. BUFKIN ..... *Leland*
R. L. EZELLE, LL.D. ..... *Jackson*
REV. B. M. HUNT, D.D. ..... *Meridian*
REV. J. W. LEGGETT, JR., D.D. ..... *Meridian*
JOHN McEACHIN ..... *Grenada*
W. O. TATUM ..... *Hattiesburg*
REV. W. L. ROBINSON, D.D. ..... *New Albany*
REV. J. D. WROTEN, D.D. ..... *Louisville*

STANDING COMMITTEES OF THE BOARD OF TRUSTEES
1954-55

Audit Committee: V. D. Youngblood.

Buildings and Grounds Committee: R. L. Ezelle, Chairman; J. D. Wroten, A. L. Rogers, B. M. Hunt.

Executive Committee: W. L. Robinson, Chairman; J. W. Leggett, Jr., Fred B. Smith, John Egger, W. J. Cunningham, John McEachin, H. E. Finger, Jr., ex-officio, A. B. Campbell, ex-officio.

Finance Committee: W. H. Watkins, Chairman; W. B. Selah, B. M. Hunt, R. L. Ezelle, M. A. Franklin, ex-officio, H. E. Finger, Jr., ex-officio, A. B. Campbell, ex-officio.

Instruction Committee: W. E. Bufkin, Chairman; J. D. Slay, N. J. Golding.

OFFICERS OF ADMINISTRATION

HOMER ELLIS FINGER, JR.....A.B., B.D., D.D.
President

JAMES SHARBROUGH FERGUSON.....A.M., Ph.D.
Dean of the Faculty and Dean of the Summer School

MILDRED L. MOREHEAD.....A.M.
Dean of Women

JAMES EDWARD McCRACKEN.....A.M., Ph.D.
Dean of Students

PAUL D. HARDIN .....A.M.
Registrar

ALBERT GODFREY SANDERS .....A.M.
Librarian

JAMES W. WOOD .....B.S.
Business Manager

JAMES J. LIVESAY .....A.B.
Director of Public Relations and Alumni Secretary

THE COLLEGE FACULTY

(The year in parentheses after each name indicates the first year of service at Millsaps)

ROBERT E. ANDING (1952) .....*Assistant Professor of Religion; Director of Town and Country Work*
A.B., Millsaps College; B.D., Emory University

C. M. BARTLING (1951) .....*Director of Physical Education and Coach*
B.B.A., University of Mississippi

ROBERT EDWARD BERGMARK (1953) ..*Assistant Professor of Philosophy*
A.B., Emory University; S.T.B., Advanced Graduate Work, Boston University

WILLIAM J. BRETT (1953) .....*Associate Professor of Biology*
B.S., Northern Illinois Teachers; M.S., Miami University; Ph.D., Northwestern University

BRUCE C. CARRUTH (1954) .....*Assistant Professor of Psychology*
B.A., Millsaps College; M.A., Emory University; Graduate Work, Syracuse University and Vanderbilt University

MABEL BENNER COBB (1931) ....*Associate Professor Emeritus of Spanish*
A.B., St. Lawrence University; A.M., University of North Carolina

MAGNOLIA COULLET (1927) .....*Associate Professor of Latin*
A.B., Millsaps College; A.M., University of Pennsylvania; Graduate Work, American Academy in Rome; University of Chicago; B.M., Belhaven College; Graduate Work in Voice, Bordeaux, France

ELIZABETH CRAIG (1926) .....*Associate Professor of French*
A.B., Barnard College, Columbia University; A.M., Columbia University; Diplome de la Sorbonne, Ecole de Preparation des Professeurs de Francais a L'Etranger, Faculty of Letters, University of Paris

HARRY CLOPTON DILLINGHAM (1954) .....*Assistant Professor of Sociology*
A.B., University of Texas; A.M., Advanced Graduate Work, University of Michigan

WINIFRED WALSH DOANE (1954) .....*Assistant Professor of Biology*
A.B., Hunter College (N.Y.C.); M.S., Advanced Graduate Work, University of Wisconsin

JAMES SHARBROUGH FERGUSON (1944)....*Dean; Professor of History*
A.B., Millsaps College; A.M., Louisiana State University; Ph.D., University of North Carolina; Ford Scholar, Yale University

HOMER ELLIS FINGER, JR. (1952) .....*President*
A.B., Millsaps College; B.D., Yale University; Advanced Graduate Work, Union Theological Seminary; D.D., Centenary College

NEAL BOND FLEMING (1945) .....*Professor of Philosophy*
A.B., B.D., Emory University; S.T.M., Ph.D., Boston University; Ford Scholar, Harvard University

CHARLES BETTS GALLOWAY (1939) .....*Associate Professor of Physics*
B.S., Millsaps College; A.M., Advanced Graduate Work, Duke University

MARGUERITE WATKINS GOODMAN (1935) .....*Associate Professor of English*
A.B., Agnes Scott College; A.M., Tulane University

LANCE GOSS (1950) .....*Associate Professor of Speech; Director of The Millsaps Players*

A.B., Millsaps College; A.M., Advanced Graduate Work, Northwestern University; Special Study, The Manhattan Theatre Colony; Summer Theatre, The Ogunquit Playhouse

ALFRED PORTER HAMILTON (1917) .....*Professor of Classical Languages and German*

A.B., Birmingham-Southern College; A.M., Ph.D., University of Pennsylvania; Graduate Work, University of Leipzig

PAUL DOUGLAS HARDIN (1946) .....*Registrar; Associate Professor of English*

A.B., Millsaps College; A.M., Duke University; Advanced Graduate Work, University of Southern California

GEORGE LOTT HARRELL (1911) .....*Professor Emeritus of Physics and Astronomy*

B.S., M.S., D.Sc., Millsaps College; Advanced Graduate Work, University of Chicago

ROBERT RAYMOND HAYNES (1930) .....*Professor of Education*

A.B., LL.B., University of Tennessee; Vice Consul of the United States in Scotland and England; A.M., Advanced Graduate Work, George Peabody College

NELLIE KHAYAT HEDERI (1952) .....*Assistant Professor of Spanish*

A.B., Mississippi State College for Women; A.M., Tulane University

NANCY BROGAN HOLLOWAY (1942) .....*Instructor of Secretarial Studies*

A.B., Mississippi State College for Women

FRANKLIN WARD JAMES (1951) .....*Associate Professor of Chemistry*

B.S., Mississippi College; Ph.D., University of North Carolina

WENDELL B. JOHNSON (1954) .....*Assistant Professor of Geology*

B.S., M.S., Kansas State College; Graduate Work, Missouri School of Mines

SAMUEL ROSCOE KNOX (1949) .....*Associate Professor of Mathematics*

A.B., A.M., University of Mississippi; Graduate Work, University of Michigan

FRANK MILLER LANEY, JR. (1953) .....*Associate Professor of History*

A.B., University of Mississippi; A.M., Ph.D., University of Virginia

*GEORGE LAMAR MADDOX, Jr. (1952) ....*Assistant Professor of Sociology*

A.B., Millsaps College; S.T.B., A.M., Boston University

JAMES EDWARD McCRACKEN (1953) .....*Dean of Students; Assistant Professor of Psychology*

B.S., Muskingum; A.M., Ohio State University; Ph.D., Ohio State University

RAYMOND LOYD McILVENNA (1949) .....*Professor of Political Science*

A.B., Willamette University; A.M., Ph.D., Harvard University

BENJAMIN ERNEST MITCHELL (1914) .....*Professor Emeritus of Mathematics*

A.B., Scarritt-Morrisville College; A.M., Vanderbilt University; Ph.D., Columbia University

ROSS HENDERSON MOORE (1923) .....*Professor of History*

B.S., M.S., Millsaps College; A.M., University of Chicago; Ph.D., Duke University

*On Leave 1954-56.

MILDRED LILLIAN MOREHEAD (1947) .....*Dean of Women: Associate Professor of English*
A.B., Mississippi State College for Women; A.M., Duke University

JOSEPH BAILEY PRICE (1930) .....*Professor of Chemistry*
B.S., Millsaps College; M.S., University of Mississippi; Ph.D., Louisiana State University

RICHARD R. PRIDDY (1946) .....*Professor of Geology*
B.S., Ohio Northern University; A.M., Ph.D., Ohio State University

THOMAS LEE REYNOLDS (1950) .....*Professor of Mathematics*
B.S., Guilford College; A.M., Ph.D., University of North Carolina

WILLIAM EMIL RIECKEN (1934) .....*Professor of Biology*
A.B., A.M., Ph.D., Indiana University

ARNOLD A. RITCHIE (1952) .....*Assistant Professor of Mathematics*
B.S., Northeastern State College of Oklahoma; M.S., Oklahoma A. & M. College; Advanced Graduate Work, Oklahoma A. & M. and the University of Tennessee

JEAN FRANCES SAIN (1953) ....*Director of Physical Education for Women*
B.S.P.E., University of Mississippi

ALBERT GODFREY SANDERS (1919) ....*Professor of Romance Languages*
A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar, 1907-1910; A.B., A.M., University of Oxford

MARVIN G. SMITH (1954) .....*Assistant Director of Physical Education: Assistant Coach: Head Basketball Coach*
B.B.A., M.A. University of Mississippi

MARY B. H. STONE (1931) .....*Associate Professor of English*
A.B., Randolph-Macon Woman's College; A.M., Advanced Graduate Work, George Peabody College

JOHN MAGRUDER SULLIVAN (1902) .....*Professor Emeritus of Chemistry and Geology*
A.B., Centenary College; A.M., University of Mississippi; Advanced Graduate Work, University of Chicago; Ph.D., Vanderbilt University; D.Sc., Millsaps College

ELBERT STEPHEN WALLACE (1939) .....*Professor of Economics*
A.B., Birmingham-Southern College; A. M., Ph.D., Duke University

MILTON CHRISTIAN WHITE (1920) .....*Professor of English*
A.B., Birmingham-Southern College; A.M., Harvard University; Ph.D., University of Wisconsin

GUSTAVUS GALLOWAY WILLIAMSON, JR. (1954) ....*Assistant Professor of History*
A.B., University of South Carolina; Ph.D., Johns Hopkins University

JAMES DAUSEY WROTEN, JR. (1946) .....*Professor of Religion*
A.B., Millsaps College; B.D., Southern Methodist University; A.M., Ed.D., Columbia University

JOHN THOMAS ZUMBRO (1953) .....*Associate Professor of Economics*
B.S., Middle Tennessee State College; M.A., University of Tennessee; Advanced Graduate Work at the University of Tennessee

PART-TIME FACULTY

FRANK WILLOUGHBY BAINBRIDGE (1955) .....*Psychology*

B.S., M.A., Washington and Jefferson College; Ph.D., Indiana University

JEWELL SCALES EVANS (1955) .....*English*

A.B., Mississippi College; M.A., George Peabody College; LL.B., Jackson School of Law

ALVIN JON KING (1934) .....*Director of Millsaps Singers*

Oberlin Conservatory of Music; Northwestern School of Music; Christiansen Choral School; Private Study with W. S. B. Matthews, Fannie Zeisler, and Prower Symonds

JOHN W. MORGAN (1950) .....*Economics*

C.P.A., Special Study, Centenary College; Louisiana State University; University of Pennsylvania

JOHN L. ROBERTS (1947) .....*German*

A.B., Mississippi College; M. A. University of Chicago

HARMON E. TILLMAN, JR. (1954) .....*Assistant Professor of Speech; Director of Forensics*

A.B., Millsaps College; B.D., Vanderbilt University

KARL WOLFE (1946) .....*Art*

B.F.A., Chicago Art Institute, William M. R. French Fellowship; Study abroad for one year; Study and teaching Pennsylvania School of Art Summer School

MARVIN ZOSCHKE (1955) .....*Music Appreciation*

B.M.E., University of Kansas; M.M.E., Northwestern University

LIBRARY STAFF

ALBERT GODFREY SANDERS (1919).....*Librarian*

A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar, 1907-1910; A.B., A.M., University of Oxford

BETHANY C. SWEARINGEN (1951).....*Associate Librarian*

B.A., Millsaps College; B.S. in Library Science, University of North Carolina; Graduate Study, Columbia University

MRS. MARY BOWEN CLARK (1910) .....*Assistant Librarian Emeritus*

M.E.L., Whitworth College

MADGE SPIVA (1951).....*Assistant Librarian*

A.B., Mississippi State College for Women; Library Schools, Louisiana State University and University of Alabama; Graduate Study, Columbia University

THOMASINA BLISSARD (1953).....*Assistant Librarian and Instructor of English*

B.S., Belhaven; M.A., Vanderbilt

OTHER STAFF PERSONNEL

MRS. RUTH ANDREWS (1952) .....*Manager, Bookstore*
SARA BROOKS (1955) .....*Assistant, Registrar's Office*
SHIRLEY CALDWELL (1954) .....*Assistant, Public Relations Office*
MRS. SUE CARTER (1954) .....*Secretary to the President*
MRS. C. F. COOPER (1928) .....*Hostess, Whitworth Hall*
MRS. HELEN DANIEL (1952) .....*Hostess, Galloway and Burton Halls*
MRS. JESSIE P. JORDAN (1950) .....*Secretary to the Dean*
MYRON J. MARLEY (1952) .....*Manager, Cafeteria*
MRS. F. E. MASSEY (1940) .....*Hostess, Founders' Hall*
MRS. MAGENTA MILLER (1953) .....*Secretary to Dean of Students*
MRS. GLADYS MILLS (1953) .....*Assistant, Registrar's Office*
MRS. DOROTHY B. NETTLES (1947) .....*Cashier*
DAPHNE ANN RICHARDSON (1954) .....*College Nurse*
MRS. FRANCES W. SHELTON (1950) .....*Bookkeeper*
MRS. JESSIE SMITH (1939) .....*Dietitian*
MRS. BEATRICE PAGE WOODARD (1953) ....*Assistant, Registrar's Office*

COMMITTEES OF THE FACULTY
1954-55

Academic
Ferguson, Finger, Goodman, Hardin, Galloway, Moore

Administrative
Finger, Hardin, McCracken, Morehead, Ferguson, Wood

Admissions
Ferguson, Hardin, McCracken

Advisory
Fleming, Galloway, Holloway, Priddy, Stone

Athletics
Wallace, Knox, Reynolds

Awards
Hardin, Morehead, Ritchie, Holloway

Commencement and Other Public Occasions
Moore, Coullet, Bergmark, Fleming

High School Day
Priddy, Goss, Goodman, Bartling

Library
Hamilton, Laney, Price, Riecken

Orientation
McCracken, James, Morehead, Sain

Publications
Goss, White, Blissard

Public Relations
Haynes, Wood, Wroten, Swearingen

Religious Activities
Wroten, Anding, Hederi, Bergmark

Research
Sanders, Ferguson, Brett

Residence Halls Committee
James, Craig, Knox, McCracken (ex-officio), Morehead (ex-officio)

Social Organizations
Reynolds, Laney, Goodman, McCracken (ex-officio), Morehead (ex-officio)

Speech Activities
White, McIlvenna, Wallace, Laney

Division Chairmen
Humanities: Goodman
Natural Sciences: Galloway
Social Sciences: Moore

OFFICERS OF THE ALUMNI ASSOCIATION, 1954 - 55

Nat Rogers, President.....Jackson
Bob Matheny, Vice President.....Jackson
Dan Wright, Vice President .....Jackson
Mrs. Orrin Swayze, Vice President .....Jackson
Mrs. J. Earl Rhea, Recording Secretary .....Jackson
Jim Livesay, Executive Secretary .....Jackson
Zach Taylor, Jr., Past President .....Jackson

STUDENT ASSISTANTS FOR 1954-55

Band:	Sara Jo Smith, Margaret Whitfield
Biology:	Elaine Boothe, Anne Finger, Cynthia Morse, Virginia Slater
Bookstore:	Ray Bardin
Business Office:	Janis Edgar
Cafeteria:	Gregg Ballard, Harris Eaton, Jack King, Donald McGregor
Chemistry:	Harry Dowling, Alfred Eubanks, Joe Lee, James Franklin Long, Patrick Gene McLain, Roy A. Parker, J. W. Patterson, Mary George Price, David Pryor
Communion Service: (Organist)	Ellnora Riecken
Dormitories:	Carol Mae Brown, Norma Brown, Mary Louise Burns, Gertrude Crawford, Meta Dixon, Mary Ethel Dunn, Al Felsher, Mary Ruth Guin, Gwendolyn McRaney, Terry Moore, Ernie Lee Nelson, Roy O. Parker, Mary George Price, Betty Robbins, N. R. Walley, Warren Wasson, Katherine Webb, Betty Westbrook, Pauline Williams
Economics:	Charles Ellington, James G. Perkins
Education and Placement Bureau:	Mary Louise Flowers, Jean McClenahan
English:	Helen Fay Head, Reginald Lowe
Geology:	Clyde Anthony, George Hunt, Lucy Price, Walter Waldrop
German:	Gary Balius
History:	Fredda Shelton
Latin:	Clara Parks Booth

Library:	Zorah Curry, Ernestine Underhill, George Whitener, Fred Yerger
Mathematics:	Roy A. Parker, Earl Staires
Millsaps Singers:	Howell Polk
Physical Education: (Men)	John Awad, Charles Deaton, Bennie Kirkland, John Lowery, Robert Parnell, Helen Reilly, Denvil Saulters, Jack Speights
Physical Education: (Women)	Robin Smith
Physics:	Billy Brown
Political Science:	Leslie J. Spencer
Public Relations Office:	Geraldine Beadle, Elaine Boothe, Shirley Caldwell, Mary Jo Edwards, Mary Warren Huntley, Barbara Swann
Religion:	Valera Bailey
Sociology:	Glenda Glenn

ENROLLMENT STATISTICS

Fall Semester 1954	**Men**	**Women**	**Total**	**Men**	**Women**	**Total**
Freshmen	139	108	247			
Sophomores	102	81	183			
Juniors	114	56	170			
Seniors	58	50	108			
Unclassified	22	5	27			
TOTAL				435	300	735
Spring Semester 1955						
Freshmen	139	104	243			
Sophomores	106	79	185			
Juniors	120	53	173			
Seniors	42	44	86			
Unclassified	27	10	37			
TOTAL				434	290	724
Total Registrations, Regular Session	869	590	1459	869	590	1459
Deduct Duplications				355	260	615
Number of Different Persons in Attendance, Regular Session				514	330	844
Summer School, 1954	232	174	406	232	174	406
				746	504	1250
Deduct Duplications				176	101	277
Total Number of Registrations	1101	764	1865			
Total Number of Different Persons in Attendance				570	403	973

THE STUDENT BODY

SENIOR CLASS 1954-55

Ammons, Bobbie Louis—Jackson
Antley, Eugene Brevard—Jackson
Barksdale, Richard Fulton—Madison
Beadle, Shirley Ruth—Vicksburg
Beard, Sarah Thompson—Jackson
Belart, Ramon Vincent—Jackson
Black, Ann Clarice—Drew
Blumer, Frederick Elwin—Natchez
Bogdahn, Arthur Cloe—Jackson
Bowers, Nathan Conerly—Jackson
Brown, Carol Mae—Meridian
Burch, William Emmett, Jr.—Jackson
Burnett, James Palmer—Woodville
Butts, Robert Yates—Winona
Calhoun, Sarah Ann—Jackson
Carter, Ann Marie—Jackson
Casbeer, Sybil B.—Canton
Castilow, Maxie Lea—Bogalusa, La.
Chatham, Ann Holmes—Hernando
Clayton, Celia Joanna—Meridian
Cox, Louis Eugene—Laurel
Davis, Alleen Sharp—Jackson
Davis, Clifton B.—Jackson
Davis, Lois Rogers—Jackson
Ebersole, Joseph Leroy—Jackson
Eddleman, John L.—Arlington, Va.
Ellis, Nell Marie Vaughan—Carthage
Eppinette, Lawrence Vernon—Natchez
Eubanks, Alfred Thomas—Crystal Springs
Finger, Anne Carol—Lena
Fisher, Philip Doxey—Jackson
Flowers, John Madison, Sr.—Jackson
Fort, Kay—Jackson
Garner, Harold Wallace, Jr.—Jackson
Gaston, Rubye Joyce King—Onward
Grant, John Taylor—Holly Springs
Graves, Mary Lynn—Jackson
Haining, Janie Sue—Yazoo City
Hall, Viola Sly—Jackson
Hargett, Hudson—Yazoo City
Harris, David Alexander—Jackson
Harris, Nancy Ann—Jackson
Hathorn, John Lewis—Jackson
Hawkins, Prentiss Harry—Canton
Henderson, Joanne—Jackson
Hicks, George Thomas, Jr.—Greenwood
Holmes, Eugene Covington—Kosciusko
Hunt, George Lewis, Jr.—Vicksburg
James, William Joseph—Jackson
Jones, George Kenneth—Nashville, Tenn.
Kimball, Newton Scott—Crystal Springs
Lamon, Carolyn—Memphis, Tenn.
Lee, Joe—Louise
Lott, John Bertrand—Starkville
Lovett, Laura Rebecca—Morton
McLeod, James Norman—Jackson
Moore, Tomye Frances—New Albany
Murphy, Paul Baker—Belzoni
Nabors, Leonard Leslie, Jr.—Courtland
Neill, Norma Jean—Gulfport
New, Martha Sims—Jackson
Newell, Norma—Jackson
Nicholas, Bruce Lavanne—Jackson
Parker, Roy Acton—Jackson
Peden, Harold Glen—Jackson
Perkins, James Neville—Jackson
Perkins, John P., Jr.—Jackson
Perry, Suzanne Young—Jackson
Planch, Charles Allen—Jackson
Polk, Howell Douglas—Corinth
Price, James Spencer—Kilmichael
Price, Mary George—Jackson
Price, Roy Byrd, Jr.—Jackson
Price, Thomas Douglas—Jackson
Pryor, David Evans—Calhoun City
Puckett, Toxey M.—Jackson
Ridgway, Margaret Cecilia—Gulfport
Riecken, Ellnora Alma—Jackson
Robbins, Irene Elizabeth—Kosciusko
Robinson, Lucy Lynn—New Albany
Robinson, Robert Ford—Gulfport
Saulters, Denvil Delois—Jackson
Selby, Martha Ann—Charleston
Sharpe, Elizabeth Jeneanne—Indianola
Shelton, Fredda Lee—Jackson
Shields, Mary Alice—Tchula
Simons, Kenneth Westcott—Detroit, Mich.
Smith, James Edwin—Puckett
Spencer, Leslie Jenkins—Jackson
Stephenson, Wilburn Monroe—Barlow
Sturdivant, Edwin Coleman, III—Jackson
Swayze, Marion—Jackson
Terry, Theresa Josephine—Columbia
Turpin, Stanley Howard—Greenwood
Wade, Bertie Shortridge—Clinton
Wade, Gloria Jeane Millen—New Albany
Waldrop, Walter Irvin—Florence
Wallace, Ivey Hurd—Jackson
Warren, Gwendolyn—Jackson
Wasson, Warren Resa—Fulton
Webb, Vera Katherine—Meridian
Westbrook, Betty Jean—Summit
White, Shelly Lockwood—Jackson
Whittington, Mary Kathryn—New Albany
Williams, Charles Henry—Jackson
Williams, Rosemary—Belzoni
Williamson, Annie Beatrice—Philadelphia
Winborn, Dixie Lee—Durant

JUNIOR CLASS 1954-55

Alexander, George William, Jr.—Jackson
Allen, Patrick George—Jackson
Anderson, Ann Louise—Jackson
Anthony, Clyde Clayton, Jr.—Jackson
Atkinson, Emma George—Philadelphia
Awad, John Michael—Jackson
Bailey, Valera Anne—Holly Springs
Balius, Gary Jerome—Biloxi
Ball, Jesse Noel—McComb
Ballard, Barbara Jean—Jackson
Bardin, Ray Keith—Jackson
Barfield, Elizabeth Anne—Jackson
Belcher, Bobby Harold—Jackson
Blair, Harry Rinklin, Jr.—Jackson
Blalock, Avis Merle—Union
Blue, Robert William—Quitman
Boone, Thomas Holloman—Memphis, Tenn.
Boothe, Ann Elaine—Jackson
Boyd, Elsie Gay—Union
Boykin, Jerry Ronald—Laurel
Brasell, Horace Kenton—Thomasville, Ala.
Brister, Calvin Cotten—Jackson
Brockman, Sara Jane—Jackson
Brown, Cecil Earl—Jackson
Brown, Susan Hart—Union
Burns, Mary Louise—New Albany
Buskirk, James Bradford—Cockrum
Butler, Decatur Poindexter—Gallman
Butler, Elizabeth McGee—Jackson
Campbell, John Burk—DeKalb
Carpenter, Alma H.—Water Valley
Casserly, George Joseph—Jackson
Catledge, Charles Newton—Tutwiler
Chambers, Eva Joe—Meridian
Clement, Ethel—Jackson
Clements, Marcus Henry—Jackson
Collins, Stephen Edward—Itta Bena
Conner, Jack Michael—Jackson
Conti, Joseph S.—Jackson
Cook, John Bart—Jackson
Cooper, Charlie Walter—Bude
Copeland, Clyde Xenophon, Jr.—Jackson

Copeland, John Lamar ..... Terry
Craig, John Benton, Jr. ..... Jackson
Crawford, James Marcus ..... Jackson
Crawford, Martha Ann ..... Jackson
Creekmore, Wade Hampton, Jr. ..... Jackson
Culley, Carol ..... Jackson
Curry, Zorah Faber ..... Jackson
DeLany, Clarence Lea ..... Natchez
Dunn, Mary Ethel ..... Holcomb
Dyess, Marvin S. ..... Forest
Easley, Henry Neil ..... McComb
Edwards, Harold Dennis ..... Jackson
Elam, Jimmy Bay ..... Jackson
Ellington, Charles Thomas ..... Jackson
Elliott, George Woods ..... Jackson
Elliott, Mary Charlotte ..... Greenwood
Ely, Walter Earl ..... Greenville
Ethridge, Harrison Mosley ..... Petersburg, Va.
Evans, John Harold ..... Sbubuta
Felsher, Albert William, Jr. ..... Gulfport
Ferrell, Robert E. ..... Jackson
Field, Samuel Eugene, Jr. ..... Centerville
Fleming, Richard Charles ..... Meridian
Flournoy, Edwin Elliott, Jr. ..... Jackson
Flowers, Mary Louise ..... Greenwood
Fortenberry, Edward Baxter ..... Hattiesburg
Franklin, Joe Cyril, Jr. ..... Jackson
Gammill, Stephen Lane ..... Fayette
Geddie, Robert Smith ..... Jackson
Gilfoy, Karen Annette ..... Jackson
Gipson, Charles Ray ..... Philadelphia
Glenn, Glenda ..... Corinth
Greener, Emily Ann ..... Jackson
Greenlee, Billy C. ..... Jackson
Greenough, Robert Earl ..... Escatawpa
Griffin, Amaryllis Faye ..... Philadelphia
Hardee, Thomas Leonard, Jr. ..... Quitman
Harper, Robert L. ..... Jackson
Harrison, Garland Curtis ..... Liberty
Hayward, Stearns Lyman ..... Jackson
Head, Helen Fay ..... Jackson
Hill, Charles Franklin ..... Jackson
Hillman, Patricia Jane ..... Union
Hilton, Jerry Martin ..... Fannin
Hilton, Sara Helen ..... Jackson
Holloway, Martha Carolyn ..... Brookhaven
Hollowell, Charles Edgar ..... Canton
Hook, Kathryn Ann ..... Jackson
Hubbard, John R. ..... Jackson
Hull, Eurabel North ..... Chunky
Ivey, Ted L. ..... McComb
Jackson, Henry Burton ..... Jackson
Johnson, James Michael ..... Jackson
Johnson, Richard Fletcher ..... Jackson
Johnson, Sara Frances ..... Cruger
Johnston, Ruthel Annette ..... Tupelo
Jones, Barbara Mae ..... Jackson
Jones, Cecil Brandt ..... Vicksburg
Jones, Daniel Lowell ..... Jackson
Jones, Herman Read ..... Saltillo
Jones, James Locke ..... Kosciusko
Jones, Lucy Lee ..... Jackson
Joyner, Oliver William ..... Harrisville
Kenmar, Elizabeth Ann ..... Jackson
King, Claire ..... Jackson
Kirkland, Bennie Howard ..... Jackson
Koch, Robert Oliver ..... Poplarville
Kuykendall, Samuel Orland, Jr. ..... Jackson
Lambert, Montie C., Jr. ..... Jackson
Lauchly, Eugenia Ann ..... Jackson
Leggett, John Willard, III ..... Meridian
Lewis, Acka Yvonne ..... Rose Hill
Lewis, Henry Ezelle ..... Jackson
Lewis, Mary Frances ..... University
Loflin, Jack Milton ..... Star
Long, James Franklin ..... Durant
Lowe, Reginald Shaw ..... Winona
Lowery, John Walter ..... McComb
McAbee, James Edward, Jr. ..... Jackson
McBroom, Robert Davis ..... Jackson
McGuire, Patricia Ann ..... Baldwyn
McShane, Ann Holmes ..... Greenwood
Maddox, Helen Henderson ..... Meridian
Martin, Nancy Lynn ..... Macon
Mashburn, Janie Elizabeth ..... Raymond
Matthews, James Horton ..... Madison
Meadows, Wilson Lyonel ..... Jackson
Mitchell, Minnie Dora ..... Dixon
Mobley, Floyd, Jr. ..... Jackson
Moore, Jesse Walton ..... Shuqualak
Moore, Wesley Powers ..... Jackson
Morgan, Daniel M. ..... Jackson
Morse, Cynthia ..... Jackson
Nall, Albert Hardy, Jr. ..... Jackson
Northam, Catherine Elizabeth ..... Quitman
Parker, Roy Octavus ..... Belzoni
Parks, Julia Olennea ..... New Albany
Parnell, Robert Hilliard ..... Sledge
Pearson, Ruth Ann ..... Greenville
Powell, Joan Lee ..... Jackson
Powell, William Frank ..... Jackson
Powers, Charles E. ..... Jackson
Prewitt, Tom Orin ..... Jackson
Price, Tommie Eugene ..... Prentiss
Ramsey, Bobby Gene ..... Jackson
Reed, Anita Barry ..... Jackson
Rigby, Clifford Lawson ..... Gulfport
Roberts, Walter Stepp ..... Canton
Roby, Milton L. ..... Durant
Sartin, Robert Day ..... Brookhaven
Seay, Peggy Ann ..... Batesville
Shotts, Alex Calvin, Jr. ..... Jackson
Slater, Marion Virginia ..... Jackson
Slay, James D. ..... Laurel
Smith, Bobby Joe ..... Liberty
Smith, Cliff Beautel ..... Morton
Smith, Sara Jo ..... Tupelo
Speights, Richard Jack ..... Crystal Springs
Spell, Lucy Younge ..... Jackson
Spell, Thomas Ransom ..... Jackson
Spence, Dolores Ann ..... Jackson
Staires, Earl Andrew ..... Jackson
Stallworth, William King ..... Jackson
Stewart, Jane Cary ..... Vicksburg
Stribling, Ann Marie Ragan ..... Edwards
Stringer, John Douglas ..... Jackson
Sumrall, Austin Bennett ..... Hillsboro
Sugar, Ivan ..... Toronto, Ont.
Tillman, Nona Kinchloe ..... Star
Toles, William Lee ..... Jackson
Turner, John Everette, Jr. ..... Kosciusko
Underhill, Charles ..... Covington, Tenn.
Upton, Edwin Thompson ..... Yazoo City
Vinson, Edward Priestly ..... Magee
Wall, James Milton ..... Jackson
Walley, Nathan Riley ..... Richton
Wasson, James Lovick ..... Kosciusko
Way, Joseph Clark ..... Georgetown
Weathersby, William Thomas ..... Jackson
Welch, Carl ..... Jackson
Wells, Otho Albert ..... Jackson
Westerfield, Claudette Ann ..... Mendenhall
Whitehurst, Clay ..... Goodman
Whitener, George Amis ..... Meridian
Wilkinson, Cornelia Faye ..... Gloster
Williamson, Albert Nicholson ..... Greenwood
Witten, James Carol ..... Jackson
Workman, Ernest Edwin ..... Jackson
Youngs, Donald R. ..... Deposit, New York

SOPHOMORE CLASS 1954-55

Abraham, Fred Michael ..... Vicksburg
Acker, Milton George ..... Jackson
Allen, Mary Carolyn ..... Shaw
Anthony, Elizabeth Ruth ..... Washington, Mo.
Armstrong, George Wells ..... Coffeeville
Bailey, William David ..... Jackson
Barnes, Charles Byron ..... Clarksdale
Bassett, Marion Blumer ..... Jackson
Beadle, Geraldine Elaine ..... Vicksburg
Bell, Verlin Marvin ..... Belzoni

Biggs, Wayne Edgar ---------- Jackson
Blair, Laura Collins ---------- Jackson
Boackle, Reba Jean ---------- Crystal Springs
Boleware, Marjorie Mayfred ---------- Crystal Sp'gs.
Booth, Clara Parks ---------- Drew
Boyd, Hugh Alton, Jr. ---------- Brookhaven
Branch, Theresa Dines ---------- Jackson
Brasher, Jesse W. ---------- Jackson
Brock, Lila June ---------- Belzoni
Brown, Benjamin Hal, Jr. ---------- Jackson
Brown, Norma ---------- Lorman
Brown, Shirley V. ---------- Belzoni
Bryant, Robert Gerald ---------- Crystal Springs
Bufkin, Kathryn Lyon ---------- Mobile, Ala.
Burton, Mary Elizabeth ---------- Jackson
Busby, Elsbeth Evangeline ---------- Atlanta, Ga.
Caldwell, Shirley ---------- Laurel
Callaway, Betty A. ---------- Jackson
Carey, Floyd Thomas ---------- Richton
Carney, John Henry ---------- Crystal Springs
Carter, Minnie Clydell ---------- New Albany
Causey, Carl Bertram ---------- Liberty
Cheney, Reynolds Smith, II ---------- Jackson
Coker, Esther Walton ---------- Jackson
Conerly, Albert Wallace ---------- Tylertown
Cooper, Charles Clayton ---------- Greenwood
Crawford, Nancy Catherine ---------- Laurel
Cunningham, Rose Rogers ---------- Tupelo
Dalton, John Thomas ---------- Jackson
Davis, Edward Clayton ---------- Belmont
Davis, Regina Kay ---------- Jackson
Deaton, Charles Milton ---------- Jackson
Dew, Kenneth Ray ---------- Jackson
DeWees, William Henry ---------- Jackson
Dinkins, Theo Hamilton ---------- Canton
Dowdle, Billy Lee ---------- Jackson
Dowdle, Joseph Oscar, Jr. ---------- Greenville
Dowling, Harry William ---------- Jackson
Doyle, Lloyd Allen, Jr. ---------- Chicago, Ill.
Dunning, Fred Stewart ---------- Jackson
Eaton, George Harris ---------- Port Gibson
Edwards, Mary Jo ---------- Sunflower
Ellis, Ralph John ---------- Jackson
Ervin, Raiford Hugh ---------- Crystal Springs
Eubanks, Marjorie Jeane ---------- Tupelo
Fairchild, Ben Frank ---------- Jackson
Fielder, Selby Gail ---------- Vicksburg
Finley, Chester William ---------- Gulfport
Fisher, Almyra ---------- Sherard
Fitz-Hugh, Frances Thomas ---------- Vicksburg
Foxworth, Richard D. ---------- Foxworth
Franks, David Denton ---------- Jackson
Gibson, Rodney Cyril ---------- Belzoni
Gill, Peggy Joyce ---------- Columbia
Goff, Carolyn A. ---------- Kreole
Gowdy, Ted Allen ---------- Canton
Green, John Willie, Jr. ---------- Jackson
Hackman, Russell Kern ---------- Biloxi
Hargrove, Winifred Jayne ---------- Aman, Jordan
Harrison, Newt Parks ---------- New Albany
Hemphill, Cara Lloyd ---------- Jackson
Hewitt, Sarah May ---------- Jackson
Hill, John Edgar, III ---------- Jackson
Hill, William Sidney, Jr. ---------- Grenada
Hillman, Adam Byrd ---------- Union
Hodges, Bruce Henry ---------- Jackson
Holloman, Bobby Harold ---------- Jackson
Hoskins, Jones Hamilton ---------- Jackson
Houston, Joe McEachin ---------- New Albany
Hudson, James William ---------- Morton
Hudson, Thomas Brooks ---------- Shubuta
Hull, Jane ---------- Mobile, Ala.
Hull, June ---------- Mobile, Ala.
Hunter, Elizabeth Helen ---------- Morton
Huntley, Mary Warren ---------- Jackson
Jernigan, Frances Leah ---------- Tupelo
Jones, James Burton ---------- Jackson
Jones, Lowell Lovette ---------- Nashville, Tenn.
Jones, Sam L., Jr. ---------- Jackson
Jones, Victor R. ---------- Laurel
Jones, William Cleve ---------- Meridian
Kelly, Eugenia ---------- Forest
Kern, Paul D. ---------- Hillsboro
King, Jack B. ---------- Booneville
King, John Breckenridge ---------- Jackson
King, Millicent C. ---------- Ackerman
King, Ralph North ---------- Brookhaven
Kitch, John Robert ---------- Chicago, Ill.
Lamb, Walter Jean ---------- Oxford
Lampton, William Edward ---------- Columbia
Landfair, Betty Louise ---------- Jackson
Lipscomb, James Walton, III ---------- Jackson
Loflin, Doris Annice ---------- Star
Lovelace, Richard Lipsey ---------- Jackson
Lowe, Charles Foster ---------- Winona
Lowe, Robert Leonard ---------- Jackson
Lybarger, Richard S. ---------- Chicago, Ill.
Lynch, Jda Alzada ---------- Jackson
McCarley, Robert William ---------- Ruleville
McCarty, Luther Scott ---------- Aztec, N. Mexico
McClenahan, Barbara Jean ---------- Indianola
McCormick, James Ray ---------- Jackson
McDaniels, Wilburn Nathen ---------- Jackson
McReynolds, Charles Lloyd ---------- Columbus
Maddox, Robert McEwen ---------- McComb
Martin, June Carolyn ---------- Madison
Mauldin, Anne ---------- Leland
Mayfield, Mary Elizabeth ---------- Carthage
Mehearg, Lillien Erl ---------- Jackson
Merrell, Wafford Humphries, Jr. ---------- Jackson
Milling, Bobbie Jean ---------- Jackson
Miller, Danye Carol ---------- Woodville
Miller, Rachael Estelle ---------- Jackson
Mims, Robert Brady ---------- Jackson
Montgomery, Ray Hillman ---------- Canton
Moore, William Terrell ---------- Indianola
Morgan, Eddie Joe ---------- Bruce
Morgan, Patricia ---------- Jackson
Morrison, Robert Edward ---------- Jackson
Morrow, James Thomas ---------- Jackson
Moss, Carolyn Yvonne ---------- Tchula
Nicholson, Catherine Shirley ---------- Jackson
Nicholson, Charles Warren ---------- Benton
Nicols, Claire Gibson ---------- Jackson
Parker, Lynnice ---------- Tupelo
Parker, Sarah Hewitt ---------- Jackson
Peacock, Nancy Ruth ---------- Kosciusko
Peterson, Peggy Ann ---------- Jackson
Phares, Richard Eugene ---------- Jackson
Philley, John Calvin ---------- Indianola
Pinkston, John Murray, Jr. ---------- Vicksburg
Pierce, Jacqueline Adair ---------- Jackson
Polk, Hiram Carey, Jr. ---------- Jackson
Porter, Ernest R. ---------- Rose Hill
Porter, Paul D. ---------- Jackson
Poullette, Alex ---------- Jackson
Price, Edwin A. ---------- Jackson
Ragland, Ann Hudson ---------- Tutwiler
Renfro, Frederick Wayne ---------- Jackson
Rennick, Dean Edward ---------- Jackson
Roberts, Walter Stepp ---------- Canton
Rochelle, Freida Ann ---------- Canton
Rose, William E., Jr. ---------- Leland
Rouse, Margaret Jean ---------- Poplarville
Sample, Tex Sherwood ---------- Brooookhaven
Sanderson, Mary Elizabeth ---------- Waynesboro
Sanford, Peggy Jo ---------- Jackson
Saxon, Delma Otto ---------- Jackson
Schrock, Sylvia Claire ---------- Poplarville
Shelton, Leslie Woodson, Jr. ---------- Jackson
Shelton, Mitzi Ann ---------- Winona
Simmons, Lillian Marianna ---------- McComb
Smith, Martha Ann ---------- Jackson
Smith, Melville Clark ---------- Jackson
Smith, Robert C. ---------- Jackson
Smith, Robert Ludwig ---------- Lexington
Smith, Robin Allene ---------- Inverness
Stanton, Shirley Corinne ---------- Greenville
Starnes, Alice Virginia ---------- Utica
Starns, Dorothy Louise ---------- Jackson
Steele, Leonard Burton ---------- Jackson
Stern, Melvyn Elliott ---------- Jackson
Stevens, Sylvia Ann ---------- Macon
Stewart, Eulyss Edward ---------- Jackson
Stewart, Jack Barrett, Jr. ---------- Batesville
Swann, Barbara ---------- Jackson

Swindull, Johnnie Marie ____Prichard, Ala.
Taylor, Jack Anderson _____Greenwood
Taylor, John Phil _____Jackson
Tolar, Clifford G. _____Jackson
Trigg, O. Gerald _____Quitman
Tynes, Larry Thornton _____Webb
Vaughan, James Agnew _____Amory
Vinson, Maxine Nix _____Magee
Walters, Daisy Floyd _____Jackson
Walters, Summer Lewis _____Jackson
Walton, James Morrow _____Jackson
Watkins, Merrimen McKay ____Pelahatchie
Weir, Martha Sandra _____Newton
Wellborn, Thomas Lark, Jr. ___ Jackson
Wesley, Robert Ben _____Poplarville
West, John Walton, Jr. _____Jackson
Westerfield, Rheba _____Mendenhall
Wheeless, Joan Elizabeth ____Port Gibson
Whitfield, Margaret Anne _____Jackson
Williams, Carolyn Joyce _____Jackson
Wolfe, Roy Wesley _____Meridian
Wolford, Martha Ann _____Columbus
Woods, Margaret Airey _____Mount Olive
Yeager, Jerry Lawrence _____Taylorsville
Yerger, Fred Smith _____Jackson
Young, Helen C. _____Tchula

FRESHMAN CLASS 1954-55

Ainsworth, Bobby D. _____Jackson
Alexander, Ted Jay _____Jackson
Alford, Joan Lanelle _____McComb
Alston, Alex Armstrong_____Hollandale
Anderson, Daniel _____Jackson
Anderson, Joan _____Woodville
Bailey, Guy _____Jackson
Ballard, John Gregory _____Columbus
Ballard, Thomas L., Jr. _____Okolona
Benton, William May, Jr. _____Whitfield
Berquist, Yvonne _____Glen Ellyn, Ill.
Bingham, James Gordon, Jr. _____Grenada
Black, Wayne _____Thomastown
Blount, Richard Barrett
Ft. Sam Houston, Texas
Blount, Richard Lamar _____Jackson
Bonner, George Patrick _____Jackson
Bowie, Barbara Ann _____Holly Bluff
Braaten, Kaisa Lillan _____Laurel
Bradfield, Everett Farley, Jr. ____Indianola
Bradley, Robert Lee _____Jackson
Brantley, Gay _____Jackson
Brent, William Cary, Jr._____Jackson
Brown, Richard Carothers, Jr._____Jackson
Brown, Richard Frederick_____Jackson
Brunt, Jack Bentley _____ Kosciusko
Burford, Phyllis Gwendolyn __New Albany
Bush, Emily Christine _____Pascagoula
Butts, Clovis Gene _____Jackson
Calloway, Albert Glenn _____Jackson
Campbell, Robert Connally _____Canton
Case, John Morrison _____Jackson
Catchings, Lallie Lawson _____Woodville
Catledge, Lodusca Lee _____Meridian
Chaney, Doris _____Jackson
Chapman, William B. _____Vaughan
Clark, Ansie Jo _____Woodville
Coats, Billy H. _____Jackson
Coddington, John Wilbur_Champaign, Ill.
Coleman, Aden _____Greenwood
Collins, Joe Guyton _____Durant
Comola, James Paul _____Yazoo City
Copeland, Cecil Quincy _____Jackson
Cora, Spiro Pete _____Lexington
Corley, John David _____Canton
Cowart, Raymond Keith _____Jackson
Crawford, Alma Gertrude ____Minter City
Cronin, Irvin Howard _____Jackson
Crook, Leo Vincent _____Grenada
Davis, Billy Ray _____Jackson
Davis, Robert Max _____Jackson
Day, June Nanette _____Lorengen
Day, Valeria Ann _____Grenada
Dennis, Annie Laurie _____Morton
Dillard, Ann Elizabeth _____Itta Bena
Dixon, Meta Catherine _____Vaughan
Doiron, Nena Louise _____Greenwood
Douglas, Diane _____Brookhaven
Drew, Myrna Ann _____Jackson
Eagle, Boyd _____Jackson
Eakin, Betty Louise _____Thornton
Elardo, Mona Haefner _____Midnight
Ellis, Bobby Zack _____Carthage
Elliott, Stephen H. _____Jackson
Ely, Thomas Earl _____Belzoni
Ervin, James Oliver _____Crystal Springs
Evans, Rebecca Ernestine _____Winona
Everitt, James Harlos, Jr. _____Prentiss
Fahrion, Terrell Bea _____Pass Christian
Fanning, Thomas Burton _____Hickory
Ferguson, Alice Christine_Nashville, Tenn.
Ford, Aubrey Jerome _____Magnolia
Foreman, Barbara Gloria _____Webb
Foreman, Elizabeth Ann _____Jackson
Fountain, Deward Green _____Jackson
French, Binnie Jo _____Collins
Gaby, Sara Annis _____Jackson
Gage, Howard Donald _____Jackson
Gardner, Tommy _____Jackson
Gee, Jerre Lynn _____Jackson
Gilmer, Darby Bates _____Long Beach
Givens, Roy A., Sr. _____Vicksburg
Givens, Roy A., Jr. _____Vicksburg
Graham, William Lee _____Macon
Griffis, James Wilson, Jr. _____Yazoo City
Griffith, William Edley _____Jackson
Grigsby, Zoe Ann _____Yazoo City
Grigsby, Roger Harry Eugene
Coudersport, Pa.
Grisham, Roy Arnold, Jr. _____Cleveland
Groome, Fred Joseph _____Vicksburg
Gross, Glena Jeanette _____Tutwiler
Guin, Mary Ruth _____ Columbus
Gulledge, James William___Crystal Springs
Gullette, Lois M._____Jackson
Hall, Claudette Marie
Kitchener, Ontario, Canada
Hamblin, Beverly Jean _____Jackson
Hancock, John Avery _____Meridian
Hannaford, Nancy Lee _____Jackson
Harpole, Carolyn Rebecca _____Jackson
Harthcock, Fay Ruth _____Eden
Harris, Robert Byron _____Flora
Hayes, Virgil Leverette _____Canton
Hetrick, John Harold, Jr. __Ocean Springs
Hill, Charles Ray _____Brandon
Hodge, Arthur Wiley _____Jackson
Hodges, James Ezra _____Jackson
Hood, James Ray _____Lambert
Hopkins, James O. _____Jackson
Hopkins Martha Ann _____Gulfport
Horn, Paul Edward _____Philipp
Howard, Robert Hal _____Greenwood
Hupperich, Mildred Anne _____Jackson
Hutchins, Mary Carolyn _____Jackson
Hutchison, Redmond Burnley _____Jackson
Hyman, Wesley Lea _____Jackson
Jarrell, Landrith Dean _____Jackson
Jarrett, James William _____Jackson
Jeffrey, Blythe _____Greenville
Jeter, Marvin Homer, Jr. ____ West Point
Johnson, Fulton K., Jr. _____Jackson
Johnston, Hugh Haralson, Jr. ___Vicksburg
Jones, Howard Spencer _____Jackson
Jones, John Hartford _____Jackson
Jones, Sarah Louisa _____Nashville, Tenn.
Jordan, Leonard Hedrick, Jr. ___Greenville
Kelly, Cyril Sebastian, Jr. _____Jackson
Kelly, William Michael _____ Jackson
Kennedy, William David _____Magee
King, Marjorie Ann _____Grenada
King, Ralph Edwin, Jr. _____Vicksburg
Kirby, Coy _____Canton
Klotz, Chandler Leach, Jr. _____Jackson

Knight, Charles Ray ——— Hazlehurst
Laird, Jo Ann Butler ——— Florence
Lay, Douglas MacAllister ——— Jackson
Lee, Young Chull ——— Chun-Chou, Korea
Leggett, Alfred Thaddeus, III ——— Magnolia
Levi, Myra Moore ——— Jackson
Lipsey, Grace Lucille ——— Brookhaven
Loflin, Jan Harrison ——— Star
McCarty, Jim ——— Jackson
McConkey, Nancy Swann ——— Jackson
McCorkle, Margaret Virginia ——— Crowley, La.
McDonald, Jack Milton, Jr. ——— Jackson
McEachin, John Dubard ——— Grenada
McGregor, Donald Crosby ——— Meridian
McMullin, James Franklin ——— Jackson
McRaney, Gwendolyn ——— Lumberton
McSwain, Lewis Gates, Jr. ——— Jackson
MacDonald, William Charles, Jr.
Chicago Heights, Illinois
Manning, Claire Elizabeth ——— Jackson
Michel, Donald Clifford ——— Jackson
Middleton, Virginia Johnson ——— Summit
Miller, Harold Dewey, Jr. ——— Jackson
Miller, Margaret Douglas
Long Island, N. Y.
Mills, John Harrington ——— Macon
Mills, Noel L. ——— Jackson
Mize, Edwin Sims, Jr. ——— Jackson
Montgomery, Ben Byron ——— Fayette
Montgomery, Mary Frances ——— Laurel
Moore, Ella Jean ——— Iuka
Moorhead, Gail Leona ——— Vicksburg
Morgan, John D. ——— Sumrall
Morgan, John Marvin ——— Jackson
Mullen, Harold ——— Greenwood
Myers, Ann ——— Greenwood
Nall, Erma Joyce ——— Jackson
Nash, Dorothy Aline ——— Cleveland
Nation, Edgar Hubbard, Jr. ——— Jackson
Naylor, Thomas Herbert ——— Jackson
Nelson, Ernie Lee ——— Pascagoula
Newell, Jimmie David ——— Meridian
Nix, Nary Lewis ——— Jackson
Odom, John David ——— Florence
O'Keefe, Frank Lenn ——— Jackson
O'Neil, Ora Elizabeth ——— Vicksburg
Parker, C. Janice ——— Cruger
Parker, Phillip Strong ——— Brookhaven
Patterson, Billy Gene ——— Jackson
Patterson, Robert Hudson ——— Jackson
Pepper, Lillard Dixon ——— Jackson
Perry, Peggy Jean ——— Louin
Phares, David Hall ——— Coos Bay, Ore.
Phillips, Dee ——— Yazoo City
Pickering, Jane Carolyn ——— Hazlehurst
Pigott, Arthur ——— McComb
Piper, John Charles ——— Brookhaven
Potts, Edwin Gilmer ——— Crenshaw
Powell, Johnny C., Jr. ——— Senatobia
Prather, Ann Dewitt ——— Laurel
Presley, Lillian Burnie ——— Tylertown
Price, Lucy Charles ——— Jackson
Prichard, Ann ——— Lula
Pullen, Dale Jeanette ——— Kosciusko
Purifoy, Charles Gilbert ——— Greenwood
Ratcliff, Jeanette ——— Vicksburg
Ratcliff, Margaret Raye ——— Jackson
Reilly, Helen Walker ——— Jackson
Reynolds, Elma Carolyn ——— Greenwood
Rhymes, William Wright ——— Jackson
Richardson, Daphne Ann ——— Grenada
Riddell, Louise Ruth ——— Doddsville
Roberts, Mary Nell ——— Onward
Robertson, Sedley James ——— Jackson
Ross, Katherine Elizabeth ——— Laurel
Root, William Eugene ——— Jackson
Roten, Shelby Jean ——— Ripley
Rushing, Clifton Earl ——— Cleveland
Sallis, Edwin Earl ——— Ackerman
Sandifer, Edgar A., Jr. ——— Jackson
Scott, Theodore Kermit ——— Leland
Screws, Ray Harrison ——— Holly Bluff
Seals, Edmond Earl ——— Jackson
Seccuro, Donald Lee ——— Jackson
Shannon, Clarence Moore ——— Richton
Shaw, Harry Thomas ——— Jackson
Simpson, Marion Wesley ——— Laurel
Smith, Carolyn Elaine ——— Vicksburg
Smith, Laverne Otis ——— Picayune
Smith, Mildred Janet ——— Brookhaven
Sojourner, Norman Parker ——— Hopewell
Song, Seung Rin ——— Seoul, Korea
Sparkman, Mary Gray ——— Macon
Stallings, Nancy Eleanor ——— Jackson
Statham, Alfred Paul ——— Jackson
Steele, Lottie M. ——— Jackson
Stellwagon, June Claire ——— Verona
Stevens, Linda Lou ——— Hattiesburg
Stone, John Henry ——— Jackson
Sturdivant, Robert Adrian ——— Columbia
Sumrall, Sandra Hall ——— Clinton
Sumrall, Harry Lenson, Jr. ——— Jackson
Taft, Donald Milton ——— Jackson
Taylor, Rosa Lucille ——— Raymond
Thigpen, Adalynn Dale ——— Poplarville
Thomas, Charles Samuel ——— Greenville
Tomlinson, Samuel Alexander, III ——— Jackson
Toney, Lilly Fay ——— Jackson
Tonkel, Dennie Keith ——— Bay St. Louis
Townsend, Robert Wallace ——— Jackson
Trapp, Betty Gail ——— Tupelo
Travis, Theresa Jane ——— Magnolia
Truluck, Hazel Elizabeth ——— Port Gibson
Tucker, Frank Howard, Jr. ——— Jackson
Tullos, Bobby Woodrow ——— Louisville
Underhill, Ernestine ——— Covington, Tenn.
Vance, Cyrus Reese ——— Itta Bena
Vance, Martha Ann ——— Gulfport
Vaughn, Frank Keith ——— Durant
Vines, Nancy Caroline ——— Jackson
Viverette, Elizabeth Ann ——— Forest
Wadsworth, Herbert Gene ——— Jackson
Waits, Jim Leggett ——— Hattiesburg
Wall, William Carey, Jr. ——— Jackson
Ward, Herbert Arthur, Jr. ——— Jackson
Ware, Brister Hagaman ——— Jackson
Warren, Patricia Ann ——— Prentiss
Watkins, Frances Bethany ——— Jackson
Watkins, Mollye Frances ——— Baird
Watson, Kathrine Caroline ——— Jackson
Webb, Elizabeth Sue ——— Columbia
Westbrook, Marion Lee ——— Jackson
Whiddon, Robert Eulis ——— Hattiesburg
Wideman, Dorothea Nell ——— Vicksburg
Wiener, Robert Lockhart ——— Jackson
Wilkins, Jeanette ——— Yazoo City
Willetts, Thomas Lee ——— Clinton
Williams, Don Garvin ——— Bogalusa, La.
Williams, Edwin Winston, Jr. ——— Belzoni
Williams, Pauline ——— Memphis, Tenn.
Wilson, Patricia Elease ——— Louisville
Wilson, William Teer, Jr. ——— Itta Bena
Wimberly, John Evan ——— Jackson
Witt, Jonye ——— Ripley
Wixon, Edna Gail ——— Cruger
Wood, Kerney Ray ——— Laurel
Wood, Marilyn ——— Tupelo
Wood, Mary Scotte ——— Saltillo
Young, Hallie Love ——— Belzoni

UNCLASSIFIED 1954-55

Ainsworth, Louise Ogden ——— Jackson
Bethea, John J. ——— Hattiesburg
Buchanan, Frank Moore ——— Indianola
Buckley, Samuel Dewey, Jr. ——— Jackson
Butler, Mark D. ——— Jackson
Carmichael, Margaret Susan ——— Jackson
Carter, Harry W. ——— Jackson
Clark, Noel D. ——— Jackson
Cook, Dugger E. ——— Jackson
Coullet, Magnolia Simpson ——— Jackson

Dreher, Wallace Alfred ---------- Jackson
Dubois, Radford E., Jr. ---------- Yazoo City
Farber, Louis Allen ---------- Jackson
Fewell, Vernon Edwin ---------- Jackson
Gerald, Martha ---------- Jackson
Gleason, Frank Arnold ---------- Jackson
Greff, Clarence Henry, Jr. ---------- New Orleans
Hall, J. A. ---------- Jackson
Hill, Nancy ---------- Jackson
Horne, J. Bernard ---------- Fayette
Jackson, N. Thellis ---------- Jackson
Johannessen, N. F. ---------- Jackson
Johnson, Grace G. ---------- Jackson
Johnson, Samuel Britton ---------- Jackson
Johnson, Walter Beauchamp ---------- Jackson
Jones, Sargent Felix ---------- Jackson
Lang, Joseph Winford ---------- Jackson
Larue, Ike, Jr. ---------- Jackson
Levine, Esther R. ---------- Yazoo City
Long, Russell ---------- Jackson
McLain, Patrick Gene ---------- Brandon
Manning, James Oliver ---------- Jackson
Matthews, Henry Thompson ---------- Jackson
Messer, C. Harlin, Jr. ---------- Jackson
Myers, Robert Patrick ---------- Magee
Parrish, Leonard D. ---------- Jackson
Patterson, J. Warren ---------- Jackson
Radzewicz, Ethel C. ---------- Jackson
Rone, Waymond Lee ---------- Jackson
Scott, Onie Waldine ---------- Jackson
Smith, Margaret Hobbs ---------- Jackson
Stary, James Edward ---------- Whitfield
Steele, Leonard B. ---------- Jackson
Streetman, Robert F. ---------- Durant
Sudduth, Latham Byron ---------- Jackson
Taylor, Spencer L. ---------- Jackson
Womack, Jimmie Frank ---------- Jackson
Wood, James W. ---------- Jackson
Zumbro, Margaret Neely ---------- Jackson

SUMMER SCHOOL 1954

Acker, Milton G. ---------- Jackson
Adam, James Leland ---------- Fannin
Albritton, Annelle ---------- Jackson
Allen, Julia ---------- Quitman
Allen, Lettye Ruth ---------- Canton
Allen, Patrick George ---------- Jackson
Allen, V. D., Jr. ---------- Raymond
Allen, William Henry ---------- Brandon
Alliston, Vaughn ---------- Florence
Alston, Sidney ---------- Jackson
Ammons, Bobbie ---------- Jackson
Anderson, William C. ---------- North Carrollton
Anthony, Clyde Clayton ---------- Jackson
Antley, Eugene ---------- Forest
Arender, Razzie ---------- Magee
Ashmore, Mildred ---------- Jackson
Ates, William ---------- Crystal Springs
Bailey, Valera Anne ---------- Holly Springs
Banks, William A. ---------- Jackson
Barber, Sarah ---------- Jackson
Barksdale, Richard ---------- Jackson
Barrett, Mildred ---------- Jackson
Beaver, Luther G., Jr. ---------- Jackson
Becker, Linda ---------- Brookhaven
Belart, Ramon V. ---------- Jackson
Belcher, Bobby ---------- Jackson
Benson, Lester Leon ---------- Jackson
Benton, William M., Jr. ---------- Jackson
Berry, Sidney Ray ---------- Yazoo City
Biggs, Wayne Edgar ---------- Jackson
Black, Ann Clarice ---------- Drew
Blair, Harry R., Jr. ---------- Jackson
Blankenstein, Mark ---------- Jackson
Blue, Robert William ---------- Quitman
Boackle, Lois Ann ---------- Crystal Springs
Bogdahn, Arthur ---------- Jackson
Boleware, Marjorie ---------- Crystal Springs
Booth, Clara Parks ---------- Drew
Boothe, Ann Elaine ---------- Jackson
Boykin, Jerry Ronald ---------- Laurel
Bradley, Robert L. ---------- Jackson
Bradshaw, Norma C. ---------- Jackson
Brett, Lorraine ---------- Jackson
Brister, Calvin Cotten ---------- Jackson
Brockman, Sara Jane ---------- Jackson
Brown, Cecil Earl ---------- Jackson
Brown, Clementine ---------- Jackson
Brown, Shirley ---------- Belzoni
Brunt, Jack ---------- Kosciusko
Buchanan, Margaret ---------- Meridian
Buckles, Thomas ---------- Jackson
Bullard, Robert ---------- Jackson
Bunner, Flora ---------- Jackson
Burch, William ---------- Jackson
Burford, Hugh ---------- Columbus
Butler, Elizabeth ---------- Jackson
Butler, Jo Ann ---------- Florence
Butler, Tarver ---------- Hattiesburg
Cabell, Joseph ---------- Jackson
Calhoun, Sarah Ann ---------- Jackson
Callahan, Helen Sue ---------- Jackson
Campbell, Betty Sue ---------- Jackson
Campbell, Charles ---------- West
Campbell, John Burk ---------- DeKalb
Caraway, Natie ---------- Meridian
Carter, Ann Marie ---------- Jackson
Carter, Harry ---------- New Tazewell, Tenn.
Carter, Sara ---------- West
Castilow, Maxie Lea ---------- Bogalusa, La.
Chadwick, Betty Lou ---------- Carthage
Chambers, Eva Jo ---------- Meridian
Chatham, Anne ---------- Hernando
Clements, Marcus ---------- Jackson
Coker, Mrs. C. C. (Velma) ---------- Yazoo City
Collins, Steve ---------- Itta Bena
Combs, John Marvin ---------- Jackson
Cook, John Bart ---------- Jackson
Cooper, Charlie ---------- Bude
Copeland, Clyde ---------- Jackson
Copeland, John L. ---------- Terry
Corban, Kenneth Earl ---------- Meadville
Corley, Mrs. Bennye ---------- Jackson
Cox, Louis Eugene ---------- Laurel
Crain, Mrs. Inez ---------- Brandon
Crawford, Cynthia Lou ---------- Jackson
Crawford, Martha Ann ---------- Jackson
Culley, Carol ---------- Jackson
Cunningham, Elizabeth ---------- Jackson
Curry, Zorah ---------- Jackson
Davidson, Gene Lee ---------- Pope
Davis, Aileen Sharp ---------- Jackson
Davis, Billy Ray ---------- Jackson
Davis, Charles ---------- Natchez
Davis, Janet Carol ---------- Jackson
Davis, Lois Rogers ---------- Jackson
Dean, Dorothy Ann ---------- Jackson
Dees, Otis Wayne ---------- Jackson
Dehmer, Diane ---------- Jackson
Demos, Louis A. ---------- Jackson
Denson, Mrs. L. J. ---------- Ludlow
DeWeese, William Henry ---------- Jackson
Dickins, Theo. H. ---------- Canton
Dickson, Shirley Lois ---------- Brandon
Duck, Sylvia ---------- Louisville
Dukes, Lucy Pettit ---------- Flora
Dungan, Edward E. ---------- Jackson
Durrett, Leroy ---------- Jackson
Easley, Henry ---------- McComb
Eaton, Harris ---------- Port Gibson
Ebersole, Joe ---------- Jackson
Edgar, Vera Bernice ---------- Vaughan
Edmonson, Janis ---------- Jackson
Ellington, Charles ---------- Jackson
Elliott, Mary Margaret ---------- Jackson
Ellis, Ouida ---------- Jackson
Ellis, Ralph John ---------- Jackson
Embry, Jayne ---------- Jackson
Eppinette, Lawrence Vernon ---------- Natchez
Farmer, Charles E., Jr. ---------- Columbus

Felsher, Albert W., Jr. ——— Gulfport
Ferguson, Vaiden James, Jr. ——— Winona
Ferrell, Robert Edward ——— Jackson
Fewell, Vernon ——— Pascagoula
Fisher, Almyra ——— Sherard
Fisher, Phillip Doxey ——— Jackson
Flanagan, Ronald ——— Jackson
Flournoy, Edwin ——— Jackson
Flowers, Bettye Claire ——— Coldwater
Flowers, James R. ——— Coldwater
Flowers, Mary Lou ——— Greenwood
Foreman, Barbara ——— Webb
Fort, Kay ——— Jackson
Foxworth, Richard ——— Foxworth
Franklin, Joe Cyril ——— Jackson
Franks, David Denton ——— Jackson
Frazer, Elstner ——— Monroe, La.
Frierson, John ——— Jackson
Fulmer, Jo Jeff ——— Jackson
Gaby, Mary Carolyn ——— Jackson
Gerard, Mary Alice ——— Winona
Gibbs, James F. ——— Jackson
Gibson, John Yerger ——— Jackson
Gill, Peggy Joyce ——— Columbia
Given, Roy A., Jr. ——— Vicksburg
Golden, Billy Dyer ——— Jackson
Goodwin, Mary Frances ——— Jackson
Gorton, Patricia ——— Belzoni
Grant, John T. ——— Holly Springs
Graves, James Isaac ——— Picayune
Graves, Mary Lynn ——— Jackson
Graves, Ann Riley ——— Corinth
Gulledge, Harry ——— Jackson
Gulledge, James William ——— Crystal Springs
Haining, Frank Walton ——— Yazoo City
Haining, Janie Sue ——— Yazoo City
Hall, Viola ——— Jackson
Hand, Carolyn Anne ——— Jackson
Hannaford, Nancy Lee ——— Jackson
Hardwick, Betty ——— Greenwood
Hargett, Hudson S. ——— Yazoo City
Harper, Robert L. ——— Jackson
Harpole, Carolyn R. ——— Jackson
Harrell, Mary ——— Jackson
Harris, David ——— Jackson
Hathorn, John Lewis ——— Jackson
Hasselle, Edward ——— Meridian
Head, Helen Fay ——— Jackson
Heslep, Haynes ——— Indianola
Hester, Bettye ——— Senatobia
Hewitt, Katherine ——— Jackson
Hicks, Carolyn ——— Preston
Hill, Charles, Franklin ——— Jackson
Hillman, Patricia ——— Union
Hobbs, Mary Elizabeth ——— Brookhaven
Hodges, Bruce Henry ——— Jackson
Hollingsworth, Mrs. Elizabeth ——— Jackson
Holloman, Bobby ——— Jackson
Holmes, Eugene Covington ——— Kosciusko
Howie, Robert ——— Jackson
Hubbard, John R. ——— Jackson
Hughes, Jo Glynn ——— Jackson
Hunt, Charles M. ——— Tupelo
Ishee, May Ruth ——— Laurel
Ivey, Ted L. ——— McComb
James, William Joseph ——— Jackson
Jarrell, Landrith Dean ——— Jackson
Johnson, James Michael ——— Jackson
Johnson, Richard ——— Jackson
Johnson, Samuel B. ——— Jackson
Jones, Barbara Mae ——— Jackson
Jones, Daniel ——— Jackson
Jones, Edward Houston ——— Jackson
Jones, George E. ——— Vicksburg
Jones, George Kenneth ——— Nashville, Tenn.
Jones, James Locke ——— Kosciusko
Jones, Lowell L. ——— Nashville, Tenn.
Jones, Pleasant Z. ——— Jackson
Jones, Sam L. ——— Jackson
Jordon, Mrs. Iris ——— Jackson
Kelly, Barbara ——— Union
Kemp, Mary Alice ——— Acworth, Ga.
Kennington, Warnie C. ——— Jackon
Kimball, Newton Scott ——— Crystal Springs
Kinchloe, Nona Barry ——— Winona
Koch, Robert O. ——— Poplarville
Koskie, Frank Currie ——— Jackson
Kuykendall, Samuel, Jr. ——— Jackson
Lambert, Montie C., Jr. ——— Jackson
Lamon, Carolyn ——— Memphis, Tenn.
Lampton, William Edward ——— Columbia
Landfair, Betty Louise ——— Jackson
Lanham, Edward Lee ——— Clarksdale
Lauchley, Eugenia Anne ——— Jackson
Lawson, Mollie ——— Tupelo
Lawson, Sara Ann ——— Jackson
Lewine, Shirley ——— Jackson
Lewis, Acka Yvonne ——— Rose Hill
Liberto, Marvin ——— Thornton
Lipscomb, James Walton, III ——— Jackson
Little, Rodney Alford ——— Jackson
Loflin, Doris Annice ——— Star
Long, James Franklin ——— Durant
Loper, Erma Jean ——— Camden
Lovelace, Richard L. ——— Jackson
McAbee, James Edward, Jr. ——— Jackson
McCarter, Remus L., Jr. ——— Jackson
McGraw, Marie ——— Yazoo City
McInvale, Dorothy Anne ——— Laurel
McKinley, Robert L. ——— Jackson
McReynolds, Charles Lloyd ——— Columbus
Mabry, Malcolm H. ——— Dublin
Mahaffey, Albert ——— Jackson
Mangum, Mrs. Billie Benton ——— Natchez
Manning, Claire ——— Jackson
Marsh, Sue ——— Natchez
Martin, Robert E. ——— Jackson
Martinson, William ——— Jackson
Maxwell, Annie ——— Belzoni
Messer, William Bryant ——— Crystal Springs
Miazza, Mary ——— Jackson
Millen, Gloria Jeanne ——— New Albany
Miller, Rita ——— Jackson
Mills, John Harrington ——— Macon
Mitchell, Mary ——— Brookhaven
Montgomery, James F. ——— Indianola
Moore, Bess Hall ——— Jackson
Moore, Dan Houston ——— Meridian
Moore, Jesse Walton ——— Shuqualak
Moore, Tomye Frances ——— New Albany
Morgan, Daniel Matthew ——— Jackson
Morgan, Eddie Joe ——— Centralia, Illinois
Morgan, John Marvin ——— Jackson
Morgan, Mary Margaret ——— Pearson
Morris, Betty Lou ——— Jackson
Morris, John William ——— Vicksburg
Morris, Lawrence B. ——— Macon
Morris, Willlam Weaks ——— Yazoo City
Morrow, James Thomas ——— Jackson
Moss, Doris Ann ——— Jackson
Mounger, William D. ——— Jackson
Mullen, Harold ——— Greenwood
Murphy, Louise ——— Jackson
Murray, James Ellis ——— Harrisville
Myers, Robert Patrick ——— Magee
Nall, Jo ——— Jackson
Nelson, Louise ——— Port Gibson
New, Martha Sims ——— Jackson
Newsome, Hildred C. ——— Jackson
Nicholas, Bruce Lavanne ——— Jackson
Northam, Catherine Elizabeth ——— Quitman
O'Neil, Jr., Arthur Morse ——— Richton
O'Neil, Ora Elizabeth ——— Vicksburg
Orsborne, Marjorie Ann ——— Greenwood
Pape, Margaret C. ——— Jackson
Parker, Carolyn ——— Natchez
Parks, William Scott ——— Greenwood
Patterson, J. Warren ——— Gulfport
Paul, Suzanne L. ——— Meridian
Payne, Mrs. Jean ——— Jackson
Peacock, Frances Jo ——— Kosciusko
Pearson, Betty Brand ——— New Albany
Peden, Harold G. ——— Jackson
Peery, Suzanne Young ——— Jackson
Perkins, James N. ——— Jackson

Phares, Richard ---------- Jackson
Phillips, Mary Helen ---------- Flora
Pierce, Hazel Jacqueline ---------- Jackson
Pierce, Jacqueline Adair ---------- Jackson
Pigott, Arthur ---------- McComb
Pinkston, John M., Jr. ---------- Vicksburg
Planch, Charles Allen ---------- Jackson
Polk, Hiram Carey ---------- Jackson
Ponder, Oscar ---------- Jackson
Potter, George ---------- Jackson
Power, Betty ---------- Jackson
Powers, Charles ---------- Jackson
Powers, Raymond ---------- Jackson
Price, Lucy Charles ---------- Jackson
Price, Mary George ---------- Jackson
Price, Thomas Douglas ---------- Jackson
Pullen, Jeanette ---------- Kosciusko
Ragan, Ann Marie ---------- Edwards
Ragland, Ann Hudson ---------- Tutwiler
Ramsey, Bobby Gene ---------- Jackson
Ratliff, James Julius, Jr. ---------- Jackson
Riecken, Ellnora ---------- Jackson
Riley, Martina ---------- Jackson
Roach, John Morris ---------- McComb
Roach, Lillian Ann ---------- McComb
Robbins, Irene Betty ---------- Kosciusko
Roberts, Walter Stepp ---------- Canton
Robinson, Robert Ford ---------- Gulfport
Rogers, Robert Preston ---------- Grenada
Romey, William Shaya ---------- Jackson
Rudasill, Betty ---------- Jackson
Saulters, Denvil ---------- Jackson
Scanlon, Patrick ---------- Jackson
Schrock, Sylvia Claire ---------- Goodman
Seals, Edmond Earl ---------- Jackson
Sebren, Clarence Paul ---------- Florence
Selby, Joel Ann ---------- Jackson
Shirley, Paul Douglas ---------- Forest
Shortridge, Bertie ---------- Clinton
Shotts, Alex ---------- Jackson
Simmons, Jr. Heber S. ---------- Tupelo
Simmons, James Walter ---------- Jackson
Simons, Kenneth Wescott ---------- Edroit, Mich.
Slater, Marion Virginia ---------- Jackson
Smith, Cliff B. ---------- Morton
Smith, Janet ---------- Brookhaven
Smith, Jimmy Willis ---------- Jackson
Smith, Mildred Janet ---------- Brookhaven
Smith, W. Irwin ---------- Jackson
Song, Seung Rin ---------- Seoul, Korea
Speights, Richard ---------- Crystal Springs
Stallworth, William King ---------- Jackson
Stern, Melvin E. ---------- Jackson
Stewart, Jane Cary ---------- Vicksburg
Stringer, Billie Sue ---------- Foxworth
Terrell, Vernon ---------- Columbia
Terry, Theresa ---------- Columbia
Thagard, Lamar ---------- Madden
Thompson, Bobby ---------- Winona
Thorne, Roscoe ---------- Jackson
Todd, Joseph ---------- Meridian
Tolar, Clifford G. ---------- Jackson
Townsend, Robert ---------- Flora
Turnage, Nancy ---------- Jackson
Underwood, Mrs. Marylyn ---------- Jackson
Varvaris Steven ---------- Jackson
Vaughan, Nell Marie ---------- Carthage
Waldrop, Walter Irvin ---------- Jackson
Walker, James P. ---------- Lambert
Walters, Daisy ---------- Jackson
Walters, Summer Lewis ---------- Jackson
Walton, Gerald ---------- Union
Wardlaw, Jack Dalton ---------- Jackson
Ware, Mary Vernon ---------- Jackson
Warren, Gwendolyn ---------- Jackson
Warren, Ted Sims ---------- Jackson
Warrington, James Edward ---------- Lambert
Washburne, Miriam Elim ---------- Pinola
Wasson, James Lovick ---------- Kosciusko
Wates, John Robert ---------- Jackson
Watkins, Homer W., Jr. ---------- Jackson
Watson, Mrs. Mamie C. ---------- Bentonia
Weathersby, William Thomas ---------- Jackson
Wellborn, Thomas ---------- Jackson
Westerfield, Claudette Ann ---------- Mendenhall
Westerfield, Rheba ---------- Mendenhall
Wheeless, Joan ---------- Port Gibson
Whitam, Fred L. ---------- Natchez
Whitehurst, Berry ---------- Goodman
Whitfield, Margaret Anne ---------- Jackson
Wilkerson, Helen Doris ---------- Jackson
Wilkins, Mrs. Grace ---------- Terry
Wilkinson, Charles Eldon ---------- Yazoo City
Wilkinson, Cornelia Faye ---------- Gloster
Wilkinson, Gene A. ---------- Jackson
Williams, Charles Henry ---------- Jackson
Williams, James Lloyd ---------- McComb
Williams, Rosemary ---------- Belzoni
Williamson, Albert Nicholson ---------- Greenwood
Winborn, Dixie Lee ---------- Durant
Wofford, Jess Douglas ---------- Jackson
Wood, James Walter ---------- Jackson
Woods, Harry K. ---------- Vicksburg
Workman, Ernest E. ---------- Jackson
Wright, William Eugene ---------- Tunica
Wurfel, Doris M. ---------- Trenton, N. J.
Yates, Andrew J. III. ---------- Jackson
Yeager, Jerry ---------- Taylorsville
Young, Helen C. ---------- Tchula
Young, John ---------- Jackson
Young, Mrs. John R. ---------- Jackson
Young, Wilma Dean ---------- Roxie
Zagone, John Anthony ---------- Monroe, La.

SIXTY-SECOND COMMENCEMENT

Sunday, May 30, 1954

8:00 A.M. Holy Communion ..... Fitzhugh Chapel
9:00 A.M. Senior Breakfast ..... Robert E. Lee Hotel
10:55 A.M. Baccalaureate Service .. Galloway Memorial Methodist Church
6:00 P.M. Millsaps Singers Concert ..... On the Campus

Monday, May 31, 1954

9:30 A.M. Annual Meeting Board of Trustees ..... Christian Center
10:00 A.M. Meeting Senior Class ..... Christian Center
3:30-5:30 P.M. President's Reception for the Senior Class ..... President's Home
6:00 P.M. Alumni Meeting and Banquet ..... Galloway Hall
8:15 P.M. Graduation Exercises ..... Christian Center

MEDAL AND PRIZES AWARDED

The Founder's Medal ..... Norma Busse
The Bourgeois Medal ..... James L. Wasson
The Tribbett Scholarship ..... Helen Fay Head
The John C. Carter Medal ..... Jack Loflin
The Chi Omega Award ..... Christine Covington
The Charles Betts Galloway Award ..... Jerry Trigg
The Clark Essay Medal ..... Mary Featherstun Vaughan
The Theta Nu Sigma Award ..... John E. Cooper, Jr.
Alpha Epsilon Delta Award ..... Dorothy Dee Ford
Wall Street Journal Award in Economics ..... W. E. Ayres
Alpha Psi Omega Award ..... Jack Francis Dunbar
Millsaps Players Acting Awards ..... Kay Fort, Hardy Nall, Jr.
Millsaps Players Junior Acting Award ..... Keith Dix
Jackson Little Theatre Award ..... John R. Howell

DEGREES CONFERRED, 1954

HONORARY DEGREES

William Robert Lott ..... D.D.
Martin Luther McCormick ..... D.D.
Richard Malcolm Guess ..... LL.D.
James Oliver Emmerich ..... LL.D.

BACHELOR OF ARTS

*James Leland Adams ..... Fannin
Charles Wayne Allen, Jr. ..... Itta Bena
Julia Mae Allen ..... Quitman
Mildred Ashmore ..... Jackson
Aspasia Athas ..... Greenwood
*W. E. Ayres ..... Jackson
*Adelaide Dunbar Babbit ..... Natchez
Carolyn Love Baria ..... Gulfport
Josephine Ward Booth ..... Drew
*Norma Jane Busse ..... Canton
Glenn Allen Cain ..... Durant
Lucretia Troy Caldwell ..... Philipp
Ruth Gross Calhoun ..... Jackson
Olive Josephine Coker ..... Jackson
*Jo Ann Cooper ..... Greenwood
*Emily Costigan ..... Greenwood
Christine Vianna Covington ..... Goodman
William L. Crim ..... Jackson
Lonnie Alvin Cumberland ..... Sharon
Eula Magdalene Cunningham ..... Jackson

*Helen Elizabeth Davis ..... Utica
Fred Cole DeLong, Jr. ..... Tutwiler
Louis Anthony Demos ..... Vicksburg
Edward Keith Dix ..... Spokane, Wash.
*Jack Francis Dunbar ..... Sumner
Leroy Durrett ..... Jackson
Vera Bernice Edgar ..... Vaughan
Janis Edmondson ..... Jackson
Margaret Josephine Falkner ..... Yazoo City
Sybil Bennett Foy ..... Jackson
*Mary Gene Gainey ..... Jackson
Jodie Kyzar George ..... Jackson
Sammie Joe Glorioso ..... Itta Bena
*Edgar Atherton Gossard ..... Meridian
Mary Alberta Grantham ..... Jackson
Carolyn Anne Hand ..... Jackson
Elizabeth Lee Harwick ..... Greenwood
Edward T. Hasselle ..... Meridian
Sidney Alexander Head ..... Columbia
Katherine Virginia Hewitt ..... Jackson
*Joe Weems Hobb ..... Jackson
Louis Wendell Hodges ..... Eupora
John Michael Howell ..... Forest
John Rushing Howell ..... Durant
*Margaret Louise Hight Hudson
..... Pine Bluff, Ark.
Mary Ruth Hudson ..... Florence
*Yeager Hudson ..... Meridian
Jo Glyn Hughes ..... Jackson
May Ruth Watkins Ishee ..... Laurel
Rodney Walter Jeffreys ..... Jackson
*Edwin Houston Jones ..... Jackson
*Edna Ruth Khayat ..... Moss Point
Clarence Charles Koskie ..... Camden
*Janella Lansing ..... McComb
Charles Daniel Laseter ..... Morton
John B. Little, Jr. ..... Jackson
Rodney Alford Little ..... Jackson
J. V. McCrory ..... Canton
*Dorothy S. McCubbins ..... Jackson
*Linda Lou McCullar ..... Durant
Mary Lynn McGrath ..... Canton
*Dorothy Anne McInvale ..... Laurel
William Edward McKinley ..... Jackson
Hugh Carl McLellan ..... Durant
Welton Devon Madden ..... Carthage
*Frank Burnett Mangum ..... Natchez
Carey Douglas Mathis, Jr. ..... Crystal Springs
Mary Elinor Moore ..... Morton
*Barbara Layne Myers ..... Greenwood
Robert Shelton Myers ..... Jackson
Martha Jo Nall ..... Jackson
Franklin Alexander Nash, Jr. ..... Greenville
Norma Lane Norton ..... Lorman
Arthur Morse O'Neil, Jr. ..... Richton
*Marjorie Ann Orsborn ..... Greenwood
Leslie Joe Page, Jr. ..... Grenada
Thomas Elwin Parker ..... McComb
Patricia Jeanne Patrick ..... Jackson
Betty Brand Pearson ..... New Albany
George Wallace Phillips ..... D'Lo
Mary Helen Phillips ..... Flora
Hazel Jacqueline Pierce ..... Jackson
Charles Haymes Pigott ..... Meridian
Wilton Dupree Pigot ..... Tylertown
Neil Lane Pipkin ..... Jackson
David Deytheur Powell ..... Madison
Sue Lott Powell ..... Jackson
Fred Carlton Powers ..... Jackson
Mauleene Presley ..... Pickens
Odean Wesley Puckett ..... Jackson
Bettye Jean Russell ..... Monticello
Wilma Lucile Ryan ..... Bentonia
Marjorie Jeanette Sanders ..... Water Valley
Sylvia O. Sanford ..... Philadelphia
William Beale Sheppard ..... Jackson
Betty Jo Smith ..... Kosciusko
Fred Day Smith ..... McComb
Robert Francis Streetman ..... Durant
*Lee Andrew Stricklin, Jr. ..... Yazoo City
Peggy Jean Suthoff ..... Moss Point
Elizabeth Anne Turner ..... Greenwood
Mary Featherstun Vaughan ..... Ridgeland
Julius Weber Waits ..... Jackson
Roger Warren Waldrop ..... Jackson
*Barbara Ann Walker ..... Jackson
Oscar Newton Walley, Jr. ..... Macon
Carolyn Wilson Walters ..... Jackson
Freeman C. Watson ..... Jackson
*Nanette Weaver Weems ..... Ackerman
Lamar Milford Wells ..... Jackson
Myrtle Lonette Wells ..... Jackson
*Frederick Lee Whitam ..... Natchez
Morris Edward White ..... Greenwood
Berry Gibbs Whitehurst ..... Goodman
*James Lloyd Williams ..... McComb
Jerry Monroe Williamson ..... Philadelphia
Dorothy Joan Wilson ..... Richton
Jess Douglas Wofford ..... Jackson
*Robert Thomas Woodard ..... Greenville
Tommy Archie Woods ..... Greenwood
*William E. Wright ..... Tunica

BACHELOR OF SCIENCE

Dan Raney Anders ..... Jackson
Roy Turner Arnold ..... Jackson
Lester Leon Benson ..... Jackson
Jack Roy Birchum ..... Norman, Okla.
Lois Ann Boackle ..... Crystal Springs
Hugh Burford ..... Jackson
Tarver Hatten Butler ..... Hattiesburg
Laverne Ernest Buzarde, Jr. ..... Greenwood
Taylor Dunn Caffey ..... Duck Hill
Charles Walton Campbell ..... West
*Harry Woodson Carter
..... New Tazewell, Tenn.
Robert Nason Clark ..... Jackson
William Rodney Clement ..... Jackson
David Womack Colbert, Jr. ..... Columbia
John Marvin Combs, Jr. ..... Jackson
*John Edmond Cooper, Jr. ..... Starkville
*Magruder Sullivan Corban ..... Biloxi
Hunter Brown Daniel ..... Jackson
*Sara Elwyn Dennis ..... Morton
*Edward Roy Epperson ..... Caledonia
*Minnie Louise Farlow ..... Jackson
**Alfred William Ferriss ..... Jackson
John Campbell Gilliland, Jr. ..... Jackson
John Allen Hood ..... Jackson
*Audrey Margaret Jennings ..... Chicago, Ill.
Dan Talmage Keel, Jr. ..... Florence
Robert Charles Kelly, Jr. ..... Jackson
Isaiah Bertron Kelly ..... Jackson
Albert Bryan Lee ..... Columbus
Robert Townsend Lott ..... Kilmichael
Tom Louis, III. ..... Vicksburg
Howell Johnson McBride ..... Jackson
Robert Louie McKinley, Jr. ..... Jackson
Robert E. Martin ..... McComb
*James Ernest Mincy, Jr. ..... Jackson
*Clayton Justus Overton ..... Jackson
William Scott Parks ..... Greenwood
Frances Jo Peacock ..... Kosciusko
Donald Edward Richardson ..... Jackson
McWillie Mitchell Robinson, Jr. ..... Jackson
William Shaya Romey ..... Jackson
Dennis Edward Salley ..... Eupora
Clarence Paul Sebren ..... Florence
*Billy Frank Sistrunk ..... Jackson
William Granville Sykes, III. ..... Jackson
Paul Atlee Wiggins ..... Parchman
Thomas Epps Wilson, III. ..... Jackson
Harry Key Woods ..... Vicksburg

*With Honors
**With High Honors

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ACADEMIC CALENDAR
SIXTY-FOURTH YEAR

1955-1956

SUMMER SESSION 1955

(See separate bulletin for listing of courses)

June 4	Registration
June 6	First Term Classes Begin
July 4	Holiday
July 9	Final Examinations, First Term
July 11	Second Term Classes Begin
August 12	Final Examinations, First Term

FALL SESSION

September 5	First Meeting of the Faculty
September 5	Dormitories Open for Students
September 5	Orientation of New Students
September 6	Registration of Seniors, Juniors, Transfers
September 7	Registration of Sophomores, Freshmen
September 8	Classes Meet on Regular Schedule
September 24	Last Day for Changes of Schedule
November 4	End of First Half of Semester
November 23	Thanksgiving Holidays Begin, 1 p.m.
November 28	Thanksgiving Holidays End, 8 a.m.
December 16	Christmas Holidays Begin, 1 p.m.
January 3	Christmas Holidays End, 8 a.m.
January 14-21	Final Examinations, First Semester
January 21	First Semester Ends

SPRING SESSION

January 24	Registration of Seniors, Juniors, Transfers
January 25	Registration of Sophomores, Freshmen, Tranfers
January 26	Classes Meet on Regular Schedule
February 11	Last Day for Changes of Schedule
March 24	End of First Half of Semester
March 29	Spring Holidays Begin, 1 p.m.
April 4	Spring Holidays End, 8 a.m.
April 30-May 5	Comprehensive Examinations
May 19-26	Final Examinations, Second Semester
May 27	Commencement Sunday
May 28	Commencement Day
	Meeting of the Board of Trustees

SUMMER SESSION 1956

June 2	Registration
June 4	First Term Classes Begin
July 4	Holiday
July 7	Final Examinations, First Term
July 9	Second Term Classes Begin
August 11	Final Examinations, Second Term